



January - Online Safety Awareness

Article 19 - The Right to be protected from harm

Article 17 - The right to reliable information

Article 34 - Protection from exploitation

Activity 1 - Create passcodes/passwords

Raising awareness of the importance of passcodes/passwords for safety. There is a child friendly YouTube video about the importance of passcodes. Children can create their own passcodes. Using cut out characters/numerals/symbols etc. children can order these to create their own password/passcode. Discuss why they have selected different letters/numbers etc. do they have any significance? Can they write their password/passcode on the promethean board?

Resources - Cut out letters/numbers and symbols

Things to think about - Discussions around who you would share passwords with

Record - SeeSaw post.

Date/ week covered:

Activity 2 - Online safety stories/books

Look at and read these books together which are aimed at outlining digital safety - 'Chicken Clicken', '#Goldilocks' and 'Troll Stinks!'. Take part in discussion throughout, highlighting the key messages. Can children answer questions about the story e.g. who was their favourite character? What would they have done in this situation?

Resources - Books

Things to think about - record children's voices throughout about their existing knowledge about internet and digital safety in floor book. Did anything else come up in conversation to research/find out more information about?

Record - Directly into floorbook

Date/ week covered:

Activity 3 - Make a poster

Carry out research to create a poster? What is the internet? What symbols/logos are associated with the internet? What helps to keep us safe online? Compare the benefits of being outdoors to being online gaming etc., and healthy amounts of screen time. Can you incorporate all this information into a poster?

Resources - paper, pens, paints etc., research tools (books, internet)

Things to think about - Could create a group poster or individual

Record - Add poster into floorbook

Date/ week covered:

Activity 4 - Create an online gaming character

Create an online gaming character. Discuss with children if they know any online gaming characters already. What could their character be called? What will they be wearing? Will they have any helpful equipment to stay safe online? What message would they like to share with others?

Resources: printed out characters/superheroes as inspiration for children

Things to think about -

Record - Seesaw post/display characters

Date/ week covered:

November

Anti-bullying (focus on friendships) - Article 15 and Article 19 Responsible & Included

By bringing awareness to Anti-bullying week, we are educating our children how to prevent and address acts of unkindness. It will emphasise the importance of fostering a

culture of respect and support, where bullying is not tolerated, and every person is valued. This, in turn will support our children's personal, social and emotional development.

Throughout the month of November we will be engaging in activities that focus on peers working together as well as celebrating our unique characteristics and attributes. Children will collaborate, share ideas and support one another.

Strategies are already instilled within our playroom which give our children the key skills to develop empathy, kindness and speaking up for ourselves such as weekly PATHS sessions, our golden rules and staff using positive reinforcements towards friendships and acts of kindness e.g. proud cloud.

Article 15 - I have the right to meet with friends or join groups.

Article 19 - I have the right to be protected from being hurt or badly treated.



SHANARRI LINKS

