Date: 10/11/16

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| **Time** | **Description of lesson or activity**  *(Detail lessons throughout the day.)* | **Student teacher role**  *(Detail your involvement as observing, assisting or leading learning for specific groups. This should be planned by the class teacher.)* | **Comments e.g.**  *To what extent did pupils engage with the learning experience?*  *To what extent was the learning achieved?*  *What would be appropriate next steps?*  *How effective was your contribution to the lesson? How do you know?* |
| **9.00am**  **9.30am**  **9.40am** | Mental maths  -Mixture of calculations  Spelling test  L.I. To know the that the sound of the letter “S” can be found written as sc, c and s.  Writing lesson: Learning to write a newspaper report  -Related to the class topic which is space | Observing  I was not present during this activity as I was outside the class preparing the writing jotters for the writing lesson.  Assisting |  |
| Interval | | | |
| **11.30am** | Writing lesson continued  “Expresso”  -Develop listening skills  -The class watched a series of news reports on “Expresso” and then answered questions about what they had seen.  -They then had to write up one of the articles and include an illustration | Assisting |  |
| Lunch | | | |
| **1.15pm**  **1.30pm**  **2.30pm** | Nativity parts were given out to several pupils in the class.  Design a Board Game, linked to class topic “Space Race”  Golden time | Observed  Assisting  Assisting | The class were enthusiastic about designing their own board game and were able to demonstrate their acquired knowledge of the class topic through this activity. Several of the children needed help to ensure their board game was fit for purpose and not too complicated. Some of the children did not feel confident in their ability to draw and produce the work and needed more encouragement and support from me.  I helped supervise the children during golden time and participated in some of the games which was a good opportunity to continue to get to know individuals in the class. |