Date: 17.11.2016

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| **Learning**  *(Describe the detail of learning developed via the lesson.)* | **Description of lesson or activity and lesson organisation**  *(Note organisations used throughout e.g. individual learning, paired discussion.)* | **Student teacher role**  *(Detail your involvement as observing, assisting or leading learning for specific groups.This should be planned by the class teacher.)* | **Comments e.g.**  *To what extent did pupils engage with the learning experience?*  *To what extent was the learning achieved?*  *What would be appropriate next steps?*  *How effective was your contribution to the lesson? How do you know?* |
| **NUMERACY &MATHEMATICS**  Pupils were learning to:  Identify shape and symmetry as well as create patterns. | The children watched a video within the classroom which introduced them to symmetry and shape which can be found within gymnastics. They then went to the gym hall and working as individuals and teams of five developed pattern, shape and symmetry within their physical education.  Firstly in the gym halls, they created clapping patterns, discussing repetition. They then continues to develop more complex patterns using their hands whilst jogging and running. The main part of the lesson involved creating symmetrical movements with defined shape. | Observing the learning. | Pupils engaged well with this activity as they were eager to recreate the symmetry which they had observed within the video. They were able to support their peers in developing the appropriate skills.  The learning was achieved as the children were able to successfully create patterns and carry them out within their P.E lesson. They were also able to use mathematics concepts to develop their learning in P.E. Appropriate next steps would be to allow the children to perform a gymnastic routine with their peers observing them and identifying patterns, shape and symmetry. |
| **LITERACY &ENGLISH**  Pupils were learning to: |  |  |  |