

Games Granny Used to Play

Learn about social history through playground games

5-9

History



This is an authentic **social studies** opportunity for children to compare aspects of people's daily lives in the past with their own using primary source historical evidence. Then, even more memorable is the experience of recreating a historical setting in their own school grounds.

It is also a valuable **literacy** activity allowing pupils to acknowledge the need for well-structured descriptions and explanations.

They equally benefit from the physical and social **health and wellbeing** of playing a range of games together outside.

Preparation

As homework, ask children to chat to elderly relatives or neighbours and find out what games they used to play when they were younger.

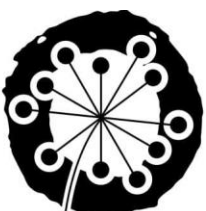
Encourage the children to take notes, draw pictures and make a list of what they will need to recreate these games in their playground.

Activity

1. In class, challenge the children to write the instructions for their game and prepare the resources.
2. Split the children into teams and identify a leader for each.
3. Challenge the team leader to explain how to play their game outside in the playground. Then switch leaders.
4. If the instructions were successful/adaptable the games most enjoyed by the class can be laminated for use at playtimes and shared with other year groups.

Discussion

Discuss how games have evolved and why – are they still similar or are they very different? Why do you think that is after so many years?



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