



Largs Early Years Centre Additional Support for Learning Policy

Rationale:

An Additional Support for Learning Policy will ensure that national and local guidelines reflect a combination of care and education to emphasis inclusion & equality for all children regardless of their needs. North Ayrshire Council use **Staged Intervention** procedures to support children who require more targeted interventions.

Aims & Objectives

- To use the North Ayrshire Council Staged Intervention procedures if any child requires additional support. There are three stages which are Enhanced Universal, Stage 1 and Stage 2
- To provide a broad/balanced Inclusive curriculum to support every child who attends Largs Early Years Centre.
- To maximise children's participation in leading their own learning where possible through consultation, gathering their interests and ideas offering personalisation and choices..
- To coordinate regular team around the child (TAC) meetings for individual children who are on staged intervention to plan for their needs and share progress.

Responsibilities

- Where necessary children who require additional support or have barriers to learning will be identified through observations or key group supervision.
- When identified the Head of Centre will have a discussion with their family and arrange for a TAC meeting to discuss appropriate supports or interventions required to support the child to achieve their full potential.
- Following the TAC meeting a detailed minute and action plan will be provided to give clear information of the child's identified needs and supports required.

This policy should be used in conjunction with NAC Policy & Operating Procedures (POP64)

UNCRC Article 3: Adults must do what's best for me

UNCRC Article 23: If I have a disability I have the right to special care & education

UNCRC Article 28: I have the right to an education

- The child's keyworker will be part of this and use the plans to support their development. They along with other staff are responsible for planning and recording the child's learning and progress.
- If the child is using a SCERTS plan this will be used in the room and the senior EYP will support keyworkers in updating this.
- The Head/Depute will ensure all staff access continuous Professional Development to enhance their knowledge and skills around supporting a range of needs.
- A range of suitable inclusive resources will be available to ensure children can access a quality curriculum.
- The centre will ensure it has communication friendly learning environments and make any adaptations as necessary.
- The centre will work in partnership with other agencies to provide access to a wide range of workshops to support neurodiversity e.g NEST.SPIN

Evidence / Record Keeping

- All children have a personal plan in place which is kept securely in the playroom cupboard.
- The Staged Intervention folder is kept securely in the office with minutes and plans for all children on Staged Intervention.
- All professionals will receive a copy of the minutes.

This policy should be used in conjunction with NAC Policy & Operating Procedures (POP64)

Created February 2018

Reviewed - Sep 2024

To be reviewed every two years