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| **Sequence Title:** Animals in the Rainforest. |
| **Rationale/context/prior learning:**  Primary 4’s Class Topic this year was entitled ‘The Rainforest’. This sequence of lessons was a response to the children’s overwhelming interest in the animal life covered in this topic. Aiming to further solidify the previous knowledge whilst making cross curricular links with new learning. |
| **Steps in the sequence:**  **Step 1 – Online Research**  **CfE Experiences and Outcomes**  By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others. **LIT 1-26a**  **Learning Journey –**  Children will be given access to computers and tasked with researching animal life in the rainforest and taking notes of important information.  They may focus on one animal if they wish.  Children will work in groups.  **Learning Intention(s)**  We are learning to select information relevant to our task from several websites.  We are learning to safely use the internet to find out new information.  **Step 2 – Video Research**  **CfE Experiences and Outcomes**  As I listen or watch, I am learning to make notes under given headings and use these to understand what I have listened to or watched and create new texts. **LIT 1-05a**  **Learning Journey –**  Class will watch educational videos on animal life within the rainforest and be asked to take notes of facts and important information.  Children will combine their notes with their research from step 1’s learning.  **Learning Intention(s)**  We are learning to select information relevant to our task from several videos.  **Step 3 - Presentation**  **CfE Experiences and Outcomes**  I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources3 as required. **LIT 1-10a**  **Learning Journey –**  Doing so in groups, children will present their findings orally to one another.  Children will be asked to pay particular attention to the facts and important information within their classmate’s presentations in aid of the following lesson.  **Learning Intention(s)**  We are learning to present our research orally/verbally.  We are learning to clearly communicate when delivering a presentation.  **Step 4 – Creative Task**  **CfE Experiences and Outcomes**  Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design. EXA 0-05a / EXA 1-05a / EXA 2-05a  **Learning Journey –**  Children will create a graphic poster depicting all facts and information they gathered from listening to their classmate’s presentations.  Posters must include a drawing or painting, as they will be displayed throughout the school therefore they must be bright and colourful to catch peoples eye.  **Learning Intention(s)**  We are learning to create a graphic poster.  We are learning to create an informative poster. |
| **Consider the seven design principles**  Challenge and enjoyment Breadth Progression Depth Personalisation and choice Coherence Relevance |