Date: 24.11.16

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| **Time** | **Description of lesson or activity**  *(Detail lessons throughout the day.)* | **Student teacher role**  *(Detail your involvement as observing, assisting or leading learning for specific groups.This should be planned by the class teacher.)* | **Comments e.g.**  *To what extent did pupils engage with the learning experience?*  *To what extent was the learning achieved?*  *What would be appropriate next steps?*  *How effective was your contribution to the lesson? How do you know?* |
| **9am** | Gymnastics – Before heading to the P.E hall the children learnt about 10 different balances. They looked at the properties of each different balance and considered how they would carry them out. As well as this they looked at floor contact and how many parts of their body were touching the floor. | Observing Learning | The pupils engaged well with the learning, they were eager to support their peers in getting the balance right. Therefore I observed that the learning was achieved as they were all able to successfully carry out the ten movements.  Appropriate next steps for this learning would be to incorporate the rolls that the children had previously learnt with the balances to make a routine. |
| Interval | | | |
| **11am** | Literacy | Assisted with Learning | See Literacy and Numeracy Log |
| Lunch | | | |
| **1pm** | Singing/Performance – Christmas Show Rehearsal. The children joined with other classes and went to the P.E hall, they firstly recited the poem that they were going to be performing and then they were allocated groups in which they would all take turns in saying a verse. The children had the opportunity to go onto the stage and practice using microphones. The class also practised one of the songs which they will be performing which is Silent Night. | Observed Learning | The pupils engaged well with this learning and were able to use this time successfully to practice for their performance. The children spoke with appropriate timing, had good diction and volume. This also demonstrates that the children were able to meet the learning that was presented to them.  An appropriate next step for this would be continue practising the performance each day so that children can become confident in their part. Once the children are confident actions and movements can then be added into this performance. |