

Greenfaulds High



Mathematics Department
S2 Level 3,4 & National 4

Block 1

Topic	Curricular Area	Exercises	Maths workout
<p>Numeracy (Rounding, Percentages and Fractions)</p> <p>20 PERIODS</p>	<p>Experiences & Outcomes MNU 3-01a, 3-03a, 3-03b MNU 4-07a MNU 4-01a</p> <p>National 4 Outcomes</p> <p>Numeracy : 1.1, 1.2</p>	<p>3G Chapter 3 p27-40 Ex 1 What are decimals? Ex 2 Reading decimal scales Ex 3 Rounding to 1 or 2 dp Ex 4 + and - decimals Ex 5 X decimals by a single digit Ex 6 \div decimals by a single digit Pupils need to be able to do long multiplication.</p> <p>Ex 7 X by 10, 100, 1000 Ex 8 \div by 10, 100, 1000</p> <p>Rounding to significant figures [Example worksheets available in Nat 4 folder]</p> <p>3G Chapter 4 p41-49 Ex 1 Percentages as fractions and visa versa Ex 2a Using a calculator to find a percentage Ex 2b Finding percentage rise Ex 2c Finding percentage fall</p> <p>3G Extension Booklet p13-17 Ex 3E A as % of B Ex 4E % profit / loss Ex 5E % increase / decrease</p> <p>3G Chapter 11 P124-131 Ex 1 Simplifying fractions Ex 2 Fraction of a number with numerator ≥ 1 Ex 3 Remainder of fractions and % Ex 4 Some other common % and fractions</p>	<p>MW – NUMBER</p> <p>Topic 12 Target 3 (1,2,3 and 4 decimal places) Topic 12 Target 5 (+/-/ \times/\div decimals)</p> <p>Topic 1 Target 3 (Long multiplication)</p> <p>Topic 4 Target 4 (\times/\div by 10, 100, 100)</p> <p>Topic 12 Target 4 (Round to 1,2,3 sig fig)</p> <p>Topic 17 Target 1 task 7, 8</p> <p>Topic 17 Target 4 (Calculator %)</p> <p>Topic 17 Target 2 (% rise/fall)</p> <p>Topic 17 Target 1</p> <p>Topic 17 Target 3 (% Profit/Loss) Topic 17 Target 3 (% increase/decrease)</p> <p>Topic 16 Target 3 (Simplifying fractions) Topic 16 Target 5 (Fraction >1)</p> <p>(As above for %)</p>

<p>Charts and Graphs</p> <p>5 PERIODS</p>	<p>Experiences & Outcomes</p> <p>3.20a 3.20b 3.21a 4.20a 4.21a</p> <p>National 4 Outcomes</p> <p>Numeracy : 2.1</p>	<p>3G Chapter 1 p132-150</p> <p>Ex 1 Interpreting graphs Ex 2 Scatter graphs and codes Ex 3 Stem-and-Leaf diagrams Ex 4 Drawing graphs and charts Ex 5 Averages, range, mean, median, mode</p> <p>It is important that pupils do pie charts with percentages and degrees</p>	<p>MW - Statistics and Probability</p> <p>Topic 5 and Topic 6, Target 1, 1-2 Topic 8</p> <p>Topic 3, Target 3(mean), Target 4(range) Topic 3, Target 3(median), Target 1 (mode) Topic 9</p> <p>Topic 10, Target 1 and Target 2, 1 & 9-11</p>
<p>Integers And Coordinates</p> <p>9 PERIODS</p>	<p>Experiences & Outcomes</p> <p>3.04a 3.03b 2.18a 4.18a 4.18b</p> <p>National 4 Outcomes</p> <p>Numeracy: 1.2</p>	<p>4G Chapter 1 p16-24</p> <p>Ex 1 Integers in the real world Ex 2 Studying Integers -Temperature and scale Ex 3 Adding and Subtracting Integers (No subtraction of a negative in this exercise) Ex 4 Simple Multiply & Divide - Integer by a whole number Ex 5 Number (first of second) Ex 6 Coordinates +ve and -ve Quadrants</p>	<p>MW - Number - Topic 6</p> <p>Targets 1,2&3 Target 4, 1-3 Target 4, 4-5 Target 4, 6-8 Target 5, 5&7 Target 5, 6&8</p> <p>MW - Algebra and Problem Solving</p> <p>Topic 17, Target 1, 1-2</p> <p>MW - Geometry and Measures</p> <p>Topic 20, Target 1, 1-2</p>
<p>Time/ Distance/ Speed</p> <p>10 periods</p>	<p>Experiences & Outcomes</p> <p>3-10a 4-10a</p> <p>National 4 Outcomes</p> <p>Numeracy 1.1 1.2</p>	<p>3G Chapter 10 p 107-123</p> <p>Ex 1 12 hour to 24 hour Ex 2 Time Intervals Ex 3 Calculating distance Ex 4 Calculating speed Ex 5 Calculating time Ex 6 Time/Distance or Speed? Ex 7 Time - Distance graphs</p> <p>3G Extension Booklet Pg 41</p> <p>Ex 6E Hours & Minutes to decimals Ex 7E Decimal time to hours & minutes</p>	<p>MW - GEOMETRY AND MEASURE</p> <p>Topic 16 Target 1 Task 4 - 12</p> <p>Topic 16 Target 2 - 5</p>

<p>Money</p> <p>9 PERIODS</p>	<p>Experiences & Outcomes</p> <p>MNU 3-09a</p> <p>National 4 Outcomes</p> <p>Numeracy 1.1 1.2</p>	<p>3G Chapter 8 p 91-99</p> <p>Ex 1 Simple Interest, including important Vocab, % work again</p> <p>Ex 2 Bills and VAT</p> <p>Ex 3 Electricity bills, lots of explanation Needed</p> <p>3G Chapter 15 p 180-195</p> <p>Ex 2 Profit and Loss</p> <p>Ex 3 Hire Purchase</p> <p>Ex 4 Household Insurance</p> <p>Ex 5 Life Insurance</p> <p>Ex 6 Foreign Exchange</p> <p>3G Extension Booklet Pg 79</p> <p>Ex 2E % profit and loss</p>	<p>Workbook will be uploaded online</p>
<p>Wages and Salaries</p> <p>8 PERIODS</p>	<p>Experiences & Outcomes</p> <p>4-09b</p> <p>National 4 Outcomes</p> <p>Numeracy 1.1 1.2 1.4</p>	<p>3G Chapter 6 p 64-84</p> <p>Lots of discussion needs to take place here regarding vocabulary for this topic</p> <p>Ex 1 Calculations given the hourly rate</p> <p>Ex 1b Calculating hourly rate</p> <p>Ex 2a Calculating weekly and monthly pay</p> <p>Ex 2b Calculating annual pay</p> <p>Ex 3 Percentage pay rise</p> <p>Ex 4 Commission, more % work</p> <p>3G Extension Booklet</p> <p>Ex 4E Harder commission examples</p> <p>Ch6 cont/</p> <p>Ex 5 Overtime, including double time and time and a half, reading data from wage slips</p> <p>Ex 6 Net pay, wage slips</p>	<p>Workbook will be uploaded online</p>
<p>Angles</p> <p>3 PERIODS</p>	<p>Experiences & Outcomes</p> <p>MTH 4-16a</p> <p>National 4 Outcomes</p> <p>Numeracy</p>	<p>3G Chapter 2 p14-26</p> <p>Most of this chapter <i>should be</i> revision for more able classes and lots of the lessons are practical</p> <p>Ex 1 Types of angle</p> <p>Ex 2 Naming angles</p> <p>Ex 3 Measuring angles</p> <p>Ex 4 Calculating angles round a point, supplementary vertically opposite</p>	<p>MW - GEOMETRY AND MEASURE</p> <p>Topic 8 Target 1 Task 1-6</p> <p>Topic 8 Target 2 Task 1-3</p> <p>Topic 8 Target 2 Task 4-7</p> <p>Topic 8 Target 3 Task 7-9</p> <p>Topic 8 Target 3 Task 1-6</p>

	1.3 1.4	Ex 5 Drawing angles Ex 6 Angles in a ∇ 3G Extension Booklet p 1-6 Ex 7E Corresponding and Alternate angles Ex 8E Angles in Quadrilaterals	Topic 8 Target 4 Task 3,4 Topic 8 Target 4 Task 1-2
Ratio 4 PERIODS	Experiences & Outcomes National 4 Outcomes Numeracy 1.2	4G Chapter 11 p124-131 Ex 1 Ratio of say length:breath from diagram Ex 2 Simplifying a ratio eg 28 : 35 Ex 3 Ratio Calculations Using a given ratio a:b calculate b given a or vice versa Ex 4 Sharing an amount into a given ratio This exercise features £800 in ratio 2:3 whereas Content Checklist is 3:1 , 1:5 etc (Simpler examples needed ?)	MW- NUMBER Topic 21 Target 2 & 3 Topic 21 Target 1 Topic 21 Target 4 task 3 and 4 Topic 21 Target 3

Unit Test 1

Block 2

<p>Algebra</p> <p>18/20 PERIODS</p>	<p>Experiences & Outcomes MTH 3-14a MTH 3-15a MTH 4-14a MTH 4- 14b MTH 4-15a</p> <p>National 4 Outcomes Expressions & Formulae Algebraic Skills: 1.1, 1.2, 1.3, 1.4 Relationships Algebraic Skills 1.2</p>	<p>3G Chapter 7 Pg 85</p> <p>Ex 1 Collecting Like terms Ex 2 Simplifying terms Ex 3 Breaking single brackets and simplifying Ex 4 Solving simple equations Ex 5 Harder equations Ex 6 Equations with brackets Ex 7 Equations with variables on both sides</p> <p>4G Chapter 15 Pg 172</p> <p>Ex 2 Factors Ex 3 Factorising</p>	<p>MW - Algebra and Problem Solving</p> <p>Topic 3 Topic 4 Topic 4 Topic 6</p> <p>Topic 8, Target 1, 3-5 and Targets 2&3 Topic 9, Targets 2-4</p> <p>Topic 16, Target 1, 1-2 Topic 16, Target 3, 1-4 Topic 25, Target 3, 1-4</p> <p>www.math-drills.com</p>
<p>Areas</p> <p>8/9 PERIODS</p>	<p>Experiences & Outcomes 2.11a 2.11b 2.11c 2.16a</p> <p>National 4 Outcomes Expressions and Formulae: Geometric Skills 2.2</p>	<p>3G Chapter 14 p 163- 179</p> <p>Converting units of length [Example Worksheet available in Nat. 4 folder] Ex 1 Area - miss out this exercise except with the least able Ex 2 Area of a rectangle, use this exercise to promote layout and use of formula Ex 3 Area of a RAT Ex 4 Area of any triangle Ex 5 Combined Areas</p> <p>3G Extension Booklet p 71-78</p> <p>Ex 2E(a) Area of a parallelogram Ex 2E(b) Area of kite and rhombus Ex 6E Area of a trapezium</p>	<p>MW - Geometry and Measures</p> <p>Topic 10, Target 1 (Perimeter) Topic 11, Target 1, Tgt 2, 1-2, Tgt3, 1-4 (Area)</p> <p>Topic 11, Target 5, 5-6 Topic 11, Target 5, 1-2 Topic 11, Target 5, 2-4 Topic 11, Target 5, 7-8 Topic 11, Target 2, 3-7 and Target 3, 5-6</p> <p>Topic 2, Targets 1-3</p>

			Topic 12, Target 1, 1-5
Circles 8 PERIODS	Experiences & Outcomes 4-16b National 4 Outcomes Expressions and Formulae: Geometric Skills 2.1	3G Chapter 9 Pg 100 Ex 1 The parts of a circle Ex 2 The circumference of a circle Ex 3 The circumference of a circle continued 3G Extension Booklet p 29 Ex 3E Harder circumference Ex 4E Finding the diameter given the circumference Ex 5E Area of circle Ex 6E Area of part circles	MW - Geometry and Measures Topic 25, Target 1 and Target 2, 1-2 Topic 25, Target 1, 3-4 Topic 25, Target 2, 3-4
Symmetry 3 PERIODS	Experiences & Outcomes 3-19a National 4 Outcomes Expressions and Formulae: Geometric Skills 2.6	4G Chapter 3 p 33-40 Ex 1 Lines of Symmetry Ex 2 Intro to Turn Symmetry (what type) Ex 3 Completing half turn diagram Quarter turn Symmetry [Example Worksheet available in Nat. 4 folder]	MW - Geometry and Measures Topic 3, Targets 4-5 Topic 4, Targets 1-2 Topic 4, Target 3 Topic 19, Target 3
3D Shapes 10 PERIODS	Experiences & Outcomes 2.11a 2.11b 2.11c 2.16a 3.11a 3.11b National 4 Outcomes Expressions and Formulae: Geometric Skills 2.2, 2.3	4G Chapter 7 p 80-86 Ex 1 Surface Area of cuboids Ex 2 Nets of Solids (Perhaps before Ex 1) Doing Ex 2 first could allow a sketch of a net to be used when calculating Surface Area 4G Extension Booklet Ex 2E Surface Area of a Triangular Prism Ex 3E Surface Area of a Cylinder 4G Chapter 8 p89-97 Ex 1 Volumes by Counting Ex 2 Volume of a Cuboid Ex 3 Liquid volume Use $1000 \text{ cm}^3 = 1 \text{ L}$, $1 \text{ l} = 1000 \text{ ml}$ 4G Extension Booklet	MW - Geometry and Measures Topic 7, Target 2 Topic 12, Targets 3-5 Topic 13 target 1 and 2

		Ex 3E Volume of a Cylinder Ex 4E Volume of a Triangular Prism	
Statistics Charts and Graphs 6 PERIODS	Experiences & Outcomes 3.20a 3.20b 3.21a 4.20a 4.20b 4.21a National 4 Outcomes Expressions and Formulae: Statistical Skills 3.1, 3.2, 3.3, 3.4, 3.5 Relationships: Statistical Outcome 4.1, 4.2	3E Extension Booklet p53-67 Ex 2E Line of best fit Ex 5E Frequency Tables Ex 6E Range mode and median from a frequency table Ex 7E Mean from a frequency table 3E Chapter 18 p 214-217 Introductory oral exercise on likelihood Ex 1 Calculating probability	Statistics & Probability 6 - Scatter graphs. Target 3 12 - Frequency Tables. Target 1 12 - Frequency Tables. Target 1,2 12 - Frequency Tables. Target 3 16 - Probability. Target 1
Patterns 4 PERIODS	Experiences & Outcomes 3-13a National 4 Outcomes Expressions and Formulae: Algebraic Skills 1.5 1.6	3G Chapter 17 p203-213 Ex 1 Simple linear patterns $y=ax$ Ex 2 $y=ax + b$ 3G Extension Booklet p95-97 Ex 3E Square Numbers Ex 4E Triangular Numbers Also talk to pupils about well know patterns	Algebra & Problem Solving *Nothing specific to Nat 4 level but there is 12 - Sequences 1* Number 10 - Powers. Square Numbers 1,2
Gradient 2 PERIODS	Experiences & Outcomes MTH 4-13 a, b, c & d National 4 Outcomes Algebraic Skills 1.1	4G Chapter 6 p 63-77 Ex 1 Gradient (in a right angle triangle) It is important that you stress the importance of a positive and negative gradient and also that parallel lines have equal gradients. 4G Extension Booklet Ex 4E Gradient of lines from Coordinate	Algebra & Problem Solving *Nothing specific to Nat 4 level* 13 - Straight Lines 1. Target 4. *more nat 5 level than nat 4*

		Diagram. Count boxes	
Substitution 3 PERIODS	Experiences & Outcomes 3-15b National 4 Outcomes Algebraic Skills 1.3	4G Chapter 14 p Ex 1 Working with expressions eg $(p + q + r)^2$ give p, q, r Ex 2 Evaluate a formula given in words Ex 3 Formulae with symbols eg $P = k^2 r$ given k and r	Algebra & Problem Solving 8 - Formulae. Target 2,3 8 - Formulae. Target 4,5

Unit Test 2

Block 3

<p>Pythagoras</p> <p>10 PERIODS</p>	<p>Experiences & Outcomes MNU 3-06a MNU 4-06a</p> <p>National 4 Outcomes</p> <p>Relationships: Geometric Skills 2.1</p>	<p>3G Chapter 13 p 151-162 Ex 1 Squares Ex 2 Square roots Ex 3 Proving Pythagoras (orally) Ex 4 Finding the hypotenuse Ex 5 Problems using Pythagoras Ex 6 Finding the shorter side 3G Extension Booklet p64-68 Ex 6E Problems involving the shorter side Ex 7E Distance between coordinate points Ex 8E Mixed problems</p>	<p>Number 10 - Powers. Square Numbers 1,2 10 - Powers. Square roots.</p> <p>Geometry & Measure 19 - Pythagoras. Hypotenuse 1,2 19 - Pythagoras. Shorter Side 1,2</p> <p>19 - Pythagoras. Load Pythagoras Target 4</p>
<p>Trig</p> <p>7 PERIODS</p>	<p>Experiences & Outcomes MTH 4-16a</p> <p>National 4 Outcomes</p> <p>Relationships Trigonometric Outcome: 3.1, 3.2</p>	<p>3G Chapter 16 p 196-204 Ex 1 Introduction to trig Ex 2 Naming the sides and TAN Ex 3 Calculating the opposite</p> <p>3G Extension Booklet p 83-89 Ex 4E SIN to find the opposite Ex 6E COS to calculate the adjacent Q1-5</p> <p>4E Chapter 13 p 157-159 Ex 4 Opposite or Adjacent. SOH CAH TOA to find angle</p>	<p>Geometry & Measure 20 - Trigonometry. Trig 1 Target 1 Target 2 Task 7,8,9 Target 3 Task 7,8,9</p> <p>Target 3 Task 1,2,3 Target 3 Task 4,5,6</p> <p>Target 3 Task 9,10,11 Target 2 Task 9,10,11</p>
<p>Properties of a Circle</p> <p>6 PERIODS</p>	<p>Experiences & Outcomes MTH 4-16b MTH 4-17a</p> <p>National 4 Outcomes</p> <p>Relationships: Geometric Skills 2.3</p>	<p>4G Chapter 12 p 134-143 Ex 2 Angle in a Semi Circle Ex 3 Applying Pythagoras to triangle in a semicircle Ex 4 Applying Trig to triangle in a semicircle</p> <p>4G Ext Chapter 12 Ex 3E Ex 4E</p>	<p>Geometry & Measure 21 - Circle Geometry. Target 4 Task 1,2 *Nothing specific to Nat 4 level*</p>

<p>Graphical Relationships</p> <p>5 PERIODS</p>	<p>Experiences & Outcomes MTH4-13a MTH4-13b MTH4-13c MTH4-13d</p> <p>National 4 Outcomes Relationships: Geometric Skills 2.1</p>	<p>4G Chapter 6 p 63-77</p> <p>Ex 2 Find equation $y=mx$ from coordinates of a straight line Formula exercise</p> <p>Ex 4 Draw line of form $y=mx$ from a table of values</p> <p>Ex 5 Draw a line of form $y=mx+c$ from table of values</p>	<p>Algebra & Problem Solving</p> <p>13 - Straight Lines 1. Target 3</p>
<p>Scientific Notation</p> <p>6 PERIODS</p>	<p>Experiences & Outcomes</p> <p>National 4 Outcomes</p>	<p>4G Chapter 4 p43-50</p> <p>Ex 1 Index notation (to the power) eg 5^3</p> <p>Ex 2 Convert a large number to Scientific</p> <p>Ex 3 Notation (Intro)</p> <p>Ex 4 How to convert large numbers to</p> <p>4G Extension Booklet p</p> <p>Ex 4E Convert small number to Scientific Notation. And vice versa</p> <p>Chapter 4 again</p> <p>Ex 5 Scientific Notation (in 3.5 million)</p> <p>Ex 6 Changing from Scientific Notation to Number Form</p>	<p>Number</p> <p>22 - Standard Form (load standard form)</p> <p>Target 1 Task 1</p> <p>Target 1 Tasks 2-6</p> <p>Target 2 Tasks 1-6</p> <p>Target 1 Tasks 7-11</p> <p>Target 3 Tasks 1-4</p>

<p>Scale and Enlargement</p> <p>8 PERIODS</p>	<p>Experiences & Outcomes</p> <p>3.08a 4.08a</p> <p>National 4 Outcomes</p> <p>Relationships: Geometric Skills 2.2</p> <p>Numeracy: 1.3</p>	<p>3G Chapter 5 p50-63 Ensure pupils can read and understand unmarked scales on a measuring device.</p> <p>Pupils should be given the opportunity to measure and make their own scale models. This could be for their room or the classroom.</p> <p>Ex 1 Drawing enlargements and reductions Ex 2 Using basic scales/ drawings to calculate actual sizes Ex 3 Making simple scale drawings Ex 4 Scale drawings including angles Ex 5 Using compass points</p> <p>3G Extension Booklet p19-21 Ex 5E Scale factors Ex 6E Reductions too</p> <p>Basic Maths books p110-111 Scale Drawing Questions involving 3 figure bearings</p>	<p>Geometry & Measure</p> <p>14 - Scale Drawings. Target 2 Task 1,2</p> <p>14 - Scale Drawings. Target 5 Task 5-6</p>
<p>Change of Subject</p> <p>3 PERIODS</p>	<p>Experiences & Outcomes</p> <p>3-15b</p> <p>National 4 Outcomes</p> <p>Relationships: Algebraic Skills 1.3</p>	<p>Changing the subject worksheet [Worksheet available in Nat. 4 folder]</p>	<p>Algebra & Problem Solving</p> <p>15 - Changing the subject. Target 1.</p>

Unit Test 3

Added Value Test

Pupils will progress onto the National 5 course upon the successful completion of each of the unit tests and added value test.