

All Levels:
N5, H, ADV.H

Close reading skills:
summarising,
using your own words, analysing language/ structure, evaluating

-Analysing Scottish Set texts

-Critical Essay writing

MATERIALS TO REVISE

English Department Blog: links to websites, folio advice, study packs and recommended reading
<https://blogs.glowscotland.org.uk/glowblogs/hillhead/highenglish/>

- **Follow us on Twitter @ englishdept_hhs**
- National 5 (purple) and Higher (blue) SQA textbooks
- Scottish Set Text revision packs (in department)
- BBC Bitesize
- Reading for UAE Skills revision packs from department (**pink** National 5 and **blue** Higher)
- Critical Essay exemplars

HOW PARENTS/CARERS CAN HELP AT HOME

- Read a variety of non-fiction articles (from *The Telegraph*, *The Guardian* etc.) **This will help with close reading skills**
- Read and discuss critical essay text (main ideas, characters, setting, themes, plot, language, features of the genre etc.)
- Create flashcards for key quotations from class literature (critical essay) and quiz together
- Create tables comparing Scottish Poems in preparation for the final question (based on commonality-

- Critical Essay plans/mind-maps
- Past papers (in department, textbooks and available online)
- Supported Study (check timetable on website/blog for most up to date sessions)
- Individual teacher blogs/Glow pages/Microsoft Teams
- Notes from class- organise by each section for exam
^consider colour-coding each section (Close Reading, Set Text, Critical Essay)
- Film versions of class literature (depending on text)
- Notes on how to structure close reading/textual analysis answers

theme, language, persona, setting, etc.)

- Create theme mats (see models from class) together
- Use BBC Bitesize quizzes to test knowledge for Scottish Set Text
- Practise Close Reading skills / questions together (a session of own words questions, then a session revising analysis and evaluation)
- Revise Close Reading formulas taught in class
- **Timed** practice at home for UAE, Set Text or Critical Essay (questions available on **Blog**)

- | | | |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <ul style="list-style-type: none">• Notes on key quotations for critical essay• Annotated Scottish Set Text (poetry, drama, prose) in class• For folio advice: check our blog/SQA site (we can only provide a small amount of input in this aspect of the course!)• Glossary of key terms (poetry, close reading etc.) available in the department + form class notes | <ul style="list-style-type: none">• Past papers available on SQA website + Look at marking schemes together• Encourage pupils to attend supported study• Stay tuned for revision videos created by staff online. Links available soon!• Vocabulary revision: http://freerice.com/#/english-vocabulary/1485• Read, read read!!! |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

