Date: 17.11.2016

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Description of lesson or activity***(Detail lessons throughout the day.)* | **Student teacher role***(Detail your involvement as observing, assisting or leading learning for specific groups.This should be planned by the class teacher.)* | **Comments e.g.***To what extentdid pupils engage with the learning experience?**To what extent was the learning achieved?**What would be appropriate next steps?* *How effective was your contribution to the lesson? How do you know?* |
| **9am** | Mathematics (Within P.E) | Observing the Learning | See Literacy and Numeracy Log |
| Interval |
| **10.45am****11.45am** | Health and Wellbeing – Diet and Exercise. With children the importance of Breakfast was discussed which supported learning about the food groups and why each is required for the body. Children then sorted a variety of food into their appropriate groups, using existing knowledge and today’s input.Christmas Card Competition – Children worked as individuals to create a Christmas card which incorporated the theme of friendship.  | Leading Classroom Learning.Leading Classroom Learning | Pupils engaged well with this task as they were able to watch a short video clip and note down the important information within it. The children were then able to feed back and define why each food group is required for healthy development. The learning was achieved as the children were able to successfully discuss why requirements are needed in their daily diet and define the role that each food group plays.Appropriate next steps would be to look at the balanced diet plate and consider the proportions which are required for each, as well as this I think it would be appropriate to discuss the other components which are required for a healthy lifestyle.I feel that my role in this activity was successful as I acted as a facilitator providing a source of information from which the children could develop a knowledge and understanding. I was able to see this when children correctly sorted food and drink into their appropriate groups.Children were able to identify characteristics of friendship which they could incorporate in their card and were able to do so successfully. This learning could be developed further by having circle time and discussing with children the importance of friendship. |
| Lunch |
| **1pm** | Art – Winter TreesThe children used masking tape to mark out trees, they then used an appropriate colour of paint to cover the remainder of the paper. Once the painting was dry the children were able to remove the tape and they were left with snowy trees. They were then able to add glitter which gave the impact of a ‘glittering’ frost on top of the snow. | Assisting with Learning | The children were able to engage well with this learning and they all successfully completed a piece of art work. They asked questions about what they were able to incorporate and wanted to add extra detail within their painting.The learning was achieved as each individual created a piece of work which was completely their own, all of the trees were different shapes and sizes. As well as this they all used a different colour for their winter sky. This allowed them to express their personality and their skills within the arts.This learning could be developed further by asking the children to write creatively about their winter scene.My contribution to this learning allowed children to express their individuality, I done so by providing a variety of colours, allowing a choice of portrait or landscape and the way in which they created the trees and how many of them. |