Date: 3/11/18

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| **Time** | **Description of lesson or activity***(Detail lessons throughout the day.)* | **Student teacher role***(Detail your involvement as observing, assisting or leading learning for specific groups. This should be planned by the class teacher.)* | **Comments e.g.***To what extent did pupils engage with the learning experience?**To what extent was the learning achieved?**What would be appropriate next steps?* *How effective was your contribution to the lesson? How do you know?* |
| **9.00am****9.30am****9.40am****10.00am**  | Mental maths The teacher wrote a mixture of mental calculations on the board including multiplication, subtraction, multiplying by 10, and halving and doubling numbers. The class then answered the questions in their jotter.The class teacher went over the answers for the above, previous mental maths lesson and then allocated points on “Class Dojo” to each pupil based on their results.Spelling test“I can add a suffix to a word with more than one syllable” e.g. fanatical Writing lesson“Mission to the Moon”  | Observing while this activity took place as I was helping the class teacher by preparing the writing jotters for later in the morning. ObservingObserving I was sorting and counting the homework jotters while the spelling test occurred.Assisting  | The pupils were very engaged during this activity. They found it very satisfying receiving points for their work. “Class Dojo” also allows children to have their own personalised avatar. These avatars can change appearance after pupils earn a certain amount of points. This was very exciting to the children. |
| **10.30am** Interval |
| **10.45am** | Writing lesson Continued “Expresso” The class listened to a series of short news clips on the Smart Board and then completed a quiz on what they had watched. They had to write 3 sentences about any of the reports discussed and draw an illustration to go with it.  | AssistingAssisting |  |
| **12.15pm** Lunch |
| **1.15pm****3.00pm** | Topic afternoonThe class split into their 4 topic groups “the planets, stars, comets and asteroids” and each group took it in turn to complete 4 different activites.These activites included: making a PowerPoint about The Earth on MacBooks; completing worksheets on and drawings of the moon cycle; and making a small book with illustrations and a description of different stage of the moon cycle. “Class Dojo” pointsGroup marble pointsPupil of the day | AssistingObserving | The pupils enjoyed the variety of different activites in this lesson and most were engaged. However, one pupil struggled to stay focussed and complete the tasks. I assisted the children with all the activities whenever they needed help including: understanding the moon cycle charts; drawing; spelling difficult vocabulary.  |