



March - LGBT awareness

Article 2 - non-discrimination

Article 13 - freedom of expression

Activity 1 - Dress Up

Opportunities for our children to express themselves and explore their identity through choosing or designing their own clothing is an important aspect of development. For this activity, take a full bodied picture of each child which can then printed out. These can then be used as a template for children to use to dress "themselves" using different art materials.

Resources - IPad, printer, scissors, various materials in different textures, prints, shapes and sizes.

Things to think about - Encourage creativity, using positive language to boost self-esteem and confidence in making choices regarding styles and colours etc. Highlight and discuss the importance of being 'kind' regarding the choices others may make and discuss the differences and similarities in appearances.

Record: Dress up creations directly into **floorbook**.

Date/week covered:

Activity 2 - Design a rights respecting flag

Introduce the pride flag as a symbol of inclusion and diversity. Discuss the meaning behind the rainbow colours and how they represent the diversity of people and families. Ask the children to then create their own flag using the colours of the rainbow, discussing what each colour of the rainbow means to them.

Resources - Floorbook, 'How to Catch a Rainbow' book, pens, pencils, sticks for flags, paper or card.

Things to think about - Highlight the importance of love, kindness, acceptance and respect for everyone no matter their differences. Love is to be celebrated.

Record - Post on **seesaw**.

Date/week covered:

Activity 3 - Family pictures

To support children's understanding of the diverse world we live in allow an opportunity for each child to describe and talk about who is in their family, then discuss different types of family units (just mum, two dads, a carer etc.) Task the children to then draw a picture of their family, talking about who is in it. As a follow on, use small world people

for children to mix and match to create various types of families, then compare similarities and differences from these to their family pictures.

Resources - Paper, pens and small world people.

Things to think about -

Record - Family pictures directly into **floorbook**

Date/ week covered:

Activity 4 - Acts of Kindness

Set a challenge for children to participate in small acts of kindness, discussing the importance of helping a friend and each other. Children should work in pairs or small groups to help each other to get ready for outdoors e.g. wellies and suits on, help to put helmets on or help a friend or practitioner to tidy up areas of the garden.

Resources: Outdoor clothing, helmets.

Things to think about - Share stories of kindness, emphasising the concept of respecting others. Discuss with children what kindness means to them whilst encouraging ideas children could take forward as other acts of kindness.

Record - Pictures directly into **floorbook** with comments

Date/ week covered: