

## LCFE – Ongoing CLPL Opportunities

### Staying connected during COVID-19

Follow **LCFE Twitter @LcfEG** to access resource ideas and share good practice with other Glasgow establishments.



**National Autism Implementation Team (NAIT) @NAITScotland**  
[www.thirdspace.scot/nait/](http://www.thirdspace.scot/nait/)



The NAIT Team are professionals from Education, Speech and Language Therapy, Occupational Therapy and Psychiatry who have considerable experience and expertise in working with autistic individuals of all ages, their families and others who support them. NAIT provide practitioner to practitioner advice. This cross sector partnership aims to support the delivery of the Scottish Strategy for Autism. Their website has lots of autism friendly resources with ideas to take forward within establishments. Check out their April 20 newsletter for COVID-19 specific resources.

**Autism Toolbox:** [www.autismtoolbox.co.uk](http://www.autismtoolbox.co.uk)



The resource aims to support the inclusion of children and young people with autism spectrum disorder in mainstream education services in Scotland. As well as introducing and describing some of the more common challenges a pupil with autism might face, it provides real life case studies from Scottish schools and practical examples of supports that you can translate and use in your own school setting. The site also has a link to a selection of helpful resources and links recommended by the Autism Toolkit for practitioners and families who are supporting autistic children and young people at home during the school closures:

[www.autismtoolbox.co.uk/supporting-children-and-young-people-home-coronavirus](http://www.autismtoolbox.co.uk/supporting-children-and-young-people-home-coronavirus)

**Communication Trust:** [www.thecommunicationtrust.org.uk](http://www.thecommunicationtrust.org.uk)



Universally Speaking: The ages and stages of children's communication development (From birth to 5 years/ From 5 to 11 years) & The Communication Friendly Environment Checklist. Resource section also includes the Communication Supporting Classroom Observation Tool and a wealth of information booklets spanning Early Years, Primary and Secondary sectors and beyond. Website is very informative; user-friendly and frequently updated with useful resources.

**Afasic:** [www.afasic.org.uk/](http://www.afasic.org.uk/)



Afasic supports families and represents children and young people with speech, language and communication needs. The website is based on the English education system and is primarily aimed at supporting parents/carers, however there are a range of downloadable factsheets with practical advice and ideas for games and activities to help children practise and develop their skills in a fun way.

**Talking Point:** [www.talkingpoint.org.uk](http://www.talkingpoint.org.uk)



This website has lots of information about speech, language and communication development and ways to support children and young people.



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**CALL Scotland:** [www.aacscotland.org.uk/modules/](http://www.aacscotland.org.uk/modules/)

Commissioned by NHS Education for Scotland (NES) as part of the Scottish Right to Speak initiative, CALL Scotland has produced a series of 2 online learning modules on Augmentative and Alternative Communication. Aimed at teams or individuals to review their current knowledge and develop best practice, and to ensure positive outcomes for people who use AAC.



**Kids Independently Development Skills:** [www.nhs.ggc.org.uk/KIDS](http://www.nhs.ggc.org.uk/KIDS)

Information and advice from NHS staff for young people, families and professionals with regard to sensory systems and processing. The website has sections which explore child development and life skills. There is also the opportunity to complete a sensory questionnaire to understand a young person's sensory profile and receive individualised sensory strategies.

The weblink below for the site contains a range of advice and support for speech, language and communication needs.

<https://www.nhs.ggc.org.uk/kids/healthcare-professionals/paediatric-speech-and-language-therapy/>



**The Hanen Centre:** [www.hanen.org/Helpful-Info/Articles.aspx](http://www.hanen.org/Helpful-Info/Articles.aspx)

The Hanen approach is an intervention approach in which parents and educators are taught to facilitate communication development in young children and the Centre has developed specific programmes. This website link provides short helpful articles to support parents and educators of young children to promote communication, social skills, and literacy in everyday activities.



**BBC Website Tiny Happy People:** [www.bbc.co.uk/tiny-happy-people](http://www.bbc.co.uk/tiny-happy-people)

This has been created as a response to the vocabulary gap and is full of ideas for parents to help develop their child's language and communication skills. There's lots of useful video content (short, accessible video clips). Information could be shared with parents and is also relevant for education staff.



**Growing up in Scotland:** <https://growingupinScotland.org.uk/>

Growing Up in Scotland is a longitudinal research study, tracking the lives of thousands of children & their families from the early years, through childhood and beyond. The main aim of the study is to provide new information to support policy-making in Scotland but it is also intended to provide a resource for practitioners, academics, the voluntary sector and parents.

**Changes in language ability over the primary school years:**

This report investigates the improvement of language ability during the primary school years and identifies factors which appear to help and hinder improvement over this period

[www.gov.scot/publications/growing-up-scotland-changes-language-ability-over-primary-school-years/pages/8/](http://www.gov.scot/publications/growing-up-scotland-changes-language-ability-over-primary-school-years/pages/8/)



**Ready to Read:**

[www.savethechildren.org.uk/content/dam/global/reports/education-and-child-protection/ready-to-read-scotland.pdf](http://www.savethechildren.org.uk/content/dam/global/reports/education-and-child-protection/ready-to-read-scotland.pdf)

A 2015 paper which reviews the evidence of the language skills gap between Scotland's poorer children and their peers, and the longitudinal impact this has on other developmental areas.

Although the focus of this report is on the role of national government and local services in





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Scotland in supporting children and parents, this is a useful background paper which sets LCFE in context. Read On Get On is a national campaign aimed at empowering parents.

**Education Endowment Fund:**

The Education Endowment fund has online toolkits which review the evidence base and impact of approaches, including language and communication approaches, and oral language interventions.



**Early Years Toolkit:**

<https://educationendowmentfoundation.org.uk/evidence-summaries/early-years-toolkit/>

**Teaching and Learning Toolkit:**

<https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit>

**Book Trust:**

[www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/](http://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/)



The Book trust has useful information on how children's language and communication development can be supported through interactive reading. It includes tips for reading with children at different ages, as well as those with hearing or visual impairments, and provides these guides in a range of different languages.

**The Bell foundation:**

The Bell foundation has produced documents offering guidance in supporting EAL learners with different levels of English proficiency.



**Early years:**

*'Guiding principles and strategies for practioners working with learners who use EAL in EYFS settings'*

**Primary school:**

*'Classroom support strategies: Working with EAL learners in primary settings'*

**Secondary school:**

*'Classroom support strategies: Working with EAL learners in secondary settings'*

These documents can be accessed through the link below following registration, which is free:

[www.bell-foundation.org.uk/eal-programme/teaching-resources/eal-assessment-framework/](http://www.bell-foundation.org.uk/eal-programme/teaching-resources/eal-assessment-framework/)

**CIRCLE Online Module and resources:**

The module has been developed to provide professional learning for teachers who wish to improve inclusion in their classroom and school, thereby improving the educational experiences of all learners. Although not specific to language and communication, it offers practical advice on how to meet the needs of individual learners and supports practitioners to develop collaborative approaches and share good practice.



**The CIRCLE Framework – Primary:**

<https://education.gov.scot/media/szlogrpf/circle-primary-resource-int.pdf>

**The CIRCLE Framework – Secondary:**

[www.education.gov.scot/improvement/learning-resources/inclusion-in-practice](http://www.education.gov.scot/improvement/learning-resources/inclusion-in-practice)