



North Ayrshire Council  
Comhairle Siorrachd Àir a Tuath

**Education Service**

# **Largs Early Years Centre**

**Improvement Plan**

**2025-2026**



## Vision, Values and Aims

Largs Early Years Centre will provide a welcoming, safe, secure, nurturing environment that offers high quality early learning and childcare. We acknowledge each child is unique and therefore plan a tailored based approach to meet the needs of our individual children and families within our local community.

### Our Main aims are:

- To provide an inspiring environment indoors and outdoors which motivates children to be happy and excited to learn, ensuring they reach their full potential.
- To promote the children's confidence, self-esteem, creativity and Independence through offering a wide range of choices in a fun play based approach.
- To promote inclusion and equality ensuring children's individual needs and learning is celebrated and supported.
- To engage with parents in a meaningful way to support their child's development and learning at home and within the centre.
- To provide opportunities for staff for life- long learning and to further develop their skills, qualities and knowledge to confidently provide a quality curriculum.
- To provide a nurturing ethos which promotes positive relationships for all our children, families, staff and wider partners which includes mutual respect.

Our parents, children and staff were involved in identifying values for our centre. The values are: **Kind, Learning, Caring and Inclusive**. We ensure these values are brought to life within the centre and that everyone understands them.

## NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

### School/EYC Improvement Plan 2025-26

## EDUCATION SERVICE: IMPROVEMENT PLAN SUMMARY 2023/4 – 2025/6

The Education Service Improvement Plan is aligned to the 5 priorities of the National Improvement Framework. Individual establishments should create their own plan under these 5 priorities, based on rigorous self-evaluation and analysis of performance evidence. Stakeholders should be fully engaged in the development of the plan. In the diagram below, the orange boxes show the thematic areas under each priority which the service intends to focus on in the year ahead.



## NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

### School/EYC Improvement Plan 2025-26

#### PRIORITY 1

#### Strategic Objective:

**Improvement in the children and family's health and wellbeing development**

#### Select the KEY drivers for this improvement priority

<b>Education Service Priority</b> <i>Please select the relevant service priorities</i>	<b>NIF Drivers of Improvement</b> <i>Please select up to three NIF drivers</i>	<b>How Good Is Our School 4</b> <i>Please select up to three quality indicators for this priority</i>	<b>Quality Improvement Framework for ELC settings</b> <i>Please select up to three quality indicators for this priority</i>
4. Improvement in children and young people's health and wellbeing 5. Placing human rights and needs of every child and young person at the centre of education	3. Parent/carer involvement and engagement Choose an item. Choose an item.	Choose an item. Choose an item. Choose an item.	4.1 Nurturing care and support 4.2 Wellbeing, inclusion and equality Choose an item.

#### Rationale for Change

- Through our self-evaluation we have identified that only some of the children could confidently talk about the SHANNARRI Wellbeing indicators. Almost all staff were aware of them and could relate to the characters however only a few felt they used them effectively when speaking to the children or posting on their learning Journals. This will be a focus again this year.
- There is new nutritional guidelines for early years being implemented from September 2025. This will include changes to our snacks, lunches and baking experiences. As we develop our awareness we are keen to help support early nutrition within our community. Through identifying a breast feeding champion we will deliver and support infant nutrition through community groups.

# NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

## School/EYC Improvement Plan 2025-26

PRIORITY 1: Action Plan					
Pupil Outcomes	Implementation Plan	Timescales/ Responsibility	Measurement of Impact	Analysis & Evaluation of Progress	Cost (PEF)
<i>Specifically, what will change for our learners?</i>	<i>How will we achieve this? What do we plan to do?</i>	<i>What are our timescales? Who will lead?</i>	<i>How will we know the change is an improvement? Can you quantify this? What data will be collated and analysed to demonstrate progress? Consider baseline data.</i>	<i>How do we know that the experiences &amp; outcomes for learners have improved? What does the data tell us which demonstrates impact?</i>	<i>No PEF Funding Early Years Centres</i>
Increased awareness of SHANNARRI wellbeing characters.  Children will be able to confidently talk about the indicators	Implement stickers to reinforce and develop awareness of characters e.g. responsible Robbie when a child is helping others or carrying out a task.  Create wellbeing grab and go bags linked to the indicators. This will give ideas, make links and support learning.	Sep – June 26  All staff	Observations/ discussions with the children using the language in context.  Children's views gathered via floor book on their understanding of indicators.  Staff feedback/ observations on progress/ language used by the children.		
Children will have increased awareness/ exposure to healthy nutritional foods.	Staff to read and discuss the new early year's nutritional guidelines. Identify & make changes as required.  Create recipe cards for baking that comply with new guidance  Implement an infant nutrition community group with support from partner agencies.  Identify a breast feeding coordinator. Make the centre accessible and register to be recognised.  Staff team will participate in the breast feeding training enhance their knowledge around legislation relating to breast feeding.	Aug – June 26  SMT & All staff	Self-evaluation and feedback information from staff.  Positive evaluations/ feedback from groups.  Questionnaire results. Accreditation with breast feeding network Scotland.  Staff will implement their increased knowledge through delivery of resources and experiences – pre and post audit of areas  Children's understanding and knowledge gathered through observations and comments.		

## NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

### School/EYC Improvement Plan 2025-26

#### PRIORITY 2

#### Strategic Objective:

**To enhance the children's learning in literacy through the effective use of digital technologies**

#### Select the KEY drivers for this improvement priority

<b>Education Service Priority</b> <i>Please select the relevant service priorities</i>	<b>NIF Drivers of Improvement</b> <i>Please select up to three NIF drivers</i>	<b>How Good Is Our School 4</b> <i>Please select up to three quality indicators for this priority</i>	<b>Quality Improvement Framework for ELC settings</b> <i>Please select up to three quality indicators for this priority</i>
1. Improvement in attainment, particularly literacy and numeracy Choose an item.	5. School & ELC improvement 2. Teaching and practitioner professionalism Choose an item.	Choose an item. Choose an item. Choose an item.	1.1 Leadership and management of staff and resources 3.1 Plan and learning 3.3 Learning, teaching and assessment

#### Rationale for Change

- Our new glow page has been well received by our families and wider community. This has enabled us to share practice and celebrate lots of aspects within the centre.
- North Ayrshire Council has recently launched their new digital strategy which will help support and build staff capacity. This will ensure they can adequately provide children with the resources to develop their skills and enhance their learning.
- While the centre has improved our digital platforms to share with parents not all staff are using technologies effectively to support and enhance children's learning.
- We have Ipads and resources although many of them are dated/ requiring renewal. We need to invest in more IT to ensure we can adequately support and develop their skills.
- Our millstones data for June 2025 showed that our literacy outcomes were lower than other areas of the curriculum.

# NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

## School/EYC Improvement Plan 2025-26

### PRIORITY 2: Action Plan

Pupil Outcomes	Implementation Plan	Timescales/ Responsibility	Measurement of Impact	Analysis & Evaluation of Progress	Cost (PEF)
<i>Specifically, what will change for our learners?</i>	<i>How will we achieve this? What do we plan to do?</i>	<i>What are our timescales? Who will lead?</i>	<i>How will we know the change is an improvement? Can you quantify this? What data will be collated and analysed to demonstrate progress? Consider baseline data.</i>	<i>How do we know that the experiences &amp; outcomes for learners have improved? What does the data tell us which demonstrates impact?</i>	<i>No PEF Funding Early Years Centres</i>
<p>Confident workforce with increased capacity</p> <p>The centre will be a digital rich setting with opportunity's to enhance their skills and knowledge.</p>	<p>Staff will access and use the NAC digital strategy individually and as a team to develop their skills.</p> <p>Staff to audit existing resources and practice at INSET days to identify gaps and new resources required.</p> <p>Share IT resources and network with other establishments. Apply for the digital Schools award</p>	<p>Sep – May 26</p> <p>SMT &amp; Digital Lead</p> <p>All staff</p>	<p>Pre and post questionnaire with staff team.</p> <p>Feedback from the children and staff on impact of new resources.</p> <p>Evidence gathered for award including staff comments on changes.</p>		
<p>Children's literacy skills will improve. They will also have increased confidence accessing and using technology resources.</p>	<p>Staff will gather and create a list of games, apps and websites to improve children's skills and knowledge and learning.</p> <p>Share these with parents through our planning and School improvement plan.</p> <p>Staff attend a range of literacy training.</p>	<p>Sep – May 26</p> <p>All staff</p>	<p>New ideas implemented, written observations of children's skills and progress.</p> <p>Feedback form staff – communication group data</p>		

## NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

### School/EYC Improvement Plan 2025-26

#### PRIORITY 3

#### Strategic Objective:

To ensure self-evaluation approaches support continuous improvement to our curriculum delivery

#### Select the KEY drivers for this improvement priority

<u>Education Service Priority</u> <i>Please select the relevant service priorities</i>	<u>NIF Drivers of Improvement</u> <i>Please select up to three NIF drivers</i>	<u>How Good Is Our School 4</u> <i>Please select up to three quality indicators for this priority</i>	<u>Quality Improvement Framework for ELC settings</u> <i>Please select up to three quality indicators for this priority</i>
2. Closing the attainment gap between the most and least disadvantaged children and young people Choose an item.	1. School & ELC leadership 4. Curriculum and assessment Choose an item.	Choose an item. Choose an item. Choose an item.	1.3 Leadership of continuous improvement 3.1 Plan and learning Curriculum

#### Rationale for Change

- Our quality assurance/ monitoring calendar has been easier to manage this year with regular audits and improvements shared with staff however due to limited time for staff these have been mainly done by SMT.
- Ongoing reflection and staff deployment was needed throughout the year to support the needs of the centre due to high numbers of children requiring additional support.
- There is a new quality improvement framework for early learning & childcare settings which will be implemented and used for inspection in September 2025. SMT will support staff to become familiar with this.



# NORTH AYRSHIRE COUNCIL: EDUCATION SERVICE

## School/EYC Improvement Plan 2025-26

### PRIORITY 3: Action Plan

Pupil Outcomes	Implementation Plan	Timescales/ Responsibility	Measurement of Impact	Analysis & Evaluation of Progress	Cost (PEF)
<i>Specifically, what will change for our learners?</i>	<i>How will we achieve this? What do we plan to do?</i>	<i>What are our timescales? Who will lead?</i>	<i>How will we know the change is an improvement? Can you quantify this? What data will be collated and analysed to demonstrate progress? Consider baseline data.</i>	<i>How do we know that the experiences &amp; outcomes for learners have improved? What does the data tell us which demonstrates impact?</i>	<i>No PEF Funding Early Years Centres</i>
Children will have access to a high quality setting as staff become familiar with the new framework.	Through staff INSET days staff will engage and become familiar with the new framework.	Sep – May 26 SMT & staff	Feedback from staff including self-evaluation against the new areas in framework		
Children will benefit from effective monitoring systems to ensure they receive high quality learning	A new quality assurance calendar will be created to link with the priorities / areas for inspection.		Through using our Quality Assurance calendar e.g. playroom monitoring and observations		
Access to a high quality curriculum which will change and respond to their needs.	SMT & staff will engage in self-evaluation activities on areas of the curriculum to identify improvements.  SMT will do regular audits of the changes to the planning cycle including new trackers.  Staff to access CPD & professional reading/dialogue around the curriculum improvement cycle.	Sep – May 26 (INSET days)  SMT & staff	SMT Playroom observations.  Audits of special books curriculum overview.  Key group monitoring data.		