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| **Risks/unmet needs**Child/young person’s views – collated from GMWP, Nurturing Me, My World Triangle etcWhat are the risk factors? What are the unmet needs (SHANARRI)?What are you most concerned about?What assessment information is this based upon?Any information we don’t know and need to find out? | **Strengths/Resiliencies/Protective factors**Child/young person’s views – collated from GMWP, Nurturing Me, My World Triangle etcWhat’s going well? What do you want to keep? Anything we could be doing more of? Areas of resilience, likes/interests…?Key adults? |
| **Desired outcomes**What do we want to happen? - these must be related to the child/young person and their unmet needs.Which are short-term outcomes and which are longer term?Try to have no more than 1 or 2Phrase them as* X will be able to attend and manage a short period of time in school.
* X will be able to manage transitions better.
* X will be able to contribute their view on the current situation.
 | **Actions** |
| **What?*** Start with short term outcomes
* No more than 3 actions
* Be sure to put in a date to review

PTPC will meet X and escort them to support base.Staff will allow X to leave lessons slightly earlier to avoid the crowded hallwaysPTPC will support X to complete the GMWP and the landscape of fear  | **Who?** Pastoral Care TeacherSubject teachers, PTPCPastoral Care teacher | **When?**11am MondayImmediate effectDate to be confirmed with X |
| **How will we know?**What evidence do we need to gather?Who will gather it and how?X will be asked to keep a feelings diary – this could be on their phone as a videoPTPC will check in with X on stress levels weekly using some scaling |