## Scottish Set Text

## Answering the final question (8 marks N5 10 marks Higher)

- Identify commonality and explain it 2 marks
- Give a reference from given poem and <u>analyse</u> 2marks
- Give (at least) 2 references from another poem and analyse- 4 marks (N5) 6 marks (H)

You can bullet point this answer, write in prose, or even create a table.

## Here are some example final questions for Liz Lochhead (poetry)

- Lochhead often uses ordinary language to discuss a more serious message in her poems. By exploring at least two poems by Lochhead, discuss how she does this through her use of word choice.
- 2. Identify and explain how Lochhead creates a nostalgic tone in at least two of her works.
- 3. Discuss how Lochhead uses descriptive detail to explore personality at least two of her poems.
- 4. Discuss how Lochhead explores relationships in any two poems.
- 5. By referring to at least two poems by Lochhead, discuss her ability to describe characters in a precise way.
- 6. Identify, in any two of Lochhead's poems, word choice that reveals the theme of time and explain how it helps convey that theme.
- 7. Referring to at least two of Lochhead's poems, discuss her use of the everyday and evaluate the effectiveness.
- 8. By referring to at least two of Lochhead's poems, discuss the importance of the theme of memory in her work.

## Here are some example final questions for Carol Ann Duffy (poetry)

- 1. In War Photographer, Duffy explores how we deal with loss. By referring to this poem, and to at least one other discuss how Duffy explores the **theme of loss**.
- 2. By referring to Originally and at least one other poem, explain how Duffy creates a vivid image of setting.
- 3. In Anne Hathaway, Duffy adopts a particular persona. By referring to this poem, and to at least one other discuss how Duffy uses **persona** and to what effect.
- 4. Havisham portrays a distressing view of relationships. By referring to this poem, and to at least one other discuss how Duffy explores the *theme of relationships*.