

MVP Quality Assurance Lesson Observation Checklist

To ensure quality and consistence of delivery of MVP lessons, therefore maximising potential impacts, the following checklist can be used by the mentor support team or by peer mentors to evaluate if key quality assurance indicators are being met. Mentors learning and skills will develop over time, and this checklist is tool to support that at various stages of their journey.

PRIOR TO DELIVERY

- □ Mentors have met in advance to plan the session including logistics and delivery.
- □ Mentors have defined roles for session delivery and each knows who is responsible for these.

DELIVERY

- □ Mentors introduce the session using the outcome indicators and introduction as per the lesson plan.
- □ The group agreement is visible throughout the lesson and is referred to during the introduction.
- □ Reassurances are given around wellbeing for those that might be impacted by the discussion and/or had personal experiences of it. It is made clear supports that are available.
- □ Mentors follow the lesson plan and the model for delivery using the key activities.
- □ By the end of the session, the key questions have been asked and the key themes have been explored.
- □ Mentors facilitate discussion by encouraging contributions from a wide range of pupils and exploring a wide range of thoughts and opinions.
- □ Mentors are equipped to respond to challenges either from class behaviour or from questions/discussion around the content of the lesson.
- □ Adequate time is given to exploring the options section of the lesson.

- □ Learning outcomes are reflected on when concluding the lesson.
- □ Supports available are reviewed and kept on screen as the lessons concludes.

POST DELIVERY

- □ Mentors meet to debrief and reflect on successes and challenges.
- □ Mentors feedback concerns or support requirements to their mentor support team.

STRENGTHS DEMONSTRATED

AREAS FOR DEVELOPMENT

ANY FURTHER COMMENTS

Observation completed by:

Name

Role

Date