**MCj02958600000[1]**

“It has made me more relaxed and confident about approaching challenging meetings/ situations. I like the structure and positive focus throughout.”

**City Wide** 2023/24

**Solution Oriented Approaches support and development GrouPS**

### **When?**

### Sessions will fall on the following dates.

### **1. 31st January 2024 3.30 -5.00pm**

### **2. 6th March 2024 3.30-5.00pm**

### **3. 17th April 2024 3.30-5.00pm**

### **Who?**

### Staff from EY/primary/secondary

### sectors all regularly join the group.

### Both mainstream and ASL staff are

### welcome. You do not need to have

### used SOA previously.

### **Where?**

### Online Group via Microsoft Teams

### **How?**

### Please book your place via CPD Manager. **Course Ref: PS0103D**

The group provides a forum to:

* Outline the main features of Solution Oriented Approaches (SOA).
* Discuss implementation of SOA in schools and EY settings.
* Consider SOA application within individual conversations, classes and at a variety of meetings.
* Engage with colleagues across the city who are at varying stages of their process to find out what they found supportive or important in implementing SOA

## 

For more information, see contact details below:

**Jason Hassard**

**Educational Psychologist**

**jason.hassard@glasgow.gov.uk**

This group provides support to staff across all sectors who are interested in Solution Oriented Approaches (SOAs) and their application within schools. The sessions will be facilitated by Glasgow Educational Psychology Service with the aim of sharing good practice and providing peer support to practitioners wishing to develop their skills and knowledge.

Each session will focus on a particular SOA topic, with time allocated for discussion of issues identified by participants.

It is recommended that the same members of staff attend all three sessions, allowing them to network, build upon their knowledge, and apply the learning in their context throughout the year.

All three sessions will be run on Microsoft Teams, with use of breakout rooms for skills practice and discussion. Working microphones and cameras are required.

“I learned about different strategies that my colleagues used in their setting to solve problems and achieve positive goals.”