Date: 17/11/18 (Week 4)

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| **Learning**  *(Describe the detail of learning developed via the lesson.)* | **Description of lesson or activity and lesson organisation**  *(Note organisations used throughout e.g. individual learning, paired discussion.)* | **Student teacher role**  *(Detail your involvement as observing, assisting or leading learning for specific groups. This should be planned by the class teacher.)* | **Comments e.g.**  *To what extent did pupils engage with the learning experience?*  *To what extent was the learning achieved?*  *What would be appropriate next steps?*  *How effective was your contribution to the lesson? How do you know?* |
| **NUMERACY & MATHEMATICS**  Pupils were learning to:  Apply mental maths strategies such as bridging and partitioning | * Individual activity * Answers written on whiteboards or maths jotters * 8 mental maths questions displayed on class whiteboard | * Assisting * I supported children who were having difficulties with the sums and helped them to implement strategies that made the questions more manageable. * Encouraged individuals who were not feeling very confident with the task. | Most of the children did engage with the work but a few individuals became distracted and had to be kept on task. The majority were able to successfully answer most of the questions. I do feel that more time is needed to ensure that the whole class is secure completing calculations like this before moving on to more advanced questions. My contribution was useful as I feel certain children would have given up with the work without support and potentially could have become frustrated or upset. |
| **LITERACY & ENGLISH**   * N/A as it was STEM day. |  |  |  |