

The survey generated **131 responses** with **All** establishments reporting that Nurture Principles and Trauma Informed Approaches are Very Important or Important in informing school values.

For children and young people:

- **All (100%)** respondents report that pupils are involved in the development of Nurture and Trauma Informed Approaches in their establishments; examples were given on whole school, classroom, and individual levels.
- **All (100%)** of respondents **Agree or Strongly Agree** that Nurture and Trauma Informed Approaches **improve relationships with pupils** and **increase pupil wellbeing**.
- **98%** of respondents feel that a focus on Nurture and Trauma Informed Approaches positively impacts **learning** in their environment and **96%** feel that Nurture supports pupils to **regulate their strong emotions**.

For parents and carers:

- **All** establishments mention the importance of Nurture in helping to **develop relationships with parents/ carers**.
- Feedback from establishments emphasizes the importance of **sharing information and advice** with parents and carers on Nurture and Trauma Informed Approaches to increase wellbeing at home and in school / nursery.
- Creating **dedicated spaces within the school** for parents to visit is key for most learning establishments to support pupils and families in their communities.
- **Parent working groups** have been established in some settings and in others the use of **newsletters and social media** to promote increased knowledge for parents and carers.

“Our nurturing approach is clearly linked to our school values. All our pupil voice groups are aware of our nurture principles”.

For staff:

- **All (100%)** respondents told us that the Nurture Principles are **Very Important or Important** in informing their school values.
- **Almost All (98%)** told us that **staff ethos and values** are most important in supporting nurture and trauma informed approaches along with **peer support (70%)** and **modelling of nurturing approaches by SMT (93%)**.
- **49%** of respondents accessed **4 day and /or two-day Glasgow Nurture Training; 49% training from Educational Psychologists; 51%** attended Glasgow Nurture Conference.
- **Almost All (93%)** report that professional learning in Nurture and Trauma Informed Approaches led to **increases in staff confidence** and **Almost All (92%)** reported that CPLP training in Nurture has increased their **knowledge and skills**.
- **70%** of respondents report that **peer to peer support and challenge** has helped develop Nurture and Trauma Informed Approaches in their establishments.