Date: 10.11.2016

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| **Time** | **Description of lesson or activity**  *(Detail lessons throughout the day.)* | **Student teacher role**  *(Detail your involvement as observing, assisting or leading learning for specific groups.This should be planned by the class teacher.)* | **Comments e.g.**  *To what extent did pupils engage with the learning experience?*  *To what extent was the learning achieved?*  *What would be appropriate next steps?*  *How effective was your contribution to the lesson? How do you know?* |
| **9am** | P.E – Children learn about the importance of warming their body up. To do this they go through a series of stretches to engage their muscles. They then played games to begin their heart working and their blood pumping. | Observed the learning. | Pupils engaged well suggesting ways in which they could warm up their body. They were able to understand why they were warming up and done so appropriately. The children were also able to successfully follow instructions which was paramount for their safety. I feel that an appropriate next step would be to consider the importance of a cool down and lead the children through the appropriate steps. |
| Interval | | | |
| **11am** | Art (Overarching theme of enterprise.) – The children followed instructions to create a reindeer gift bag. | Assisting the learning. | Pupils engaged well by following the instructions and creating a final product which was suitable for them to sell at the Christmas fayre. Each child completed at least one gift bag, some were able to create more than one. Appropriate next steps within the enterprise theme would be quality control and considering what would be an appropriate price to sell them at. I feel that my contribution was affective as I was supporting children in following instructions and they were able to complete the task. |
| Lunch | | | |
| **1pm** | Numeracy | Assisting the learning. | (See Literacy & Numeracy Log) |