

YOUR BRONZE AWARD CHART!

To achieve the Bronze Award you must read **FIVE** books. These can be **ANY** five books; it is totally up to you.

For **EACH** book you read, you must complete **ONE** task from this booklet.

There is a selection of **7** tasks in this booklet for you to choose from. It is up to you which ones you do, just as long as you do one for each book. When you have done your task, fill in the table below and write down the task number.

When deciding what to read, your first port of call is most likely the school library. Also remember, however, that there are other avenues you can go down. Ask your parents, guardians, grandparents, aunts, uncles, friends, siblings, teacher, anyone really, for recommendations. You can also bring your own book from home or from the local library if you wish.

	Title of Book	Author	Task	Parental Signature	Teacher Signature
1					
2					
3					
4					
5					



TASK 1: Design A New Book Cover



Imagine the publishers of the book you have just read have decided to re-publish with an alternative book cover, as they think the present one is old and outdated. You are charged with designing it.

When designing your new book cover, consider the following:

- Layout
- Colour
- An appropriate illustration or drawing of something or someone related to your book
- A recommendation made by another author, newspaper or magazine

You must include:

- The author's name, on the front and on the spine
- The book title, on the front and on the spine
- A blurb for the back of the book (this could be the existing one just copied out, or your own alternative one)

NB the back page is on the left hand side (where the blurb goes) and the front page is on the right hand side.

If you don't feel you have enough space and would like to make a bigger front cover, feel free to just use this page as a practice page, then make the real one, using a new piece of A4 which you can then staple to the back of your booklet.

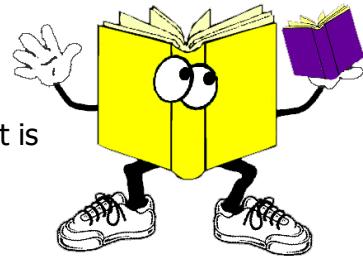
Book:

Author:

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TASK 2: Mini Book Review

Write a review of the book you have read for 'Teen Titles'. This is a publication for school children, by school children.



Have a look at some old issues of the magazine to get an idea about what is written and how it is written.

In your review you should describe the setting and any theme involved.

You should also consider the following:

- Was the plot gripping and if so, how?
- How did you feel about the characters?
- Did you like them or dislike them? Approve or disapprove of them? Feel sorry for them? Laugh with them? Cry with them?
- What do you remember most about the book?
- Was there anything about the book which did not work and could have been done better? If so what? What about the ending? Did that work?
- The readership; who do you think would reading the book and why?

That is what readers of the magazine want to hear.

Write your rough draft in the box below then either type it up or copy it out neatly and pass onto the librarian who will pass it onto the magazine.

NB If you speak to the librarian before you choose a book, you will find out if there are any books Teen Titles are particularly interested in this month. This will mean your review will be published in the next issue. If you're not reading a book that Teen Titles are particularly interested in, you can still, however, get your review published in the 'Reader's Write' section which covers older books.

Book:

Author:

TASK 3: Super Quiz!

Create a super quiz for the book you have just read. You should write ten questions and then write down the answers in the answer box at the bottom of the page.

Book:

Author:



Quiz Questions:

1

2

3

4

5

6

7

8

9

10

Answers:

1

6

2

7

3

8

4

9

5

10

TASK 4: A Letter to the Author

It's often the case that when you're reading a book, or when you've finished it, you wish you could speak to the author to either ask them questions about aspects of the book or even just to say how much you enjoyed their book.

Write a letter to the author giving your thoughts about the book you have read.



NB If the author is no longer living, still write what you would *like* to have said to them, had they still been alive. If, on the other hand, they *are* still alive, then do a bit of research to see if there is an email address you could send your letter to, then send it and see if you get a reply!

Book:

Author:

TASK 5: Word Search

Make up a word search for the book you have just read, using words that are associated with your book. These may be characters, places, ideas, themes, anything really that is related to the book in some way.



Then write the words at the bottom of the page and get a friend to find them!

Book:

Author:

A blank 10x10 grid of squares, suitable for various applications such as drawing, mapping, or data representation.

1 2 3 4 5

6
7
8
9
10

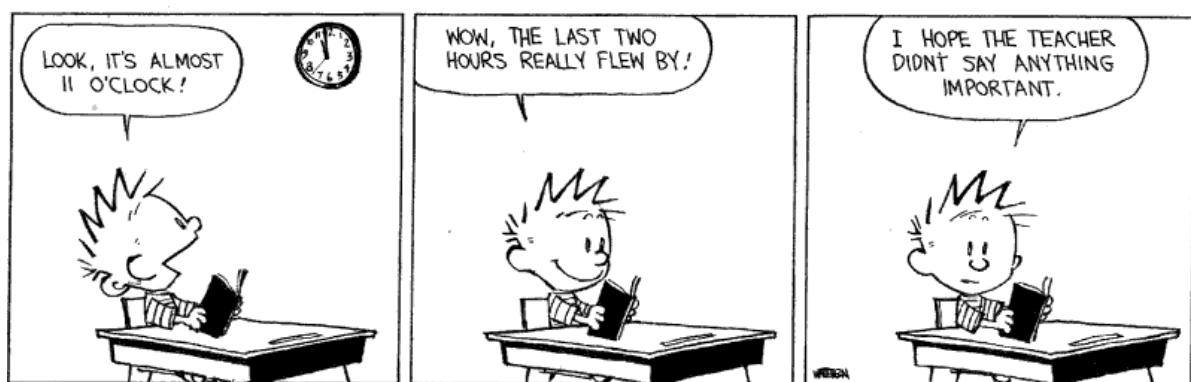
TASK 6: Cartoon Drawing

Create a cartoon strip (often also known as a storyboard) of a series of events from the book you have just read.

There are several ways to show how an event moves on. You can show it by the drawings themselves, speech bubbles, thought bubbles as well as mini narrations placed in small internal boxes within the main box.

This is a really fun one to do, so enjoy it! Imagine you are the next Bill Waterson (Calvin and Hobbes) or Jim Davis (Garfield)!

Here's a couple from Calvin and Hobbes to give you an idea.



Cartoon Strip Page

Notice how in the two strips on the previous page, the boxes are all different sizes. This is deliberate. The cartoon artist chooses what size is best for what he or she wants to draw and say. Therefore, a whole page has been left for you to create your own cartoon strip, so that you have the freedom to create your own boxes and do what YOU want with your strip. Off you go!

Book:

Author:

TASK 7: Two Minute Talk

This is most likely to be a task which is led by your teacher, where your teacher asks each member of the class to give a solo talk on a book of each individual's choice. If you are asked to do this, then you can use this as one of your Bronze Tasks. All you have to do is write down on this page the title of your book, the author, when you did the talk and have it signed by your teacher.

You can still do this task, however, even if it is not a whole class task. In this case, have a chat with your teacher about when you could give your talk.

If you do this as a whole class task, then your teacher will give you guidance about what is required for your talk. If it is a solo task, use the bullet points below to give you an idea about what you could say. You should write and prepare your talk in your jotter or on the computer, depending on what your teacher recommends.

Some ideas for your talk:

- Plot synopsis (a summary of events)
- Character details and analysis
- Setting details and analysis
- Favourite bits / events / characters
- Themes / ideas in the story
- Critique of the book ie what you particularly liked or didn't like
- What you would do differently with the novel, eg how you would change the ending?
- Recommendations for readership

Book:

Author:

Date talk given:

Signature of teacher listening to talk:



And Finally...



The Library Olympics!

The best book I read was.....

by

because



My second favourite was.....

by

because



My third favourite was.....

by

because

