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| **Risks/unmet needs**  Child/young person’s views – collated from GMWP, Nurturing Me, My World Triangle etc  What are the risk factors?  What are the unmet needs (SHANARRI)?  What are you most concerned about?  What assessment information is this based upon?  Any information we don’t know and need to find out? | **Strengths/Resiliencies/Protective factors**  Child/young person’s views – collated from GMWP, Nurturing Me, My World Triangle etc  What’s going well?  What do you want to keep?  Anything we could be doing more of?  Areas of resilience, likes/interests…?  Key adults? | | |
| **Desired outcomes**  What do we want to happen? - these must be related to the child/young person and their unmet needs.  Which are short-term outcomes and which are longer term?  Try to have no more than 1 or 2  Phrase them as   * X will be able to attend and manage a short period of time in school. * X will be able to manage transitions better. * X will be able to contribute their view on the current situation. | **Actions** | | |
| **What?**   * Start with short term outcomes * No more than 3 actions * Be sure to put in a date to review   PTPC will meet X and escort them to support base.  Staff will allow X to leave lessons slightly earlier to avoid the crowded hallways  PTPC will support X to complete the GMWP and the landscape of fear | **Who?**  Pastoral Care Teacher  Subject teachers, PTPC  Pastoral Care teacher | **When?**  11am Monday  Immediate effect  Date to be confirmed with X |
| **How will we know?**  What evidence do we need to gather?  Who will gather it and how?  X will be asked to keep a feelings diary – this could be on their phone as a video  PTPC will check in with X on stress levels weekly using some scaling | | | |