

# The Language and Communication Friendly Establishment



Glasgow City Council, Glasgow Educational Psychology Services and NHS Greater Glasgow and Clyde are working in partnership to develop the capacity of all educational establishments to support and develop the language and communication skills of all children.

Our ability to use language lies at the centre of development and the expression of our emotions, our thinking, our learning, and our sense of personal identity - Curriculum for Excellence

LCFE fits with the Scottish Attainment Challenge intervention approach based on effective self-evaluation and improvement planning, including robust measures of impact and progress.

Inspection Reports of LCFE validated establishments:

*“The nursery had been accredited as a communication and language aware service and had very good ways of supporting children and families”.*

*“As a Language and Communication Friendly Establishment, the school is developing a good awareness of the range of communication approaches which help children”.*

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(Formerly known as Twitter)

Supporting Glasgow's Learners

## GETTING STARTED...

Is LCFE a relevant priority for your establishment?

- Self-Evaluation Framework and Improvement Planning
- Readiness discussion with link Speech and Language Therapist (SLT) (for Early Years) or Educational Psychologist (EP) (for Primary or Secondary)

Initial training day for all staff co-delivered by SLT and EP.

## MENTORING AND SUPPORT...

Mentor (SLT/EP) allocated to establishment

- Reflective tools and discussions to consider how to make reasonable adjustments to the learning environment based on the 5 LCFE Indicators\*  
E.g., implementing TALK practices (Talking Together; Attention and Listening; Level of Language; Keep on Commenting)
- ‘Communication Lead’ or LCFE Implementation Group to have overview in relation to planning and progress.

## VALIDATION AND ACCREDITATION...

Four-part process:

- Self-Evaluation Framework and Action Plan (as part of establishment Improvement Plan)
- Engagement with coaching and mentoring process
- Validated self-evaluation – supportive visit by LCFE validation team
- Follow-up validation every 3 years – discussion with link EP/SLT

\* For further information, please visit the [LCFE page on the Glasgow Educational Psychology Service website](#) or speak to your link EP or SLT.

