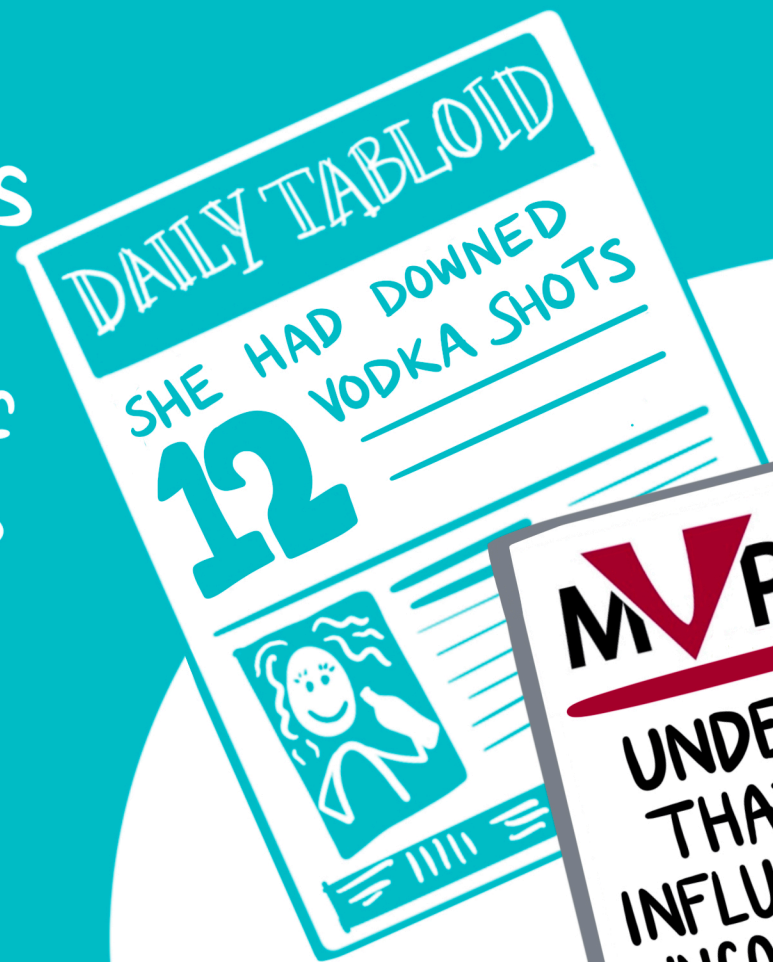


Is the focus on the behaviour of the victim?



Is the perpetrator (the wrong-doer) missing from the reporting?

**MVP NEWS**  
UNDERSTAND THAT MEDIA INFLUENCES OUR UNCONSCIOUS USE OF LANGUAGE AND ITS EMOTIONAL IMPACT!

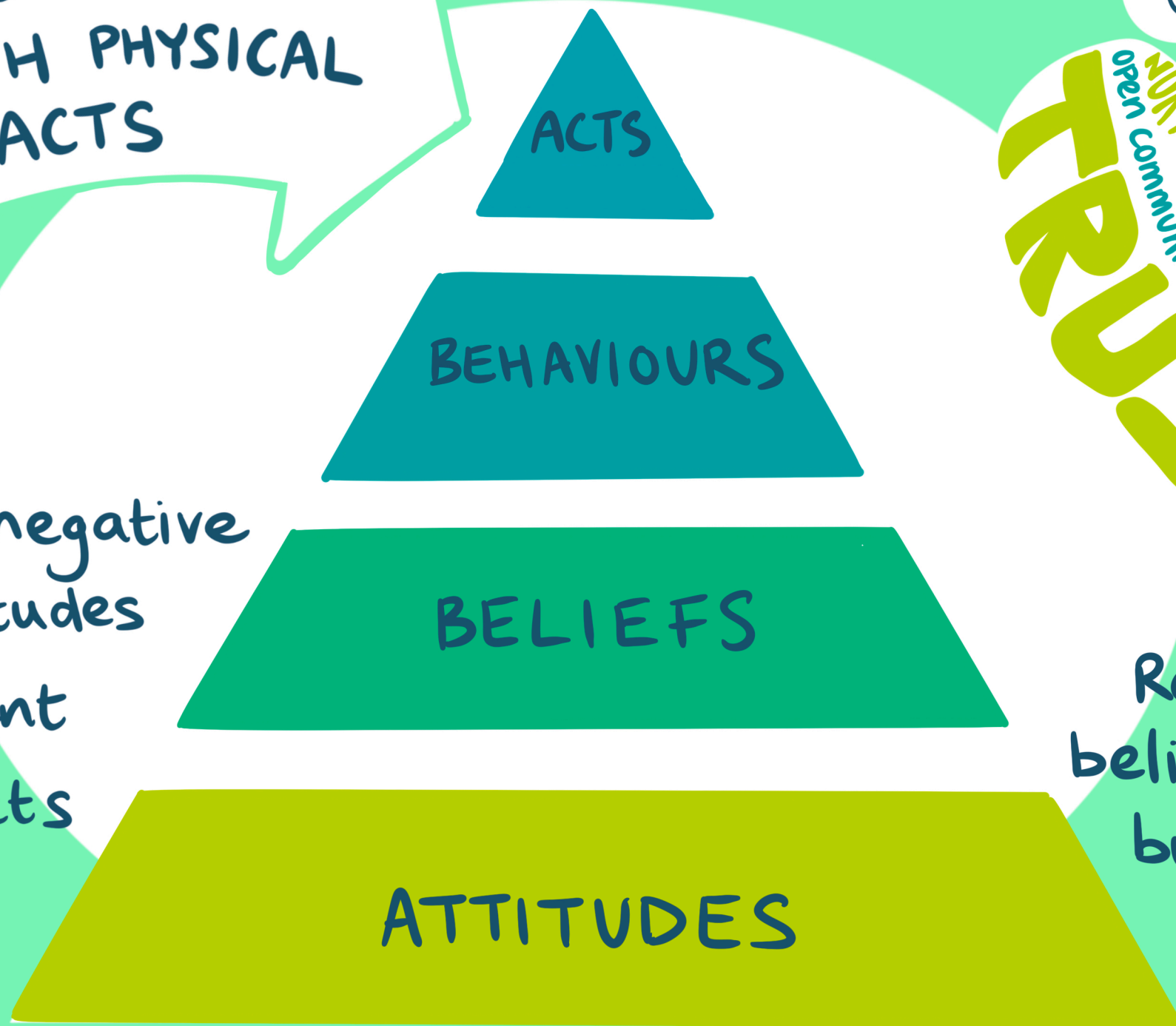
Is the "perpetrator" dehumanised?



Is the focus on the positive characteristics of the perpetrator?

MOST PEOPLE ASSOCIATE VIOLENCE WITH PHYSICAL OR SEXUAL ACTS

Let's challenge negative and abusive attitudes that support violent behaviours and acts



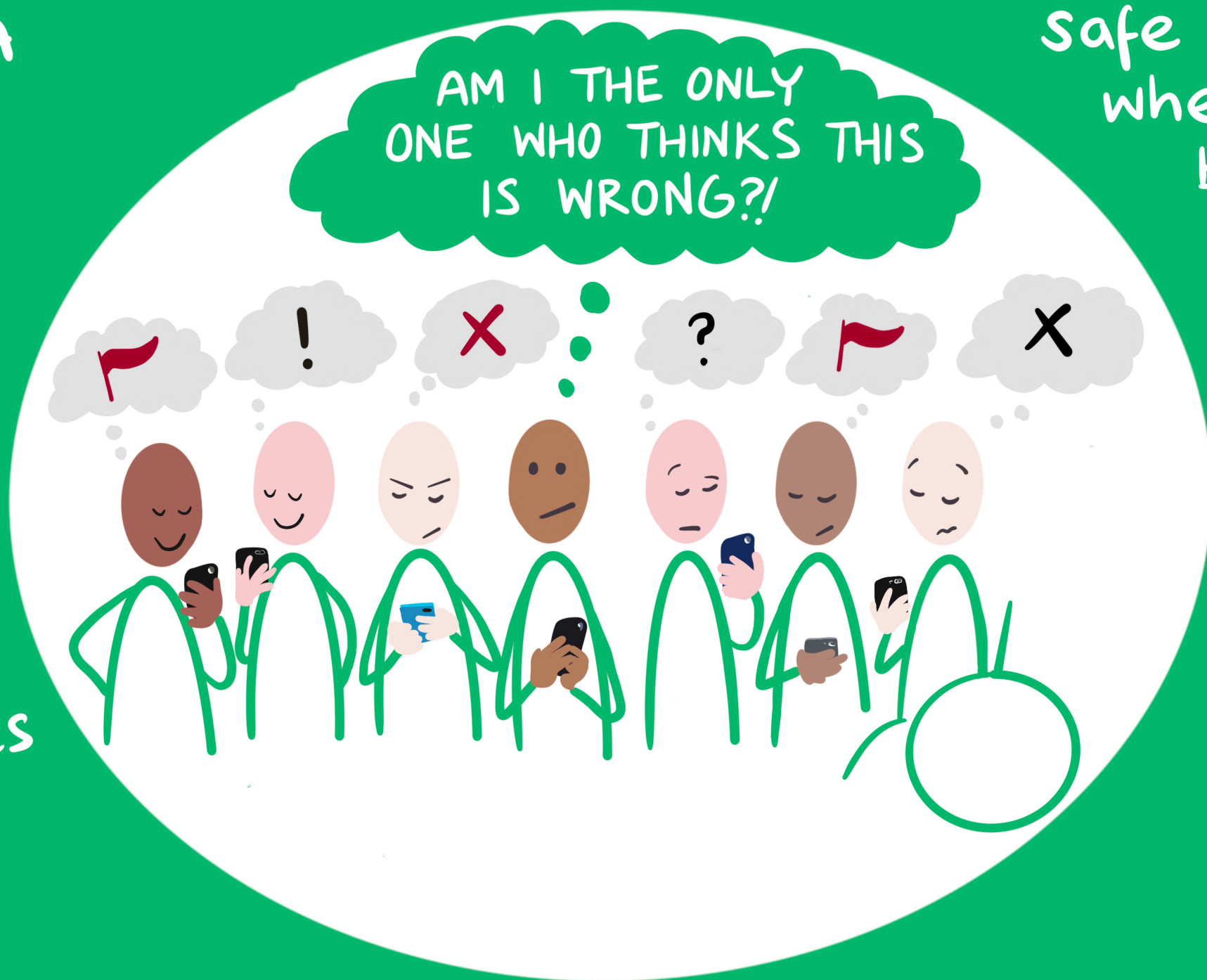
Reinforcing positive beliefs and attitudes builds healthy relationships



ANYONE  
CAN BE A  
LEADER

Need to create  
safe environments  
where abusive  
behaviour will  
be challenged

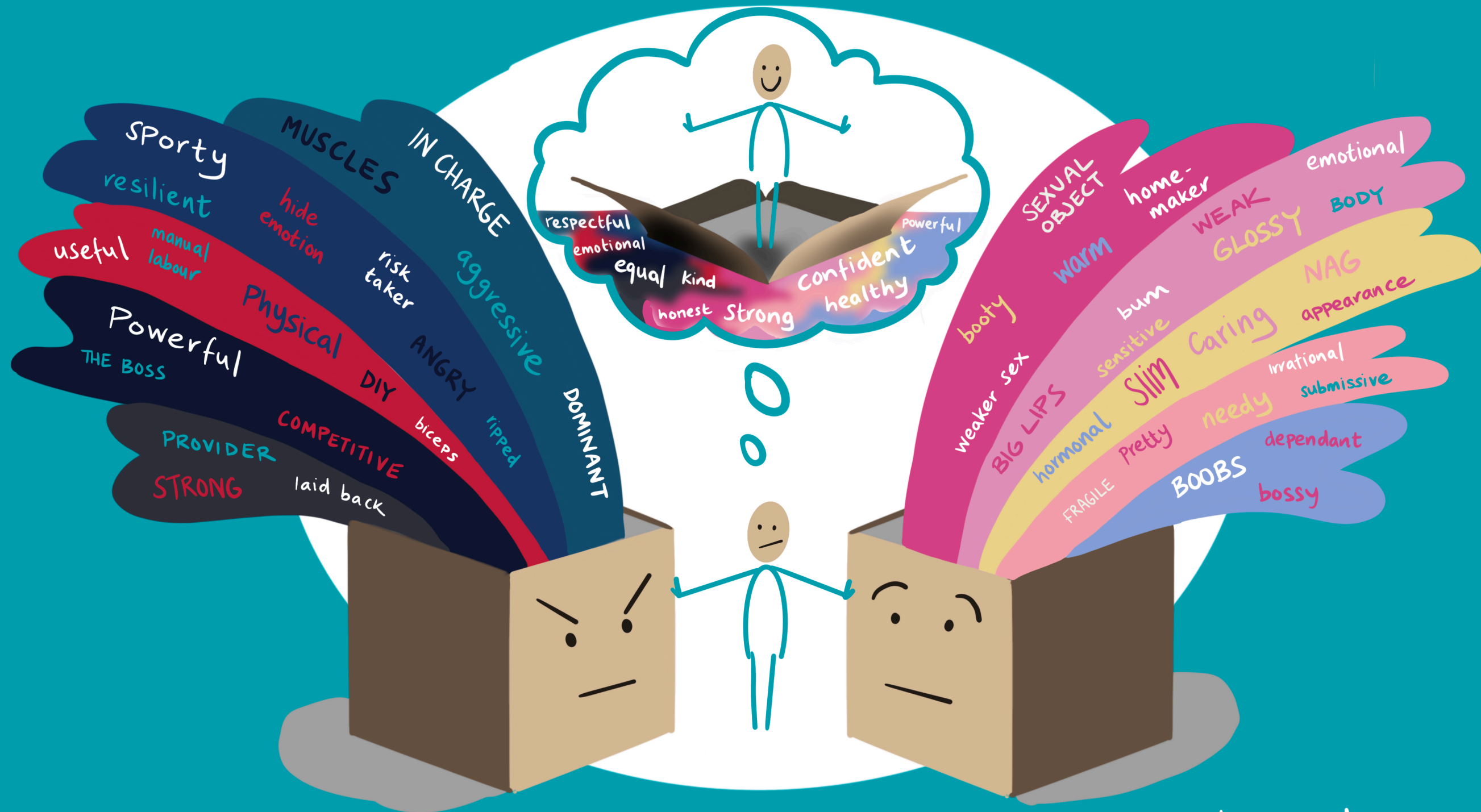
For example  
challenging  
the sharing of  
offensive images  
or messages...



Requires  
leadership  
at all levels  
in a school  
community

Leadership requires  
courage to speak up

# Break the box by challenging gender norms



Unhealthy and harmful gender norms and stereotypes underpin high levels of gender-based violence and abuse

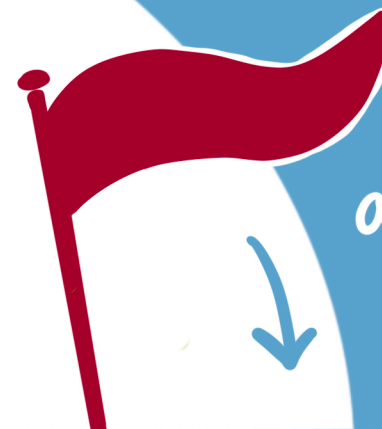
1 Notice something is happening

Paying attention to what you see, hear, feel...



2 Recognise there is something wrong

Recognise violent or abusive behaviours (Red Flags)



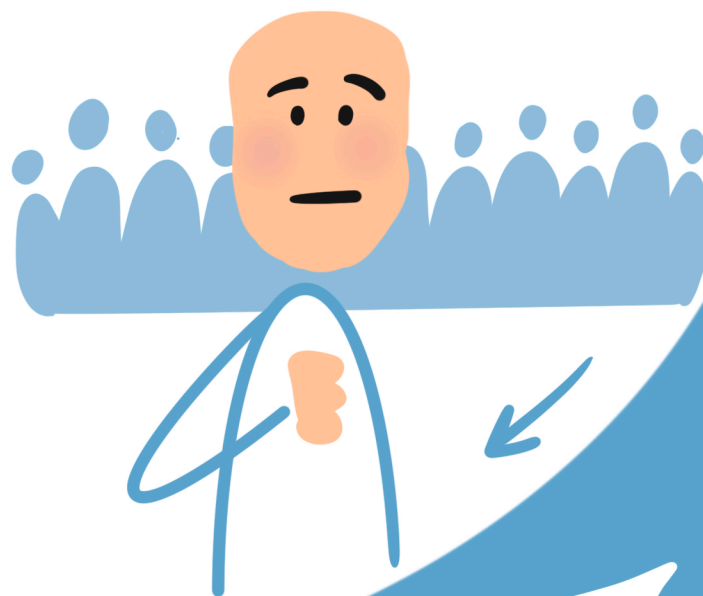
There are many ways to be an active bystander and stay safe



EMPOWERED



Challenge the assumption that someone else will do something



4 Have skills and confidence to act

3 Decide that there is a responsibility to intervene

# USING A BYSTANDER APPROACH