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*“The sessions and discussions have given me confidence in my own practice.”*

*“A safe and inclusive environment that enables us to share individual experiences.”*

*“Talking with colleagues and sharing good practise with the guidance of the course leaders has been very valuable.”*

The group provides a forum to:

Reduce barriers and support the needs of children in your class/ establishment

Increase awareness of universal and targeted support

Increase awareness of information and approaches which support inclusive education

Consider how to promote a communication supportive environment

Discuss case-related issues with colleagues from other Primary establishments, GEPS and SLT

Implement supportive strategies and reflect on their success

Explore frameworks and resources to support staged intervention planning

When?

All sessions will take place between **3:30-5pm** on the following dates:

1. 22nd September 2025

2. 27th October 2025

3. 24th November 2025

4. 19th January 2026

5. 23rd February 2026

6. 11th May 2026

Where?

GEPS (NE), Gadburn Campus, 70 Rockfield Road, Glasgow G21 3DZ

How?

Please book your place on your Area (NE, NW, South) Group via **CPD Manager** using your **GLOW** email **address**

For further information please contact:

Sophie Harker (Educational Psychologist)

Glasgow Educational Psychology Service

0141 276 2170

[sophie.harker@glasgow.gov.uk](mailto:sophie.harker@glasgow.gov.uk)

**Primary (North East)** **2025-26** 2019/20

This is an opportunity for Primary school staff to share good practice and increase awareness of approaches which support inclusion.

The sessions are facilitated by representatives from Glasgow Educational Psychology Service (GEPS) and Speech and Language Therapy Service (SLT).

It is recommended that participants attend **all** sixsessions and that there are structures in place to support sharing of their learning with colleagues in their respective establishments.

Places are limited to **two** members of staff per establishment.

**Inclusion support and development GrouP**