Date: 01.12.16

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| **Time** | **Description of lesson or activity***(Detail lessons throughout the day.)* | **Student teacher role***(Detail your involvement as observing, assisting or leading learning for specific groups.This should be planned by the class teacher.)* | **Comments e.g.***To what extentdid pupils engage with the learning experience?**To what extent was the learning achieved?**What would be appropriate next steps?* *How effective was your contribution to the lesson? How do you know?* |
| **9.00am** | The children went to the gym hall where they were met by a polar explorer. The gentlemen spoke to the group about the **animals** that he had seen on his adventures. The **preparation** that takes place before he journeys to the poles and how what is required for **survival** when he is out there.  | Observing the Learning. | The pupils engaged well with this particular activity and they listened intently. They participated well within the quiz and were eager to ask questions. Following this talk the children were able to talk about what they had been told and are all very excited about the possibility of being able to go to the polar academy.I feel that an appropriate next step for this learning would be to discuss with the children where the north and the south pole are looking at them on a globe and discussing the characteristics of these areas. |
| Interval |
| **11.00am** | Scottish Country Dancing – The children watched a DVD of professionals performing the dance and allowed them to count out the beat. The children performed the Charlestown Chaser and The Flying Scotsman. | Assisting with Learning. | A number of the pupils did not engage well with this learning, the shied away from working with a partner of the opposite sex. The learning was achieved to a certain extent as they were able to count out the beat and carry out the appropriate steps at the correct time and understood that it was a social dance which they had to take part in. Appropriate next steps for this learning would be to learn more dances to allow the children to become accustom to working together. I feel like I effectively supported children and counted the beat for a specific group of children, this allowed them to participate well. |
| Lunch |
| **1.00pm****2.00pm** | Christmas Show Rehearsal – The children worked co-operatively to perform their poem and then practised the songs which will be incorporated.Writing incorporated with topic. | Observed the LearningObserving the Learning. | The children engaged well with this learning and listened to feedback in order to develop their skills. The learning was achieved as the children were able to demonstrate skills of performance the more they went over certain areas. An appropriate next step for this learning would be to continue practising the show before the final performance.See Literacy and Numeracy Log. |