

NURTURE SURVEY 2023



Glasgow Educational Psychology Service
nurturing wellbeing and learning

The survey generated 102 responses with schools reporting that professional development opportunities had **increased engagement, improved relationships, and supported transitions.**



EVALUATION AND SUPPORT

85% of respondents feel confident in their establishments approach to evaluation of Nurturing and Trauma Informed Approaches.



HOW ARE NURTURE AND TRAUMA INFORMED APPROACHES EVALUATED?

- Applying Nurture as a Whole School Approach document (72%)
- Using Self-evaluation framework for targeted Nurture Groups

HOW ARE NURTURE AND TRAUMA INFORMED APPROACHES SUPPORTED?



- Strong SMT commitment to Nurture (91%)
- Modelling of Nurturing Approaches by SMT (91%)
- Staff ethos and values (94%)
- Opportunities for staff including discussion around Nurture and CPLP opportunities

ACCESSING TRAINING FROM AN EDUCATIONAL PSYCHOLOGIST

- Increased knowledge of the Nurture Principles (91%)
- Increased understanding of the ethos and values around Nurture (95%)
- Increased staff confidence (92%)

ACCESSING TRAINING FROM NURTURE DEVELOPMENT OFFICER

- Increased use of nurturing language (96%)
- Supported implementation of Nurture Principles in daily interactions and practices (100%)
- Increased staff confidence (100%)

TRAINING DELIVERY

Over half of establishments report accessing Nurture training from an Educational Psychologist (EP) or Jenni Kerr (Nurture Development Officer) in the past year.

IMPACT

What has been the impact of these professional development opportunities on children and young people?



- Children have more attuned relationships with key staff (72%)
- Children feel safe within clear structures and routines in school (72%)
- Increased engagement in learning opportunities (66%)
- Children can successfully cope with transitions in their school day (59%)