

CONSENT FOR EP INVOLVEMENT

EP INVOLVEMENT AGREED APPROPRIATE FOLLOWING DISCUSSION AT LC-JST OR SIIM OR DISCUSSION WITH REFERRER.

Is the child 12 and over and viewed as able to provide consent to referral to EP involvement?

If you're unsure whether the child (who is 12 and over) is able to provide consent, share **'What is an EP?' video 1 or video 2** and explore ability to provide consent to referral to EP involvement through discussion.

You may want to refer to the document **'Determining capacity of children 12 and over for consenting to referrals'**. It may be helpful to record your reasoning, particularly if the child is 12 and over and deemed not able to provide consent.

NO

YES

School share **EP role video for families**, seek consent from parent/carer for EP involvement using the **parent/ carer consent form** and share this with allocated EP.

School share **'What is an EP?' video 1 or Social story 1** with child where their communication stage allows.

School share **'What is an EP?' video 2 or Social story 2**, seek child's consent for EP involvement using **Social story 2** and share this with allocated EP.

If child is under 16 then school seek consent from parent/carer for EP involvement too, sharing the **EP role video for families**, using the **parent/ carer consent form** and sharing this with allocated EP.

Parent/carer consent gained?

Child consent gained?

YES

NO

NO

YES

If the child is under 16, would refusing to consent to EP involvement result in any adverse impact on wellbeing?

Weigh up benefit vs adverse impact (See [Additional support for learning: guidance on assessing capacity and considering wellbeing](#) for additional guidance or [example scenarios](#).)

(N.B. If child is 16 or over, and able to provide consent, then do not proceed to EP involvement without consent.)

Initial consultation takes place and EP role is defined.

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Direct work required (e.g. class observation/meeting with the child or young person).

NO

YES

EP to seek parent/carer consent to direct work informally during initial consultation meeting and record in EP file.

EP to consider child assent to individual direct work activities through verbal or non-verbal communication.

School or parent/carer should feed back outcomes of initial consultation/next steps (if child didn't attend the meeting).

EP to seek child consent (and if under 16 also parent/carer consent) to individual direct work activities and record in EP file.

Consent can be sought directly or indirectly, verbally or through any communication means available to the parent/carer or child.

This might look like: a checklist of possible activities, checking in before beginning an activity and considering non-verbal cues throughout.