

"I think the spiral curriculum that links back all the time to earlier topics, that really helps "

**Former Student**

"The director and tutors create a critically reflective, collaborative and supportive programme facilitating an environment to gain the knowledge and skills required as an EP - while having fun along the way!"

**Student**

"I think the format of the programme really helps because you have two days on placement where you get practical experience and two days back at the University where you have the chance to reflect"

**Former Student**

Skills are highly developed on the course and I feel like a different person from who I was at the start"

**Former Student**

A profession for the 21st century:  
The mission statement of the MSc Educational Psychology programme is "to enable trainee educational psychologists to develop and apply the knowledge, skills and values that will allow them to practise as confident, competent educational psychology professionals of the highest standard in order to make a positive difference for a wide range of people."

### Contact details:

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## Postgraduate MSc Educational Psychology



## Why study this course at Dundee?

This two-year full-time professional training programme leads to qualification as an Educational Psychologist and eligibility for registration with the Health and Care Professions Council (HCPC) as an Educational Psychologist after a further year of supervised practice in a local authority psychological service and obtaining the Qualification in Educational Psychology (Scotland) (Stage 2).

A key feature of the programme at Dundee is Problem Based Learning (PBL) which has been shown to be effective in promoting the development of active independent learning as well as collaborative learning; PBL provides an integrated model of teaching and learning as it crosses subject boundaries.

The programme incorporates a spiral curriculum whereby there is an iterative revisiting of topics, subjects or themes throughout the programme. Trainees build new knowledge on prior knowledge and achieve better understanding by exploring topics at deepening levels and in more complexity. Examples of this are the teaching and practical application of frameworks for practice; working with video to reflect on effective communication; and the development of critical reflection skills.

## Aims of the course

The aims of the programme are to promote:

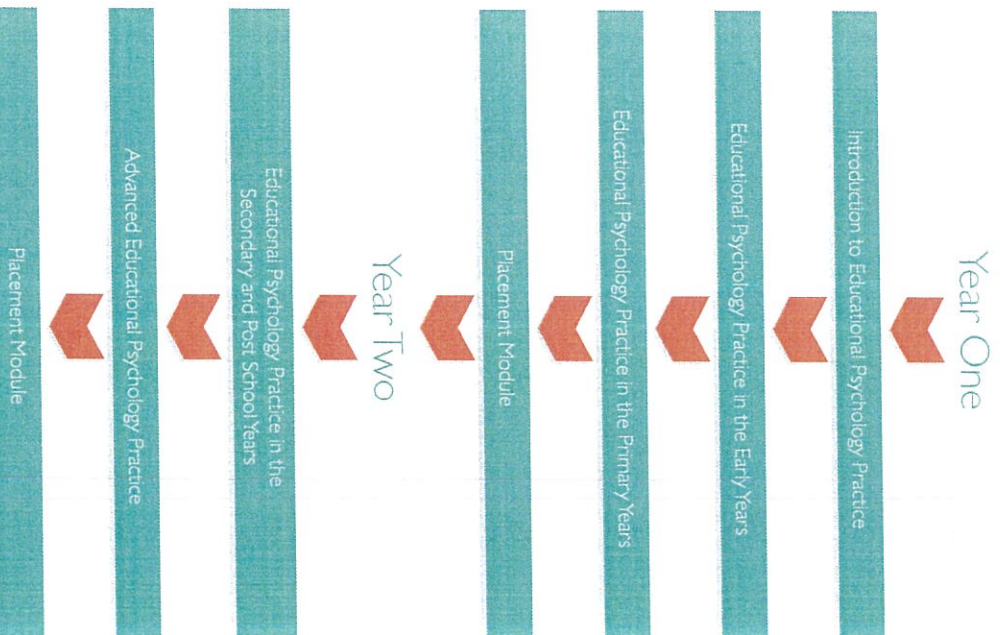
- the acquisition and development of information, theories, evidence, strategies, skills, services and products, which are based on educational psychology and relevant to:
  - enhancing effective learning
  - promoting positive social, emotional and behavioural development
  - promoting inclusion
  - co-operative problem-solving
- with children, parents, teachers and a wide range of other agencies



## What you will study:

Based on the assumption that educational psychology is primarily about effective learning in different contexts, the programme includes the following taught academic modules that reflect the different ages/stages as well as the various organisational contexts within which EPs work.

There are 5 compulsory academic modules and 2 compulsory placement modules, undertaken in local authority Psychological Services, one in Year 1 and the other in Year 2.



## Entry Requirements:

There are several key criteria which must be met in order for applicants to be considered for entry to the programme:

- You must be a UK or EU student. This course is not open to overseas students.
- You must hold a 1st or 2.1 honours degree in Psychology or an equivalent qualification, which is recognised by the British Psychological Society (BPS) as conferring eligibility for their Graduate Basis for Chartered Membership (GBC). This was known previously as Graduate Basis for Registration (GBR).
- You must also have at least the equivalent of a minimum of two years' full-time work experience with children, young people and/or their families on entry to the programme. Relevant paid and voluntary part-time and full-time work can be taken into account. Work undertaken must be clearly set out in the application with dates and information regarding full time equivalence.
- All successful applicants are subject to a Protecting Vulnerable Groups (PVG) Scheme check prior to embarking on the programme. This is organised by the University although applicants are required to pay the fee, which can cost up to £59 depending on whether the applicants are registered with Disclosure Scotland or not.