



November

Anti-bullying (focus on friendships) - Article 15 and Article 19 Responsible  
& Included

Activity 1 - Share a compliment

Introduce the concept of compliments and give an example to the children you are working with. Ask the children to think about something they like or think is special about their peers. Task the children to draw around each other's hands, writing, drawing or gluing in a word what makes that friend special.

**Resources** - Floorbook, paper, glue, pens/ pencils, printed out words (located in folder)

**Things to think about** - Discussions about kind and unkind, golden rules and emotions, what can we do if we see acts of unkindness. What can we do?

**Record** - Put directly into **floorbook**.

**Date/ week covered:**

Activity 2 - Celebrating community participation

Ask parents to send a picture if they attend any groups in the community. Once pictures are collated, invite children to share their learning and talents from these groups with peers - taking on the role of supporting and encouraging peers to take part.

**Resources** - Gym hall or lunch room to facilitate activity.

**Things to think about** - Discuss that every child has a talent and something great about them/ that they can do. Discussions around groups being accessible for all e.g. gender stereotypes etc.

**Record** - Post on **Seesaw**

**Date/ week covered:**

Activity 3 - Team building activity

Set a challenge for children to work together, discussing the importance of helping a friend and each other. Choose some activities that focus on this. Examples - Scavenger hunt, Keep the balloon in the air or Blindfold challenge.

**Resources** - Examples of activities can be found in UNCRC folder. Paper, pens, small objects to hide. Balloons. Piece of material (blindfold) gym/ outdoor obstacle course.

**Things to think about** - Role model positive language amongst peers - emphasis on encouraging each other/ spurring each other on e.g. well done, I like how you...

**Record** - Post on **Seesaw**

**Date/ week covered:**

#### Activity 4 - Friendship potions

Discuss with the children what they think makes a good friend?

**Resources:** Word potion cut outs, how to be a good friend cards, cauldron poster. This activity could be adapted dependent on child interests / imagination e.g. adding glitter to cauldron to resemble being kind to someone.

**Things to think about** - Discuss different characteristics and attributes of a friend

**Record** - Floorbook - create potions directly into a page.

**Date/ week covered:**

#### 2/3 Room Activity

Bring the children together to engage in 'row, row, row your boat.'

**Resources:** All children have a partner. Music. Quiet room.

**Things to think about** - Discuss different characteristics and attributes of a friend.  
Positive language - great working together etc.

**Record** - Post on **Seesaw**

**Date/ week covered:**

## November

### Anti-bullying (focus on friendships) - Article 15 and Article 19 Responsible & Included

By bringing awareness to Anti-bullying week, we are educating our children how to prevent and address acts of unkindness. It will emphasise the importance of fostering a culture of respect and support, where bullying is not tolerated, and every person is valued. This, in turn will support our children's personal, social and emotional development.

Throughout the month of November we will be engaging in activities that focus on peers working together as well as celebrating our unique characteristics and attributes. Children will collaborate, share ideas and support one another.

Strategies are already instilled within our playroom which give our children the key skills to develop empathy, kindness and speaking up for ourselves such as weekly PATHS sessions, our golden rules and staff using positive reinforcements towards friendships and acts of kindness e.g. proud cloud.

**Article 15** - I have the right to meet with friends or join groups.

**Article 19** - I have the right to be protected from being hurt or badly treated.



SHANARRI LINKS

