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**Whole Establishment Nurturing Approaches – Parents/Carers Questionnaire**

At **[insert name of establishment],** we aim to work with parents, carers and other professionals, to nurture the development of all our children and young people.

A nurturing approach recognises that positive relationships are central to both learning and wellbeing. Our vision at **[insert name of establishment]** is **[establishments to insert their nurture vision statement].** To help us recognise how nurturing we are, and more importantly, how we could do better, please gives us any feedback using the questionnaire below.

We really appreciate you taking the time to let us know what you think of our establishment as your views are important to us. Once we have gathered feedback, we will look at all the responses and this will help us plan for what we are doing well and what we need to improve on. All responses are anonymous, and we welcome honest feedback, in as much detail as you can spare the time to give.

**1. NURTURING APPROACHES**

1. We have shared information with you about attachment and nurturing approaches and how we are using these.

 *Yes/No*

1. We have provided opportunities for you to feedback on our nurturing approach.

*Yes/No*

**2. OUR ENVIRONMENT**

1. Our establishment provides a nurturing environment for children.

1 2 3 4 5

*Strongly disagree Disagree Neither agree Agree Strongly agree*

 *nor disagree*

1. What do we do well?
2. How could we make you feel more welcome?

**3. RELATIONSHIPS AND WELLBEING**

1. Our establishment supports children’s wellbeing.

1 2 3 4 5

*Strongly disagree Disagree Neither agree Agree Strongly agree*

 *nor disagree*

1. What do we do well?
2. ****What could we do more of?
3. Our establishment supports positive peer relationships.

1 2 3 4 5

*Strongly disagree Disagree Neither agree Agree Strongly agree*

 *nor disagree*

1. What do we do well?
2. What could we do more of?
3. Our establishment supports families with their wellbeing (e.g. sharing information around mental health and wellbeing, signposting to supports, community groups, facilitating support groups).

1 2 3 4 5

*Strongly disagree Disagree Neither agree Agree Strongly agree*

 *nor disagree*

1. What do we do well?
2. What could we do more of?
3. Our establishment works with others (e.g. other professionals and agencies) to ensure your family is supported.

1 2 3 4 5

*Strongly disagree Disagree Neither agree Agree Strongly agree*

 *nor disagree*

1. What do we do well?
2. What could we do better?
3. If your child (children) has additional support needs, how do we work with you and your family to ensure their needs are met?

**4. OUR COMMUNICATION**

1. Families are involved in what happens within our establishment.

1 2 3 4 5

*Strongly disagree Disagree Neither agree Agree Strongly agree*

 *nor disagree*

1. Our communication with parents and carers (e.g. email, text, newsletters, parents events) is helpful.

1 2 3 4 5

*Strongly disagree Disagree Neither agree Agree Strongly agree*

 *nor disagree*

1. Our establishment effectively communicates with families about children’s care (e.g. risk, assessments, co-ordinated support plans, care plans).

1 2 3 4 5

*Strongly disagree Disagree Neither agree Agree Strongly agree*

 *nor disagree*

1. What do we do well in communicating with you?
2. What could we do better?

**5. TRANSITIONS**

1. Our establishment includes parents and carers when supporting children at key transition points (e.g. starting P1/S1, moving classes, changes in key adults).

1 2 3 4 5

*Strongly disagree Disagree Neither agree Agree Strongly agree*

 *nor disagree*

1. What do we do well?
2. What could we do better?

Thank you for taking the time to share your views.

We really appreciate this and value your feedback.