Date: 03.10.16

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| **Learning***(Describe the detail of learning developed via the lesson.)* | **Description of lesson or activity and lesson organisation** *(Note organisations used throughout e.g. individual learning, paired discussion.)* | **Student teacher role***(Detail your involvement as observing, assisting or leading learning for specific groups.This should be planned by the class teacher.)* | **Comments e.g.***To what extent did pupils engage with the learning experience?**To what extent was the learning achieved?**What would be appropriate next steps?* *How effective was your contribution to the lesson? How do you know?* |
| **NUMERACY &MATHEMATICS**Pupils were learning to:Not Applicable  |  |  |  |
| **LITERACY &ENGLISH**Pupils were learning to:About the importance of personal reading. | The class had a discussion on the importance of personal reading and what they liked to read. They then individually spent time within the day reading their chosen book. This period within the learning day is called DEAR time, this mean Drop Everything and Read. | Observing the learning. | The pupils engaged well with this task and spent the time which they were allocated silently reading their own book. They all focused and spent time to get involved with their story. I feel that it can therefore be said that the learning was achieved as you could tell through the silence that children were engaged and developing their reading skills. Some of the children chose to take their books out into the playground which shows that they were fostering enjoyment from reading. Next steps for this learning would be to allow children time in every day to read. |