



Programme

Restorative Approaches Conference 2024

20th March | Technology and Innovation Centre | University of Strathclyde

- 9.00am** Coffee and registration
- 9.30am** **Welcome and opening address**
Barry Syme | Glasgow Educational Psychology Service
Douglas Hutchison | Glasgow City Council
- Setting the national context**
Janine McCullough | Education Scotland
- Keynote address**
RP as Educators - The Circle in the Square
Michelle Stowe | Founder of RP Connect
- 10.50am** **Break and refreshments**
- 11.20am** **Main Auditorium**
Glasgow's Restorative Approaches Framework
Louise Macdonald | Glasgow Educational Psychology Service
Joanne Martin & Kelly Johnston | St Francis PS, Glasgow
- Relationships to Support Learning**
Neil Chisholm | Lasswade High School, Midlothian
- 12.10pm** **Workshops**
- 1.00pm** **Lunch**
- 2.00pm** **Workshops**
- 2.50pm** **Presentation of Validation Award**
Dalmarnock Primary School
- 3.05pm** **Closing keynote speech**
Karyn McCluskey | Community Justice Scotland
- Panel Q&A and closing remarks**



Glasgow Educational Psychology Service
nurturing wellbeing and learning



Restorative Classroom Pedagogy - Embedding restorative ethos and practice into lessons across the curriculum **Michelle Stowe | Founder of Connect RP**

In this workshop we will explore how living the key tenets of our restorative philosophy within our classrooms enhances effective teaching and learning. We will explore not only the importance of connection before curriculum but connection through curriculum – nurturing empathy, enhancing oracy and encouraging student engagement.

Restorative Approaches in a secondary school - Our journey towards empowering staff and pupils **Amanda Lyons | King's Park Secondary**

As a school community we embrace Restorative Approaches as a means of empowering teachers to be successful and effective practitioners within their classroom. In turn this contributes to raising standards and achievement across the school and developing aspirational, motivated and responsible pupils.

This workshop will explore our journey towards becoming a fully restorative school, the empowerment of staff across the school community and our approaches to ensuring our young people are invested in these approaches.

From personal reflection to whole school change - A primary school's journey to becoming restorative **Morgan Smith | Dalmarnock Primary**

This workshop will explore how and why a class teacher was inspired to drive forward restorative approaches in her school. It will highlight the importance of staff reflection and collaboration on their journey towards becoming restorative, what this looks like in practice, and the impact on staff and pupils.



Glasgow Educational Psychology Service
nurturing wellbeing and learning



The Roots of Restorative Approaches -

How restorative circles supported staff wellbeing and connectedness following critical events which impacted whole school communities

Samia Bashir & Lisa Forsyth | Glasgow Educational Psychology Service

This workshop will outline how Restorative Circles were used following critical events that resulted in high emotional impact on staff, in two schools. To outline how restorative principles can be applied in the context of school community-based restoration and healing, the indigenous origins of restorative approaches will be highlighted.

The session will provide an outline of how restorative circles were implemented and share reflections from both facilitators (Educational Psychologists) and participants (school staff). Through these reflections, the workshop will highlight how Restorative Circles can promote staff wellbeing and also support communication, relationships and connectedness during critical periods in schools.

Restorative Approaches and Additional Support Needs

Louise McMahon | Kilpatrick School

Implementing whole-school Nurture and Restorative Approaches have been foundation stones in our efforts to embed our ethos and culture at Kilpatrick School and to foster positive relationships within our school community. Our commitment to Restorative Approaches is both explicit in our School Vision, Values and Aims and lived through our daily connections and interactions.

This workshop will discuss our journey, including:

- Changing staff mindsets, confronting expectations and winning hearts!
- The challenges faced when supporting young people with complex additional support needs to develop their understanding of responsibility, accountability and to genuinely be active participants in conflict resolution.
- How we have overcome these difficulties through flexibility in our whole school Restorative Approach which takes cognisance of the very diverse needs of our learner cohort.



Glasgow Educational Psychology Service
nurturing wellbeing and learning

