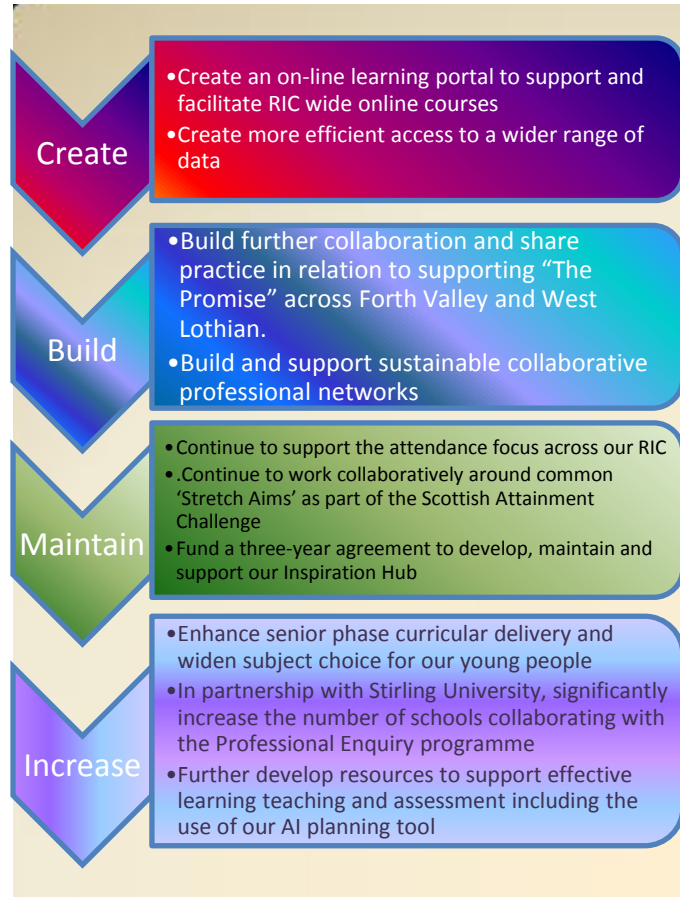


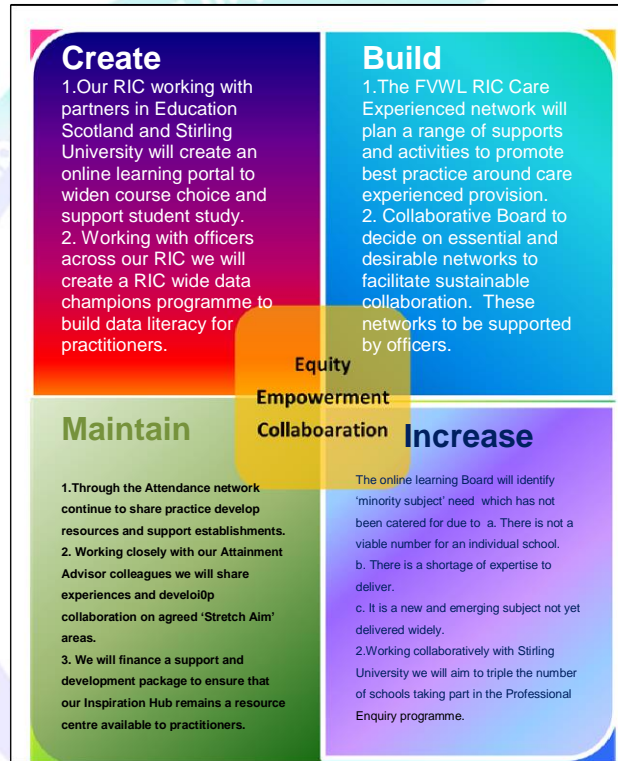
What we'll Do



Forth Valley and West Lothian RIC
Plan 24-25



How we'll Do It



How we'll measure it



Count

Twitter (X) no of followers, likes, reposts and views.
YouTube – no of subscribers and views
Thinglinks – no. of views, areas of engagement.
Inspiration Hub – analytics, new posts, No’s using each section

Feedback

From- practitioners, officers and partners
Formal – through focus groups, feedback forms.
Informal – through meetings, conversations, levels of engagement and collaboration at practitioner, school, Cluster LA and RIC level.

Statistics

% Attendance – Early Years, Primary, Secondary, Special, Q1-5
Quiltile gaps and Care Experienced
Literacy levels – P1,4,7 & S3 -Early Years, Primary, Secondary, Special, Q1-5
Quiltile gaps and Care Experienced
Numeracy levels – P1,4,7 & S3 Early Years, Primary, Secondary, Special, Q1-5
Quiltile gaps and Care Experienced
Overall Attainment - Early Years, Primary, Secondary, Special, Q1-5
Quiltile gaps and Care Experienced
SNSA data – Literacy/Numeracy
H&WB Surveys

Spending Plan:-

Grant =	£448 500
ADES Support	£8 000
Staffing –	£395 712
Events	£12 000
Inspiration Hub 3 year maintenance, development and Support	£5 000
Thinglink three year support	£2 700
Curriculum Development and Contingency	£25 000

Timeline

- Negotiate and purchase three year development support and maintenance of the Inspiration Hub.
- Online Pedagogy event
- Plan ‘machine Learning’ test of change with a RIC wide Data Champions programme
- Stretch Aims collaboration
- Design online Learning Portal.
- Agreed plan in place to widen subject choice
- Equity sharing
- Have online Learning Portal ready for implementation.
- Care experienced conference
- Broadened curriculum in place

April- June

July - September

October-December

January - March

Ongoing throughout the year

Network development Partnership Working Stirling University & Education Scotland Resource Development Attendance Support The Promise support