

UNCRC Article 28: I have the right to an education
UNCRC Article 29: I have the right to an education which develops my personality
UNCRC Article 31: I have a right to relax and play



Largs Early Years Centre

Curriculum Rationale & Design

Our Vision at Largs EYC is to provide a welcoming, safe, nurturing environment offering high quality early learning and childcare. We acknowledge each child is unique and therefore plan a tailored approach to meet their individual needs. The rights of the child are at the forefront of our practice which is fully inclusive.

Our Aims are:

- ✚ To provide an inspiring environment indoors and outdoors which motivates children to be happy and healthy and excited to learn ensuring they reach their full potential.
- ✚ To promote the children's confidence, self-esteem, creativity and independence through offering a wide range of choices in a fun play based approach.
- ✚ To promote inclusion and equality ensuring individual needs and learning is celebrated and supported.
- ✚ To engage with parents in a meaningful way to support their child's development and learning at home and within the centre.
- ✚ To provide opportunities for staff for life-long learning and to further develop their skills, qualities and knowledge to confidently provide a quality curriculum.
- ✚ To provide a nurturing ethos which promotes positive relationships for all our children families staff and wider partners which includes mutual respect.

We believe that children learn best when they are excited and motivated in experiences which are of interest to them which is tailored to their needs. By offering children stimulating, real-life learning opportunities in a fun play based approach they will want to learn and find out more about the world we live in. We encourage our children to be confident independent learners.

We know that we can only enable our children to contribute positively in the world by equipping them with the skills and knowledge to do this. This is why we provide high quality experiences across the curriculum and work hard to ensure every child achieves in their milestones. We also offer a range of home learning activities to support the children's literacy, numeracy and health and wellbeing. We want all of our children to have the confidence and the ability to have skills for life.



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Ethos and the Life of Largs Early Years Centre

The ethos in our centre is the feeling you get when you are here. Many visitors and partners comment on the friendly welcoming approach offered by everyone at Largs EYC. This is because we aim to ensure our values are embedded. The life of the centre is all the things that happen in it on a daily basis. At Largs Early Years centre we are proud of our warm and welcoming ethos where all are valued, nurtured and included.



Our parents are core to the ethos and life of our centre and we have very good partnerships within the community. Parents are consulted in all aspects of the centre life and are invited regularly to participate in events such as our open evening, termly PLP/Shannari meetings, curriculum workshops and to be part of any of our parenting programs. We have daily stay and play on offer to all families and communicate regularly through newsletters and our twitter account.

We are visible within our community and have begun to establish positive partnerships with Largs Campus, Fairlie Organic growers, The local library and Inverclyde Sports Centre.

Curriculum Areas

The rationale for our curriculum is based on our vision to ensure we provide children with curiosity to want to learn and succeed in the world. Our values underpin the design of our curriculum as we want our children to be happy in their **learning**, be **kind** and **caring** as they learn new skills within an **inclusive** environment.

Our Curriculum will:

- ✚ Provide a broad general education including all the experiences and outcomes.
- ✚ Provide progression through the experiences and outcomes that is consistent with children's learning needs and prior learning.
- ✚ Have a continuous focus on literacy, numeracy and health and well-being with all staff having a responsibility to develop, reinforce and extend learning in these areas.
- ✚ Provide opportunities for personal achievement and support all learners in developing skills for learning, life and work.
- ✚ Allow learning to be organised and flexible to take into account personalisation and choice encouraging independence.
- ✚ We plan curricular learning under the following subject headings:

- Literacy
- Numeracy and Maths
- Health and Wellbeing
- Science
- Social Studies
- Religious and Moral_Education
- Technologies
- Expressive Arts



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Our Curriculum Areas

Literacy

Literacy is a key priority within the centre. We have regular visits to our local /campus library and a wide range of literacy experiences are on offer daily to support this. Staff deliver targeted communication groups to support children with difficulties and our literacy home learning bags and lending library support home links.

Numeracy & Maths

We want all our children to have a range of skills to support them. We use the NAC numeracy framework to support us. Staff skilfully plan a range of activities to support and challenge the children. We have a range of home learning bags which parents can access to further support learning at home.



Health & Wellbeing

Promoting the wellbeing of our children is a high priority. We use the PATHs program to support the children's awareness of their feelings and emotions. Through the program the children learn strategies that can be used to encourage them to cope better and be more resilient. Our sensory room also offers a relaxing calming environment.

Expressive Arts

The children have opportunities to take part in a range of creative experiences including dram, music and art. Staff are now trained in star catcher's creative skills training and offer the children fabulous opportunities and experiences.



Technology

To develop the children's digital learning they have daily opportunities to use the I pads for research, gathering information and confidently use a variety of apps. We also have promethean and interactive boards to further develop their skills.

Social Studies

Through our eco schools and community projects the children are actively involved in the community through visits to the local shops, the beach and library. The children have opportunities to learn about people who help us in our local community. E.g. PC Pollard



Sciences

Staff provide a wide range of experiences to promote the children's curiosity as they learn about sciences. Our STEM area provides a wide range of cause and effect resources and a range of learning. The children also take an active role in looking after our garden and through links with

Religious & Moral

We encourage the children to care about others and support this through our PATHs program. Children learn about sharing and throughout the year have opportunities to learn about religious festivals.



The **seven key principles of curriculum design** are embedded throughout our curriculum and within our learning experiences. They are challenge and enjoyment, breadth, progression, depth, personalisation and choice, coherence and relevance. The staff also embed UNCRC articles into our daily practice.