



SELF EVALUATION CALENDAR (2026-2028)

RESP.	QUALITY INDICATORS	THEMES	YEAR 1 (2026)	YEAR 2 (2027)	YEAR 3 (2028)
LEADERSHIP					
CI	Leadership and management of staff and resources	<ul style="list-style-type: none"> Vision, values and aims Self-evaluation, quality assurance and implement change Staff recruitment and induction 			
CI	Staff skills, knowledge, values and deployment	<ul style="list-style-type: none"> Staff skills knowledge and values Staff deployment 			
HMI	Leadership of continuous improvement	<ul style="list-style-type: none"> Pedagogical leadership Leadership and professional learning Planning and continuous improvement 			
CHILDREN THRIVE AND DEVELOP IN QUALITY SPACES					
CI	Children experience high quality spaces	<ul style="list-style-type: none"> Quality, safety and maintenance of spaces Children influence and affect change Information management 			
CHILDREN PLAY AND LEARN					
CI	Playing, learning and developing	<ul style="list-style-type: none"> Children's engagement Quality of interactions Child centred planning and assessment 			
HMI	Curriculum	<ul style="list-style-type: none"> Curriculum rational and design Continuity and progression in the curriculum Partnerships Skills for life and learning 			
HMI	Learning, teaching and assessment	<ul style="list-style-type: none"> Children's learning and engagement Interactions to support learning Planning and assessment Tracking and monitoring 			
CHILDREN ARE SUPPORTED TO ACHIEVE					
CI	Nurturing care and support	<ul style="list-style-type: none"> Nurturing care Personal planning Connections with families 			
HMI	Wellbeing, Inclusion and equality	<ul style="list-style-type: none"> Positive relationships and wellbeing Universal support Identifying and assessing learning needs and targeted support Inclusion and equality 			
HMI	Children's progress	<ul style="list-style-type: none"> Children's progress over time Overall quality of children's achievements Ensuring equity for all children 			
BOTH	Safeguarding and child protection	<ul style="list-style-type: none"> Culture of safety and wellbeing Legislation, policy and guidance in practice Empowerment of staff and children 			



SELF EVALUATION CALENDAR (YEAR 1)



RESP.	QUALITY INDICATOR	THEMES	2026
LEADERSHIP			
CI	Leadership and management of staff and resources	<ul style="list-style-type: none"> • Vision, values and aims • Self-evaluation, quality assurance and implement change • Staff recruitment and induction 	
CHILDREN THRIVE AND DEVELOP IN QUALITY SPACES			
CI	Children experience high quality spaces	<ul style="list-style-type: none"> • Quality, safety and maintenance of spaces • Children influence and affect change • Information management 	
CHILDREN PLAY AND LEARN			
CI	Playing, learning and developing	<ul style="list-style-type: none"> • Children's engagement • Quality of interactions • Child centred planning and assessment 	
HMI	Curriculum	<ul style="list-style-type: none"> • Curriculum rational and design • Continuity and progression in the curriculum • Partnerships • Skills for life and learning 	
HMI	Learning, teaching and assessment	<ul style="list-style-type: none"> • Children's learning and engagement • Interactions to support learning • Planning and assessment • Tracking and monitoring 	
CHILDREN ARE SUPPORTED TO ACHIEVE			
CI	Nurturing care and support	<ul style="list-style-type: none"> • Nurturing care • Personal planning • Connections with families 	
HMI	Wellbeing, Inclusion and equality	<ul style="list-style-type: none"> • Positive relationships and wellbeing • Universal support • Identifying and assessing learning needs and targeted support • Inclusion and equality 	
HMI	Children's progress	<ul style="list-style-type: none"> • Children's progress over time • Overall quality of children's achievements • Ensuring equity for all children 	



SELF EVALUATION CALENDAR (YEAR 2)



RESP.	QUALITY INDICATOR	THEMES	2027
LEADERSHIP			
HMI	leadership of continuous improvement	<ul style="list-style-type: none"> • Pedagogical leadership • Leadership and professional learning • Planning and continuous improvement 	
CHILDREN THRIVE AND DEVELOP IN QUALITY SPACES			
CI	Children experience high quality spaces	<ul style="list-style-type: none"> • Quality, safety and maintenance of spaces • Children influence and affect change • Information management 	
CHILDREN PLAY AND LEARN			
CI	Playing, learning and developing	<ul style="list-style-type: none"> • Children's engagement • Quality of interactions • Child centred planning and assessment 	
HMI	Curriculum	<ul style="list-style-type: none"> • Curriculum rational and design • Continuity and progression in the curriculum • Partnerships • Skills for life and learning 	
HMI	Learning, teaching and assessment	<ul style="list-style-type: none"> • Children's learning and engagement • Interactions to support learning • Planning and assessment • Tracking and monitoring 	
CHILDREN ARE SUPPORTED TO ACHIEVE			
CI	Nurturing care and support	<ul style="list-style-type: none"> • Nurturing care • Personal planning • Connections with families 	
HMI	Wellbeing, inclusion and equality	<ul style="list-style-type: none"> • Positive relationships and wellbeing • Universal support • Identifying and assessing learning needs and targeted support • Inclusion and equality 	
HMI	Children's progress	<ul style="list-style-type: none"> • Children's progress over time • Overall quality of children's achievements • Ensuring equity for all children 	
BOTH	Safeguarding and child protection	<ul style="list-style-type: none"> • Culture of safety and wellbeing • Legislation, policy and guidance in practice • Empowerment of staff and children 	



SELF EVALUATION CALENDAR (YEAR 3)



RESP.	Quality Indicator	Themes	2028
LEADERSHIP			
CI	Staff skills, knowledge, values and deployment	<ul style="list-style-type: none"> • Staff skills knowledge and values • Staff deployment 	
CHILDREN THRIVE AND DEVELOP IN QUALITY SPACES			
CI	Children experience high quality spaces	<ul style="list-style-type: none"> • Quality, safety and maintenance of spaces • Children influence and affect change • Information management 	
CHILDREN PLAY AND LEARN			
CI	Playing, learning and developing	<ul style="list-style-type: none"> • Children's engagement • Quality of interactions • Child centred planning and assessment 	
HMI	Curriculum	<ul style="list-style-type: none"> • Curriculum rational and design • Continuity and progression in the curriculum • Partnerships • Skills for life and learning 	
HMI	Learning, teaching and assessment	<ul style="list-style-type: none"> • Children's learning and engagement • Interactions to support learning • Planning and assessment • Tracking and monitoring 	
CHILDREN ARE SUPPORTED TO ACHIEVE			
CI	Nurturing care and support	<ul style="list-style-type: none"> • Nurturing care • Personal planning • Connections with families 	
HMI	Wellbeing, inclusion and equality	<ul style="list-style-type: none"> • Positive relationships and wellbeing • Universal support • Identifying and assessing learning needs and targeted support • Inclusion and equality 	
HMI	Children's progress	<ul style="list-style-type: none"> • Children's progress over time • Overall quality of children's achievements • Ensuring equity for all children 	