

Under Construction	Basic Properties Intact	Mature
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Psychometric Properties: Greenwald and Rubin (1999) and Greenwald, Rubin, Jurkovic et al (2002) have presented multiple studies indicating good internal consistency, test-retest reliability, criterion validity, convergent and discriminant validity, and sensitivity to change. Children were ages 7-17 in a variety of countries and settings including community samples, incarcerated youth, war refugees, and clinical populations.

Instructions for Use

Population: Children grades 3-8 (ages 8-15) and their parents. Unpublished data indicates apparent utility for all school-age children (ages 6-18; the youngest may need help reading the items).

Suggested Uses: Screening for post-traumatic symptoms in mental health, education, medical, or community settings; screening for post-traumatic symptoms following an identified traumatic event; evaluation of post-traumatic symptoms as part of a clinical intake; tracking possible changes in post-traumatic status (e.g., pre- vs. post-treatment).

Administration: Paper-and-pencil administration is typical, group or individual; however, some younger children and those with severe reading problems may need assistance. Interview administration is also acceptable, face-to-face or by telephone. Interviewers may assist with comprehension but not response selection. The adult respondent must be the same on each re-administration of the PROPS.

Scoring: Each instrument has a single (total) scale score which represents the sum of all responses. In other words, add up the numbers, and that's the score. Pending further study, Greenwald and Rubin (1999) have provided tentative cutoff scores of 19 for the CROPS and 16 for the PROPS, the cutoff score indicating cause for clinical concern, and higher scores indicating more symptoms. Note that the following experimental items do not count towards the cutoff, since they were not included in the above validation studies: PROPS: wets bed; eating problems; CROPS: my future looks bad.

Institutional and Research Users: Major users are asked to either publish their own validation studies, or share their coded data (no identifying information) with the instrument's developer for use in further validation studies. Of particular interest is use with community samples, special problem populations, different ages and ethnic/cultural samples, concurrent additional assessment, and repeated use. Authorship credit accorded as per APA standards. Would also appreciate copies of any articles published using one or more of these measures.

Author Contact: For translation requests or additional information please contact Ricky Greenwald, Psy.D., at rg@childtrauma.com (include subject header such as "child trauma measures") or Child Trauma Institute, PO Box 544, Greenfield, MA, 01302, USA.

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