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| **Name (Role):**  **Subject:**  On a scale of 0 to 10, with **10 being very calm** and **0 being very distressed**, how does [YP’s name] generally present in your class?  On a scale of 0 to 10, with **10 being very engaged in learning** and **0 being not engaged at all**, how does [YP’s name] generally present in your class? |
| What do you see when things are **going well for [YP’s name]** in your class? |
| What do you see when things are **not going well for [YP’s name]** in your class? |
| What **successful strategies** are you using to help [YP’s name] in your class? |
| What are **[YP’s name]’s priorities for learning** in your class? What **level** is he/she/they working at? |
| What else, if anything, do you feel would **help [YP’s name] achieve his/her/their learning potential**? |