Forth Valley and West Lothian RIC Plan 24-25

What We'll Do

Create
- Create an on-line learning portal to support and facilitate RIC wide online courses
- Create more efficient access to a wider range of data

Build
- Build further collaboration and share practice in relation to supporting "The Promise" across Forth Valley and West Lothian.
- Build and support sustainable collaborative professional networks

Maintain
- Continue to support the attendance focus across our RIC
- .Continue to work collaboratively around common 'Stretch Aims' as part of the Scottish Attainment Challenge
- Fund a three-year agreement to develop, maintain and support our Inspiration Hub

Increase
- Enhance senior phase curricular delivery and widen subject choice for our young people
- In partnership with Stirling University, significantly increase the number of schools collaborating with the Professional Enquiry programme
- Further develop resources to support effective learning teaching and assessment including the use of our AI planning tool

How We'll Do It

Create
1.Our RIC working with partners in Education Scotland and Stirling University will create an online learning portal to widen course choice and support student study.
2. Working with officers across our RIC we will create a RIC wide data champions programme to build data literacy for practitioners.

Build
1.The FVWL RIC Care Experienced network will plan a range of supports and activities to promote best practice around care experienced provision.
2. Collaborative Board to decide on essential and desirable networks to facilitate sustainable collaboration. These networks to be supported by officers.

Equity
Empowerment
Collaboaration

Maintain
1.Through the Attendance network continue to share practice develop resources and support establishments.
2. Working closely with our Attainment Advisor colleagues we will share experiences and develoi0p collaboration on agreed 'Stretch Aim' areas.
3. We will finance a support and development package to ensure that our Inspiration Hub remains a resource centre available to practitioners.

Increase
The online learning Board will identify 'minority subject' need which has not been catered for due to a. There is not a viable number for an individual school.
b. There is a shortage of expertise to deliver.
c. It is a new and emerging subject not yet delivered widely.
2.Working collaboratively with Stirling University we will aim to triple the number of schools taking part in the Professional Enquiry programme.

How we'll measure it

Count
Twitter (X) no of followers, likes, reposts and views.
YouTube – no of subscribers and views
Thinglinks – no. of views, areas of engagement.
Inspiration Hub – analaytics, new posts, No's using each section

Feedback
From- practitioners, officers and partners
Formal – through focus groups, feedback forms.
Informal – through meetings, conversations,levels of engagement and collaboration at practitioner, school, Cluster LA and RIC level.

Statistics
% Attendance – Early Years, Primary, Secondary,Special, Q1-5 Quitile gaps and Care Experienced
Literacy levels – P1,4,7 & S3 -Early Years, Primary, Secondary,Special, Q1-5 Quitile gaps and Care Experienced
Numeracy levels – P1,4,7 & S3 Early Years, Primary, Secondary,Special, Q1-5 Quitile gaps and Care Experienced
Oveall Attainment - Early Years, Primary, Secondary,Special, Q1-5 Quitile gaps and Care Experienced
SNSA data – Literacy/Numeracy
H&WB Surveys

Spending Plan:-

Grant =	£448 500
ADES Support	£8 000
Staffing –	£395 712
Events	£12 000
Inspiration Hub 3 year maintainance,development and Support	£5 000
Thinglink three year support	£2 700
Curriculum Development and Contingency	`£25 000

Timeline

April- June
- Negotiate and purchase three year development support and maintenance of the Inspiration Hub.
- Online Pedagogy event

July - Se-ptember
- Plan 'machine Learning' test of change with a RIC wide Data Champions programme
- Stretch Aims collaboration

October-December
- Design online Learning Portal.
- Agreed plan in place to widen subject choice
- Equity sharing

January - March
- Have online Learning Portal ready for implementation.
- Care experienced conference
- Broadened curriculum in place

Ongoing throughout the year

Network development ⟷ Partnership Working Stirling University & Education Scotland ⟷ Resource Development ⟷ Attendance Support ⟷ The Promise support