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**School Refusal Assessment Scale - School Version<sup>i</sup>**

Please answer these questions on a scale of 0-6, where 6 = always and 0 = never.

1. How often does the pupil have bad feelings about going to school because they are afraid of something related to school (e.g., tests, bus, teacher).

0 1 2 3 4 5 6

2. How often does the pupil stay away from school because it is hard for them to speak to the other people at school?

0 1 2 3 4 5 6

3. How often does the pupil feel they would rather be with their parents than go to school?

0 1 2 3 4 5 6

4. When the pupil is not in school during the week how often do they leave the house to do something fun?

0 1 2 3 4 5 6

5. How often does the pupil stay away from school because they feel embarrassed in front of other people?

0 1 2 3 4 5 6

6. How often does the pupil stay away from school because they will feel sad or depressed if they go?

0 1 2 3 4 5 6

7. How often does the pupil think about their parents or family when in school?

0 1 2 3 4 5 6

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8. When the pupil is not in school during the week how often do they talk to or see other people other than their family?

0 1 2 3 4 5 6

9. How often does the pupil feel worse at school (e.g., scared, nervous, sad) compared to how they feel at home with friends?

0 1 2 3 4 5 6

10. How often does the pupil stay away from school because the pupil does not have many friends there?

0 1 2 3 4 5 6

11. How much would the pupil rather be with their family than go to school?

0 1 2 3 4 5 6

12. When the pupil is not in school during the week, how much does the pupil enjoy doing different things (e.g., being with friends, going places)?

0 1 2 3 4 5 6

13. How often does the pupil have bad feelings about school (e.g., scared, nervous, sad), when they think about school on Saturday and Sunday?

0 1 2 3 4 5 6

14. How often does the pupil stay away from places in school (e.g., hallways, places where certain groups of people are) where they would have to talk to someone?

0 1 2 3 4 5 6

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15. How much would the pupil rather be taught by their parents at home than by their teacher at school?

0 1 2 3 4 5 6

16. How often does the pupil refuse to go to school because they want to have fun outside of school?

0 1 2 3 4 5 6

17. If the pupil had less bad feelings (e.g., scared, nervous, sad) about school, would it be easier for them to attend?

0 1 2 3 4 5 6

18. If it were easier for the pupil to make new friends, would it be easier for them to go to school?

0 1 2 3 4 5 6

19. Would it be easier for the pupil to go to school if their parents went with them?

0 1 2 3 4 5 6

20. Would it be easier for the pupil to go to school if they could do more things they like to do after school hours (e.g., being with friends)?

0 1 2 3 4 5 6

21. How much more does the pupil have bad feelings about school (e.g., scared, nervous, sad) compared to other people the pupil's age?

0 1 2 3 4 5 6

22. How often does the pupil stay away from people in school compared to other people the pupil's age?

0 1 2 3 4 5 6

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23. Would the pupil like to be home with their parents more than other people the pupil's age would?

0 1 2 3 4 5 6

24. Would the pupil rather be doing fun things outside of school more than most people the pupil's age?

0 1 2 3 4 5 6

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<sup>i</sup> Adapted for a Masters Dissertation from the School Refusal Assessment Scale by Kearney (2002)