Date: 27.10.16

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| **Learning***(Describe the detail of learning developed via the lesson.)* | **Description of lesson or activity and lesson organisation** *(Note organisations used throughout e.g. individual learning, paired discussion.)* | **Student teacher role***(Detail your involvement as observing, assisting or leading learning for specific groups.This should be planned by the class teacher.)* | **Comments e.g.***To what extent did pupils engage with the learning experience?**To what extent was the learning achieved?**What would be appropriate next steps?* *How effective was your contribution to the lesson? How do you know?* |
| **NUMERACY &MATHEMATICS**Pupils were learning to: Not Applicable on this date. |  |  |  |
| **LITERACY &ENGLISH**Pupils were learning to:Write Instructions | The children came together as a class to discuss the salad that they had made in the previous week. The concept of instructions was then introduced and the teacher explained that included in an instruction would be the ingredients, equipment and method. There was also an example of the layout provided to the children. The children then worked individually to create their instructions for making a healthy salad. The children were learning the concept of chronological order and used language such as first, next, then and lastly. | Assisting an individual’s learning. | Pupils engaged well with learning experience as they were writing instructions for a process that they had already carried out so they knew exactly what to write about. The learning was achieved successfully as the majority of children completed the task and completed it to a very high standard.I feel like my contribution to the learning worked well in this particular scenario as the child who I was working with had identified ASN and therefore needed prompting in order to complete the task. I sat with the child and asked questions to recall the knowledge required to complete this task as well as this I had to reiterate the instructions which had been given by the teacher. I was aware that my contribution was effective as the individual completed the activity to the best of his ability. |