**Secondary Environment Audit**

Area of audit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Questions** | **Answers: circle your answer** | | **Notes** |
| **Corridors / lunch hall** | 1. Do careers posters show equal representation of men and women? | Yes | No | If no – who is represented more? (try a tally here) |
| 2. Do careers posters show women and men doing ***all*** careers? | Yes | No | If no – what careers are women mainly shown doing?  What careers are men mainly shown doing? |
| 3. a) Before classes how do you line up?  b) Do your teachers favour one line over the other? | Everyone together  Yes | Separately as girls and boys  No | If yes – is the girls or boys line treated more favourably? |
| **Displays** | 4. Are all genders shown equally in pictures in wall displays? | Yes | No | If no, are there more boys than girls? |
| 5. Are all genders shown doing all activities? | Yes | No | If no:  What activities are the girls doing?  What activities are the boys doing? |
| 6. Are a mixture of families shown in pictures?  *(i.e. those who have a mum and a dad OR 2 dads OR 2 mums OR just one mum OR just one dad)* | Yes | No | If no, what type of family is shown the most? |
|  | 7. a) Are pink colours used for displays showing cooking, textiles etc.?  b) Are blue colours used for displays involving sports, science etc.? | Yes  Yes | No  No |  |
| 8. Are things in the classroom organised into boys trays and girls trays or are they mixed? | Mixed | Girls trays/boys trays |  |
| 9. Are any of the resources the teachers/school provides pink for girls and blue for boys? | Yes | No |  |
| 10. In drama lessons, do you see people being whatever character they want or do they tend to play character of the same gender? | Whatever character | Same gender |  |
| 11. In drama do the costumes have outfits that only boys choose to wear or only girls choose to wear or is it mixed? | Only boys choose to wear it/only girls choose to wear it | Mixed | What are the costumes that only boys choose to wear?  What are the costumes that only girls choose to wear? |
|  | 12. Do the textbooks you use in class have people from different backgrounds and people of different genders? | Yes | No | If they mostly show one type of person- can you describe what they are like? |
| 13. In English – do the books you read have people from different backgrounds and people of different genders? | Yes | No | If they mostly show one type of person- can you describe what they are like? |
| 14. In English, are the books you read written by a diverse range of authors (i.e. different genders, ethnicity, socio-economic backgrounds)? | Yes | No | If they are mostly written by one type of person- can you describe what they are like? |
| 15. In the school library are there a variety of types of books (including graphic novels and comics)? | Yes | No | If no – what kinds of books are mainly available? (e.g. fiction, non-fiction, picture books, science books etc.) |
| **In lessons** | 16. Are you given the chance to talk about your ideas about gender and gender stereotypes? | Yes | No |  |
|  | 17. When you talk about role models for jobs, are all genders spoken about for each job? | More women/ more men | Equal mixture |  |
|  | 18. If someone says something mean about you because of your gender, do you feel comfortable telling your teacher or another trusted adult in the school? | Yes | No | If no – what would your reasons for not telling a teacher or another trusted adult? |
| **Careers guidance room** | 19. a) In individual advice booklets, is there equal representation of men and women in pictures or case studies?  b) Do advice booklets show women and men doing all careers? | Yes  Yes | No  No | If no – who is there more of?  If no – what careers are women mainly shown doing?  What careers are men mainly shown doing? |