Date: 27.10.16

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| **Time** | **Description of lesson or activity**  *(Detail lessons throughout the day.)* | **Student teacher role**  *(Detail your involvement as observing, assisting or leading learning for specific groups.This should be planned by the class teacher.)* | **Comments e.g.**  *To what extentdid pupils engage with the learning experience?*  *To what extent was the learning achieved?*  *What would be appropriate next steps?*  *How effective was your contribution to the lesson? How do you know?* |
| 9.00am | A local beef farmer, Mr Robb, came into the class and done a presentation on what happens in the year of a beef farmer, this detailed when the cows are calved, how they grow barley and when they harvest this in order to feed the cows. There was then a significant amount of time spent with the children asking questions and the farmer spent time answering them. | Observed the learning. | I feel that the children engaged extremely well with this learning experience as they were able to ask questions which were relevant to what the farmer had spoke about. They had written questions previous to the farmers visit and they were able to identify the questions which has already been answered throughout the presentation and therefore were able to gain more information by asking the questions which has not already been covered.  The children were able to discuss later on in the day what they had learnt with the class teacher who had not been present during the visit.  I feel that an appropriate next step for this learning would be to ask the children to write an informative article about what they had learnt. |
| Interval | | | |
| 11.00am | Physical Education – Gymnastics.  The children’s learning was based on rolls for example a forward roll, backwards roll and a pencil roll. The children considered different ways which they could move leading up to their roll. Throughout the learning experiencing the children discussed with the teacher how to keep themselves safe and understood that only to take part in a movement if they felt confident enough. | Observed the learning. | Pupils engaged well with this learning experience and they were able to develop the skills which they required to successfully and safely carry out a variety of different rolls. Throughout the lesson the children were suggesting different way which they could move and were asking to move in a variety of different moves.  The next steps for learning that I would suggest in this area would be to create a sequence possibly to music where the children used a variety of movement and incorporated their rolls.  Within this experience I contributed to the learning by ensuring that pupils knew how to support their peers and when it was appropriate to do so. I also suggested a number of different ways in which the children moved. This was successful as it encouraged their creativity as well as this the children were able to trust me as they knew there safety was my priority throughout. |
| Lunch | | | |
| 1.00pm | Writing Instructions on how to make a salad. | Assisted the learning. | See Literacy and Numeracy log for details. |