



Largs Early Years Centre Parents as Partners policy

Rationale

Parents are children's prime educators in the earliest years and they continue to play a major role in their child's learning when they enter an Early Years setting. Staff should value the role of parents in their children's learning and work to create a genuine partnership with them. When staff and parents work together to support children's learning, it can have significant positive effects on the way in which children value themselves and those around them.

We aim:

- To support and enhance the development of the children and to value the contribution parents make towards their children's learning.
- To provide support and guidance to parents as educators.

Objectives

- To provide parents with information about the Centre before their child starts this will be available on our *Glow* page, our open evenings and peep sessions.
- All children and parents will be invited to a P.A.V. (pre-admission visit) with their keyworker. All parents are given a welcome pack, which contains the Child Protection Policy for parents and other relevant information.
- To communicate with parents and involve them in the child's personal learning targets.
- To work with parents to gather key information about their child using our personal care plans. This includes aspects around their health safety and wellbeing.
- To provide opportunities for parents to regularly discuss their child's progress.
- To provide guidance and advice to support home learning e.g. maths bags, HWB, bereavement bags
- To provide regular updates to parents through *Seesaw* and their special book of their progress and involve them in termly target meetings
- To provide opportunities for parents to work alongside the children in a range of ways including Eco Groups, Stay and Play sessions, family challenges and other events.
- To consult and provide opportunities for parents to attend workshops, with will support home learning.

Context & Content

- Parents will be invited to bring their child along for a visit at our open evening in May/June. The children can play and become familiar with the staff. Parents can ask staff questions and complete a uniform order.
- Parents will be given a monthly newsletter with an update of 'What's Happening' in the centre, including Eco groups and regular updates will be provided via seesaw etc.
- Parents will have access to the Parent's Room and be able to use this room as they wish e.g. breast feeding.
- An information white board is available outside each playroom with planning information, news and tips for Parents.

Responsibilities

- The Head of the centre will ensure that all parents have access to all information and how dates of enrolment days/family learning evening well in advance.
- All staff will participate in exchanging information with parents (re: reports) and will have time to do this during the day.

Record Keeping & Evidence

- Staff will use the appropriate paperwork to give to parents to gather information prior to any meeting.
- Dates will be in the diary for parent's evenings
- Copies of all newsletters will be kept.
- Evidence of children's progress and learning will be captured via seesaw and observations in children special book.

Evaluation

- Parents will be asked to complete a questionnaire in term three. We will seek their views on the centre.
- Opportunities are available to parents daily to give feedback or information on any aspect of the service.

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To be reviewed every two years