Date:10/11/16

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| **Learning**  *(Describe the detail of learning developed via the lesson.)* | **Description of lesson or activity and lesson organisation**  *(Note organisations used throughout e.g. individual learning, paired discussion.)* | **Student teacher role**  *(Detail your involvement as observing, assisting or leading learning for specific groups. This should be planned by the class teacher.)* | **Comments e.g.**  *To what extent did pupils engage with the learning experience?*  *To what extent was the learning achieved?*  *What would be appropriate next steps?*  *How effective was your contribution to the lesson? How do you know?* |
| **NUMERACY & MATHEMATICS**  Mental maths  Mixture of calculations | The teacher put 8 calculations up on the board and the children were to write the answer (no working) in their jotter.  Individual, writing task | Assisting | Most of the children could complete the sums and many of them got the answers all correct. The learning was achieved as when going over the answers the children could explain the strategies they used to work out the answers. Noticed that E does not feel confident in maths sometimes and needs more support which I was able to give. |
| **LITERACY & ENGLISH**  Pupils were learning to: write a news report based on the “Space Race” linked to their class topic. | The teacher read aloud an example news report with the same theme  PowerPoint to explain task  Had a planning sheet- What? When? Why? Who? Where?  Set criteria inserted in each child’s jotter:  -5 interesting pieces of vocabulary  - 4 interesting sentence openers  - 4 connectors  - 4 different types of punctuation  Individual task: written work | Assisting | Every child in the class was able to produce a report and demonstrate their knowledge acquired throughout their space topic. I think a good next step would be to introduce some drama based on this piece of writing, either from the perspective of the astronauts or the reporters. |