



April - Earth Day

Article 6 the right to life, survival and development

Article 24 - the right to food, water health and environment

Activity 1 - Paperless Play

We use a large amount of paper daily in the playroom which has a detrimental effect on our carbon footprint. Let's therefore rise to the challenge of a paper free day by reusing what we have to hand or would have previously discarded. Post a seesaw challenge, asking families to bring in one item, either a cardboard box or recycled object. Allow children to get creative, where opportunities are endless, from making masks to costumes or aeroplanes to instruments. This activity will allow children to learn about the value of resources and the impact of sustainability.

Resources - Cardboard boxes, empty food packets such as cereal boxes, milk bottles, yogurt pots, fabric scraps, scissors, glue, tape, string and pens.

Things to think about - Think of ways you can help children to visualise the significant impact they are making by reducing the amount of paper e.g. referring to the amount of daily waste i.e. blue paper bin.

Discuss with the children that this activity is about us doing something positive for the environment and supporting the protection of our environment as we have **right to live in a safe and clean world**.

Record: Post on **Seesaw**

Date/week covered:

Activity 2 - Community Posters

To raise awareness of Earth Day lets create some posters to display around the town centre, parks, shops and local businesses. We want to continue with our reuse mind-set therefore let children choose from one of their previous pictures from keyworkers art drawers, opposed to printing out or using paper to create another drawing. Children can then add to their pictures if they wish, however practitioners will support children to write 'Earth Day Largs Early Years' on each of their drawings.

Resources - Time to go a walk to display posters, previous drawings, pens.

Things to think about - encourage children to think about what they could do to protect the earth from harm and why we want to keep the earth happy and healthy.

Record - Post on **seesaw**.

Date/week covered:

Activity 3 - Captured Creatures

To gain perspective of the impact litter has to life under the sea create a station filled with rubbish with sea creatures trapped inside. Task the children to then free the creatures. Start by showing images of the sea and oceans to children, then use an atlas or google earth to look at how much of our planet is covered by water. Discuss why marines are so important even though we don't live in them. Such as more than 80% of life is found beneath the sea surface and more than half the oxygen we breathe is produced by the ocean.

Resources: atlas book, iPad to research, recycled materials, small world sea life, watch short film 'Protecting Seas and Oceans also protects our human rights'

Things to think about - Will sea creatures be happy if their home has rubbish in it? Suggestions towards what we could do to prevent this happening to our sea life? Think about the word 'rights' who speaks for the creatures?

Record - floorbook entry

Date/ week covered:

Activity 4 - Lift the litter and recycle

Leading on from our 'captured creatures' activity lets step into action to make a difference. Ask the children what they think rubbish is and why it can be harmful and to whom. Challenge the children to go on a litter pick adventure to clean the area. Investigate the different types of litter collected, looking at the various materials discussing whether they are natural, artificial or recyclable. Classify the items by properties using crates in the garden.

Resources - crates to separate litter into appropriate recycling, litter pickers, bin bags and an iPad.

Things to think about - What happens to our rubbish? Why is it good for the environment to recycle? Demonstrate ideas of how we can repurpose objects rather than disposing of them.

Record - floorbook entry

Date/ week covered: