



Glasgow Psychological Service
nurturing wellbeing and learning

Funded Provider / Private Nurseries

Request for involvement with Glasgow Educational Psychology Service

SECTION A (to be completed by nursery)

Child's Details

First Name

Surname

Date of Birth

Birth Details

Born Full Term 36 weeks

Born Pre Term - 36-32 weeks

Born Pre Term - 32 weeks

Unknown

Address including postcode

Parent / Carer(s) Name

Parent / Carer(s) Contact Number

Does the child have any care experience? 'care-experience' includes living in residential care, foster care, kinship care, being looked-after at home with a supervision requirement, or being adopted, now or at any point since birth.

Yes

No

Education Stage

Under 2

2 - 3 Years

Ante-Pre

Pre-Schooler

Catchment Primary School(s)

Other agencies/professionals involved, if any. Please provide name/contact details:

Have the parent/carers been informed and given consent for the request for involvement:

Yes

No

Nursery Details

Nursery Name

Nursery Contact Number

Nursery Address

Name of person requesting involvement

Name of keyworker

Days / sessions child attends

Child's strengths (e.g. interests, skills and qualities)

Profile of need

Please provide a brief overview of the child's skills and areas of need/concern in the following areas:

Language and Communication (e.g. How does the child communicate their needs? Can they engage in joint attention? Do they understand the routines of the nursery? Can they follow instructions?)

Social and Emotional (e.g. How does the child interact with adults and other peers? How do they cope with change? What level of adult support do they need to help manage their emotions? Can they follow an adult-led agenda?)

Play Skills (e.g. What areas of the playroom does the child access? Do they involve others in their play? What stage of development are they at in their play?)

Learning Skills (e.g. Are they able to access all the learning opportunities available? How long can the child concentrate on activities for? Can they recognise any letters/numbers? Can they match or sort objects?)

Health / Physical (e.g. Any medical needs, fine and gross motor skills, level of independence for self-help skills such as toileting, dressing)

Please outline strategies currently in place and the impact:

Reason for requesting EP involvement:

Signature

Date

Section B (to be completed by EY lead EP after phone discussion with nursery)

Any additional/helpful information or thoughts:

Agreed next steps (including negotiated EP role if case allocated):

Is an interpreter required for meeting with Parents / Carers?

Yes No

If yes, which language:-

EY lead EP to return completed form to the nursery.