



Plus

List all of the positive things you can think of from the example intervention.

It says it's inclusive in the first sentence

RRS and SHABARRI all there with pupils leading leading discussions around equality regularly

student led equalities forum promotes inclusive atmosphere

the comment about C&YP who embrace equality etc are more successful!

equalities forum

Explicitly links to GIRFEC

linking assemblies with external partnerships

Accessible for all

It actually exists!

Involving the whole community

Including RRSA Award

Well-presented

Minus



List all of the negative things or challenges this may present that you can think of.

S6 mentoring: visiting tutor classes on a day-to-day basis - this is a lot!! rota system may not work for consistency/trust etc

S6 Prefects - Potential for tricky conversations - who accountable for next step etc.

Could explicitly link to UNCRC

Section on pupil voice could be more specific - how are they going to listen and act?

Neurodiversity needs to be included

Could have more mention of ASN

Is there MVP, Equally Safe in Schools etc., anything to address gender equality?

Is there an LGBT+ group?

equity of having a digital magazine - do all students have access to a digital device?

How does it reach those who are not the interested ones? Usually it can be a case of preaching to the choir

Is S6 mentoring really promoting equality?

Is there anything for diversity - multi-cultural events, language projects, EAL?

Who delivers the PSE lessons? Do they feel confident

Young people delivering equalities assemblies

bimonthly digital magazine - cool

How is the school 'removing barriers'?

Magazine digitally made. Share with wider school community?

If those affected lack confidence will they engage with this?

A lot of this most schools would have, but it is good to see it all brought together, and you then have a wider picture and can look for gaps in provision

S6 pupils being given responsibility and supporting younger pupils and being role models to implement policy.

interesting

Consider and list the interesting points of the intervention. Rather than positive or negative, they are simply points of interest that you should direct your attention to

