



Every Child is Included and Supported

# Early Years to Primary School Transition Discussion Sheet

## INCLUSION SUPPORT SERVICE

### Appendix 3 (b)

1 PERSONAL INFORMATION		
Nursery	Date of Visit	
Child's name	Known as	Age
Any siblings at our school	Yes / No	Name(s)
How long has the child been attending this Early Years Centre?		
Name(s) of other Early Years Centres attended (if applicable)		
EAL	Yes / No	Is a translator required? Yes / No
First language	Additional languages spoken at home	
Attendance	Dietary needs	
Any health concerns?	Yes / No	Details

Legislation	Yes		No					
Child Protection	Yes	No	CSP	Yes	No	ASN	Yes	No

2 AGENCY INFORMATION	
Details of additional agencies involved	
If there are ASL concerns, has referral been made made to EY JST take place?	Yes / No
If appropriate, has all paperwork been completed e.g. adaptations?	Yes / No
Does the child have a diagnosis of ASD?	Yes / No
Has the child been referred for assessment for ASD?	Yes / No
Are speech and language involved?	Yes / No
Does the child have a Communication Passport?	Yes / No
CfE Levels: Literacy	Numeracy
Social Skills and Friendships	
Additional Comments	
Signed	Date