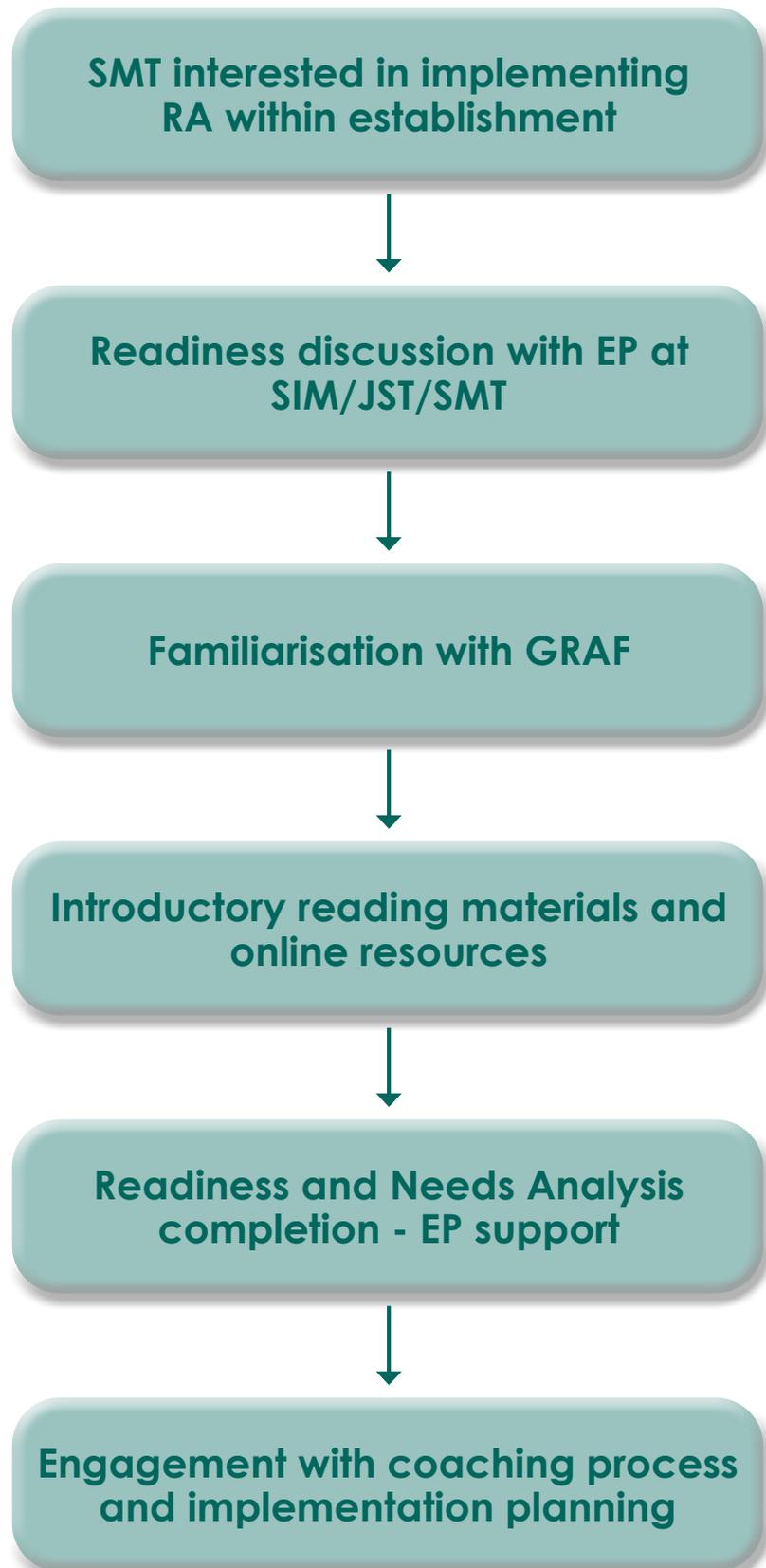




Glasgow Psychological Service
nurturing wellbeing and learning

Getting Started with Whole School Restorative Approaches





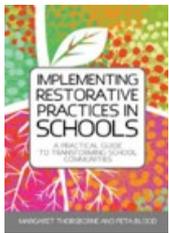
Glasgow Restorative Approaches Framework (GRAF)

GRAF has been created to support the implementation of Restorative Approaches within a whole-establishment setting. It is a supportive self-evaluation process which is validated in collaboration with Glasgow Psychological Service peer education colleagues.

This document can be accessed through the Glasgow Psychological Service website:

<https://blogs.glowscotland.org.uk/glowblogs/glasgowpsychologicalservice/category/restorative-approaches/>

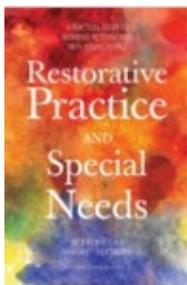
Reading Materials



Implementing Restorative Practice in Schools: A Practical Guide to Transforming School Communities. (2013)

Margaret Thorsborne and Peta Blood

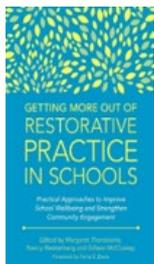
Explains the value of restorative approaches in schools and its potential to transform behaviour and educational achievements. It also details how to achieve the cultural and organisational changes needed in order to ensure that restorative practice 'sticks'.



Restorative Practice and Special Needs: A Practical Guide to Working Restoratively with Young People. (2015)

Nick Burnett and Margaret Thorsborne

This practical guide explains how the use of restorative approaches in schools can be adapted for children and young people with additional support needs.



Getting More out of Restorative Practice in Schools – Practical Approaches to Improve School Wellbeing and Strengthen Community Engagement. (2019)

Edited by Margaret Thorsborne, Nancy Riestenberg and Gillean McCluskey

Split into three sections, the book first looks at implementation, readiness and evaluation. It then covers integrating RP with, and linking RP into, other issues relevant to schools such as trauma, poverty, and mindfulness, and finally shows how to work well with parents and families.

Online Materials

Glasgow Psychological Service website

Glasgow Psychological Service has been delivering training in Restorative Approaches to Glasgow establishments since 2012. To date around 1500 education practitioners have received input through in-service and twilight training events delivered to whole-school staff, including Senior Management, teachers, support staff, janitorial staff and dinner school staff. This website provides information around Restorative Approaches in Glasgow.

The GRAF can also be accessed here.

<https://blogs.glowscotland.org.uk/glowblogs/glasgowpsychologicalservice/category/restorative-approaches/>

International Institute for Restorative Practice (IIRP)

The International Institute for Restorative Practice (IIRP) is an academic body dedicated to the study of Restorative Practices. They are primarily based in Pennsylvania, USA but deliver professional development training programmes in Restorative Practices throughout Europe (including UK), Canada, Latin America and Australia.

<https://www.iirp.edu/>

Elsa Support – Restorative Practice Poster Set

Elsa Support is a website which provides downloadable resources that support the teaching of emotional literacy. The Restorative Practice posters provided on this website are visual representations of the Restorative Conversation questions.

<https://www.elsa-support.co.uk/restorative-practice-poster-set/>