



# discover amazing things

A GUIDE TO YOUTH AWARDS IN SCOTLAND



**Awards  
Network**

The network of youth  
awards in Scotland



## Foreword

- ▶ **Shirley-Anne Somerville MSP**, Cabinet Secretary for Education and Skills
- ▶ **Gayle Gorman**, HM Chief Inspector of Education/ Chief Executive Education Scotland
- ▶ **Sara Thiam**, Chief Executive, Scottish Council for Development and Industry (SCDI)

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## Acknowledgements

- ▶ We gratefully acknowledge the support and engagement of our strategic partners and funders.

“ My award journey empowered me to reach levels of personal achievement that I could not have otherwise envisaged or thought possible.”



# Foreword: Shirley-Anne Somerville MSP

## Cabinet Secretary for Education and Skills



“ I am ambitious for Scotland’s future. Our vision is to build upon existing opportunities that support learning across the curriculum and provide recognition of attainment and achievement in a range of settings.”

**Since the last edition of Amazing Things so many things have changed for young people in Scotland and indeed across our world. The COVID-19 pandemic has had a significant impact on young people’s learning, their health and well-being, and their quality of life.**

Throughout the pandemic we have seen youth workers, schools, colleges and communities working together to make sure young people got the support they needed. We have seen the impact of what can be achieved when Community Learning and Development providers help deliver equity in education.

As the Cabinet Secretary for Education and Skills, my ambition is to give young people access to opportunities that will provide the right tools for them to build a positive future. Now more than ever, I want Scotland to be the best place for young people to grow up. In realising this ambition, my first priority includes working across government to ensure every young person has the right support, at the right time, from the right professional in order to fulfil their potential.

Amazing Things 5 helps shine a spotlight on the power and versatility of Scotland’s youth work services. These vital services provide opportunities for young people to engage in experiences that build confidence and resilience; improve skills and build the essential relationships that support positive outcomes and help address the poverty-related attainment gap.

Youth awards are increasingly being recognised and accepted by educators and employers as useful evidence of personal learning, skills development and achievement and it is my belief that they are a fundamental part of the learning and development offer to all young people in every stage of their learner journey.

I am ambitious for Scotland’s future. Our vision is to build upon existing opportunities that support learning across the curriculum and provide recognition of attainment and achievement in a range of settings. This can only be achieved by working together to listen and understand the ambitions of young people themselves. Access to Community Learning and Development will help us to have these conversations, enabling youth awards to be informed by young people’s voices and delivered according to their choices.

I wholeheartedly welcome the publication of Amazing Things 5, and thank everyone who has been involved in supporting its development. I look forward to continuing to work with you, and across our education system, to ensure Scotland’s young people have access to meaningful learning opportunities to achieve their goals.

# Foreword: Gayle Gorman, HM Chief Inspector of Education / Chief Executive Education Scotland

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“ Youth work in Scotland has an important role to play in supporting the Scottish Government’s vision of excellence and equity for all children and young people across Scottish education.”

**I am delighted to introduce Amazing Things – the guide to youth awards in Scotland.**

**I have long been an advocate of youth work as a route to support the personal, social and educational development of young people. I strongly believe that youth work, and related award programmes, enable young people to develop their voice and their place in society; whilst acquiring every day or technical skills; and aptitudes and abilities along the way. Effective youth work practice builds the capacity and resilience of young people and can change young people’s lives for the better.**

Youth work in Scotland has an important role to play in supporting the Scottish Government’s vision of excellence and equity for all children and young people across Scottish education. Subsequently, the Awards Network supports our mission to improve outcomes for children and young people across Scotland.

This edition of Amazing Things includes information on 75 different programmes. This represents a significant increase in opportunities from the previous edition, which gives an indication of the importance that providers place on youth awards. The awards provide evidence of personal learning and achievement, promote confidence and

competence in young people and help them develop self-assurance, establish high expectations and aspirations of themselves. There is no doubt that the youth awards in Scotland support learning across the curriculum and provide recognition of attainment and achievement in a range of settings.

Amazing Things is such a helpful resource, which I would wholeheartedly endorse. It brings together information in one place, so that young people, practitioners and employers can learn more about youth awards and how these contribute to the development of learning, life and work skills.



## Foreword: Sara Thiam, SCDI Chief Executive



“ Youth awards deliver inter-disciplinary, problem-solving, collaborative learning, which develop self-management, social intelligence and innovation – skills sometimes described as meta-skills.”

**Our young people have missed out on so many of the experiences that help them grow and thrive in the last 18 months. The activities and awards showcased in this guide can help restore their confidence and create new opportunities for social and economic mobility. As such they are critical in supporting a recovery that delivers for young people.**

Young people have been disproportionately impacted by COVID-19 and none more so than those who were already furthest from the job market due to lack of access to remote learning, rates of school exclusion or isolation.

Employers increasingly value creative thinking, teamwork and the ability to make connections between different subjects. Youth awards deliver inter-disciplinary, problem-solving, collaborative learning, which develop self-management, social intelligence and innovation – skills sometimes described as meta-skills.

The most critical skill for young people to learn will be the ability to learn new skills throughout their lives – but this will only be valuable to them in the long-term if an appetite to learn is also instilled. As the pandemic has illustrated, many of the challenges and opportunities in the 21st century will require an ability to make connections across learning – Interdisciplinary Learning.

Given the pace of technological change and the threat of climate change, digital and carbon literacy are now essential skills for the workers and citizens of the future. Youth awards, which develop such

skills, will help us address the skills gaps in the Scottish labour market. Every industry and every sector needs people with Science, Technology, Engineering and Maths (STEM) skills to help address digital/data and net-zero challenges. Equipping guidance teachers, primary schools and other practitioners who support young people with careers advice, with up to date information about skills/labour shortages helps them understand the contribution of awards to helping young people on their life journey.

The last year has given us a growing recognition of the value of outdoor, nature-based learning. As well as facilitating exercise and improving health such activity, which is central to many youth awards, also builds awareness and helps foster action on the nature and climate emergencies. The skills and aptitudes developed through youth awards will equip our young people well to address the challenges ahead.





# Introduction

Welcome to the 5th Edition of Amazing Things – the guide to youth awards in Scotland.

Established in Scotland in 2008 as a forum of providers of non-formal learning youth work awards, the Awards Network facilitates organisations working collaboratively to promote awareness of youth awards and grow access to the opportunities they provide for recognition of young people’s learning and achievement. Our Vision is that *Young people’s non-formal learning youth awards are nationally recognised and equitably valued with formal learning qualifications as evidence of attainment and achievement.*

Amazing Things is our flagship publication, opening a window on a world of opportunity for personal development, recognition of achievement, and fun offered through youth awards from members of the Awards Network.

Long recognised by the youth work sector as routes to engagement and achievement, youth awards are increasingly used to support learning and skills development in a wide range of settings and contexts. Highly valued by Government, education authorities and employers, as you will read throughout this document, the impact of youth awards is demonstrated by the experiences of young people themselves.

Amazing Things includes top awards of Awards Network member organisations, but it is only possible to list some of a much wider range of awards that can be achieved through their award programmes. Contact details are listed in the Awards Network Member Directory, with links to Awards provider websites for further information.

The guide is for everyone who places a value on a young person’s voluntary effort to develop their own skills and improve the communities around them. It aims to help:

▶ **Young People** explore opportunities to harness youth awards to shape their own learner journey and gain recognition and accreditation for their achievements

- ▶ **Youth organisations** to identify ways of recognising and accrediting a young person’s personal development, skills and achievements gained through youth work programmes, volunteering activities and related experiences
- ▶ **Schools** to understand the potential for youth awards to complement formal learning, support attainment and achievement and recognise and accredit a young person’s extra-curricular activities within and beyond the school gates
- ▶ **Colleges** and universities to recognise the breadth of a young person’s learning achievements, and to offer opportunities for students to develop skills and competence alongside their studies
- ▶ **Employers** to better recognise youth awards and how related non-formal learning and community activities enable young people to develop and demonstrate their ‘soft skills’, leading to more effective employees in the workplace
- ▶ **Parents/Carers** to be aware of the range of opportunities open to young people for wider (non-academic) achievement, the value attached to such achievements by educators and employers, and the recognition and accreditation provided through youth awards

Our searchable awards database is regularly updated with information on new members and awards. Visit [www.awardsnetwork.org/awards](http://www.awardsnetwork.org/awards).

“ The feeling I had of achieving my award was magnificent. It was a massive achievement for me.”

# Youth Awards – Recognising Personal Learning and Achievement

**Youth awards help young people develop knowledge, competences, and skills for life, and for work. They are also recognised and accepted as evidence of achievement and attainment through non-formal learning. They can complement formal learning and for some young people provide invaluable alternative learning pathways.<sup>1</sup>**

Recognising achievement is an integral part of **Curriculum for Excellence**. It relates to *‘progress in all aspects of each child’s or young person’s planned learning. Achievement covers learning within curriculum areas and interdisciplinary learning, including recognition through qualifications, but it is much wider than that. It includes achievement in other areas within the life of the school and outside the school – sometimes referred to as wider achievement.’*<sup>2</sup> It is also an entitlement within Curriculum for Excellence!

Young people themselves tell us, it’s not just about school. *‘School is a critically important part of children and young people’s lives but it is not the only significant part... Children and young people have said that they want their schools and teachers to realise the value of extra-curricular achievements in their education...’*<sup>3</sup>

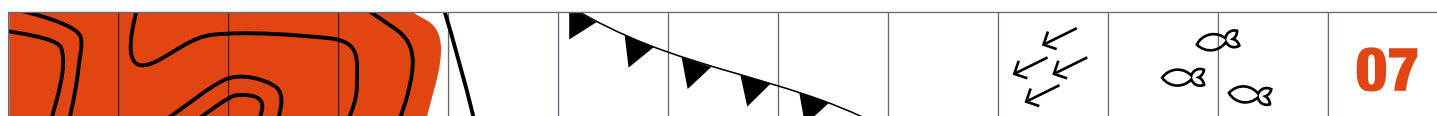
A young person’s Personal Achievement embraces non-formal and informal learning at home and in the wider community through hobbies, sports participation, youth work, volunteering, social action, work experience, caring responsibilities and more. Through such activities, in many instances linked to participation in youth award programmes, young people develop important skills for learning, life and work that will last them a lifetime. Key skills developed through youth work and youth awards are captured by the **Work Skills Framework** developed by YouthLink Scotland.

Why recognise such achievements? The youth work sector has long recognised the benefits, but so too Building the Curriculum 5, describing benefits to include:

- ▶ to increase self-esteem, improve motivation and keep young people engaged in learning
- ▶ to encourage young people to reflect on their learning – where they are and where they want to go – and help them to articulate the skills gained, in discussion with other learning partners and in interviews with potential employers, colleges or higher education
- ▶ to help deliver the aims, values and purposes of Curriculum for Excellence

Scotland’s Curriculum Refresh Narrative makes clear that *‘All establishments need to plan to offer opportunities for achievement and to provide the support and encouragement which will enable children and young people to step forward to undertake activities which they find challenging.’* It further notes that *‘This is one of the key areas where schools need to work closely with a wide range of partners to help young people access information and opportunities and make their voices heard’.*<sup>4</sup> A growing number of schools have been turning to Youth Work as the partner of choice.

**“ The most important skilled I learned doing my award was the ability to plan. I learned lots of other skills too but planning was the most important.”**



**The Purpose of Youth Work<sup>5</sup>** aligns with the four capacities of CfE. The youth work sector shares collective responsibility, alongside schools, for planning and delivering a curriculum that provides children and young people with opportunities to gain the knowledge, skills and attributes needed to reach their full potential. To that end, it has been encouraging in recent years to see a growth in youth work and school collaboration and partnership, particularly in the context of addressing the poverty related attainment gap.

Award programmes developed initially to recognise learning and achievement through youth work are increasingly featuring as part of a wider school offer designed to improve engagement and to recognise and accredit achievement. New award programmes have emerged that apply a youth work approach that is increasing opportunities for attainment. More youth awards are now on the Scottish Credit and Qualifications Framework (SCQF), delivering recognition and qualifications for non-formal learning that complements and supplements that from formal education.

There is more to be done. In its Report on **Improving Outcomes for Young people Through School Education**, Audit Scotland<sup>6</sup> noted that ‘An emphasis on measures of attainment in exams, while important, fails to recognise and promote broader aims of CfE and value the wider achievements of young people.’ It called for the Scottish Government to ‘further promote the importance of different pathways, qualifications and awards available to young people.’

The cancellation of formal schools exams during the pandemic has encouraged reflection on different ways of gauging the learning and achievements of young people. The OECD Report *Scotland’s Curriculum for Excellence: Into the Future* points to a need for alternatives to exams to recognise the range of achievement at the end of compulsory education and suggests that e.g. a pupil profile could be developed into a school graduation certificate at age 16 (end of S4).

Whatever approach is adopted it is important that the full range of a young person’s achievements is captured, from within and beyond school. Youth awards can help. The awards featured in *Amazing Things* can be undertaken within and across a range of settings. They stimulate learning, support development of skills that are critical to a young person’s future and, unlike exams, provide recognition of achievement across all four CfE Capacities.

In promoting awareness of the opportunities provided by youth awards to recognise and accredit learning and achievement, we seek to encourage educators – teachers, youth workers and others – to look differently at the shape of a young person’s learner journey. Similarly we hope that employers will have a better understanding of the skills and achievements that youth awards reflect, derived from a much broader range of experiences than those of the formal curriculum. Above all, we hope that young people have more opportunities that equip them with the skills to thrive in an uncertain employment landscape.





# Youth Awards – Delivering on Policy Objectives

**What words do people associate with youth awards? At the heart of the word cloud below is ‘achievement’, followed by ‘skills’ and ‘recognition’. These three words are an apt description of what youth awards provide: a myriad of opportunities for young people of all abilities to achieve, develop new skills for learning, life and work, and have their achievements recognised.**

What words do people associate with youth awards? At the heart of the word cloud below is ‘achievement’, followed by ‘skills’ and ‘recognition’. These three words are an apt description of what youth awards provide: a myriad of opportunities for young people of all abilities to achieve, develop new skills for learning, life and work, and have their achievements recognised.

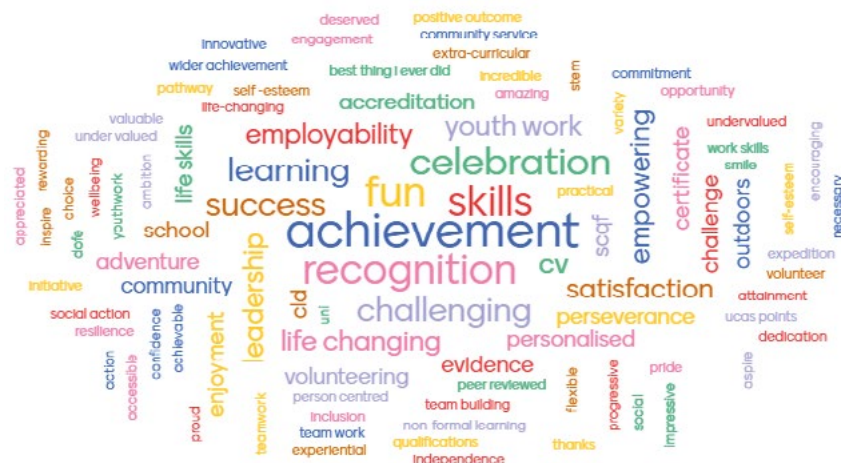
The words also reflect how youth awards associate with the four Capacities of **Curriculum for Excellence**, helping young people to become successful learners; confident individuals; responsible citizens; and effective contributors.

Awards are a celebration of achievement. In school, community and other settings they are broadening choices for personal learning and achievement. With an increasing number of awards levelled on the SCQF, they are also helping address the **Scottish Attainment Challenge** (SAC), delivering opportunities for accreditation and qualifications beyond those of traditional subject exams.

A report on the future of the **Developing the Young Workforce** (DYW) programme emphasises the need for ‘*Uncompromising focus on equipping all learners, with the skills, abilities and attitudes required to*

*thrive in a future economy.*’<sup>7</sup> One identified future action is to ‘*recognise skills developed through personal learning and achievement e.g. out with formal education or interdisciplinary learning.*’ Whether through a formal qualification, certificate, badge or nationally recognised award such as the Duke of Edinburgh’s Award or a Queen’s Guide Award, youth awards help young people to develop a range of skills that are hugely valued by employers. Some recent awards have a particular focus on STEM, digital and enterprise skills alongside core award skills such as leadership, teamwork, communication and planning.

The pandemic Lockdown challenged so much of ‘the norm’. Award programme changes and developments ensured young people continued to engage in learning. New collaborative working demonstrated the value and impact of awards to other stakeholders. Reflecting on the lessons of Lockdown, Graeme Logan wrote ‘*it is more important than ever for the education system to work with other multi-agency partners.*’<sup>8</sup> Youth award providers know the impact of awards and can certainly agree with that.



# Partners in Curriculum Enrichment – Recognising Non-formal Learning Achievement

The Awards Network is pleased to have the support of a number of Strategic Partners with whom it engages to mutual benefit. Amongst these are leading organisations engaging directly with schools through national non-formal learning programmes that significantly enrich the curriculum. They value the potential of youth awards to recognise and accredit the achievements of young people engaging in their programmes.

## Social Enterprise Academy

The **Social Enterprise Academy** is a social enterprise that connects changemakers with transformational learning and development. We believe in the power of learning and development to transform everyone to be agents of change.

Created in partnership with the Scottish Government in 2007, Social Enterprise Schools enables every young person to step up and create the change they want to see in the world. Our pupil-led programme challenges young people of all ages and abilities to identify the environmental or social issue they want solved and establish a business to make that change happen.

Social Enterprise Schools supports the Awards Network as a Strategic Partner and provides an opportunity for young people and youth workers

across Scotland to access activity that contributes towards a range of awards through a practical learning experience that develops skills for life, learning and work. The programme supports Curriculum for Excellence, Developing the Young Workforce and Learning for Sustainability priorities and, guided by principles of compassion, inclusion and participation, builds individual confidence and wellbeing; establishes effective personal, learning and entrepreneurial skills; increases capacity for employability and enables Global Citizenship.

**Emily Mnyani**

Head of Social Enterprise in Education

“Achieving a youth award can just make a whole world of a difference to a young person.”



## YPI Scotland – The Wood Foundation

Nurturing non-formal learning opportunities for young people is an important outcome of YPI engagement, as young people take forward their own volunteering and youth activism beyond the formal programme. YPI's focus on the development of young people, and the values therein, are very much shared with the Awards Network.

The Wood Foundation's **Youth and Philanthropy Initiative (YPI)** is active in more than 250 of Scotland's secondary schools. By 2021, YPI had empowered 230,000 young people to take responsibility for more than £5m of charitable giving.

The active citizenship programme develops team working, creativity, resilience, and communication skills. It works closely with school delivery teams and provides an array of resources for schools to best realise the potential of opportunities arising from involvement with the initiative. Its Strategic Guide aligns YPI with curricular drivers and a range of national awards so students can demonstrate and be recognised for their efforts.

Curricular enrichment is incredibly important in a programme that is designed to be equitable, impactful, and empowering. Non-formal learning opportunities give all students the opportunity to develop key skills and have their achievements recognised.

YPI is about giving young people the opportunity to lead their own learning, looking beyond the four walls of the classroom and understanding their role as active, contributing citizens. Freedom and flexibility are important tenets of these types of learning opportunities.

With a rapidly evolving jobs market and a changing society, a focus on skills and personal development hold increasing relevance for giving young people the opportunities to prepare for life after school in a meaningful way. Capturing and recognising the impact of these interventions supports its value in education settings."

**Brian Webb**

Programmes Director at The Wood Foundation

“ There's so many skills you can gain through youth awards. It allows you to challenge yourself, puts you in different comfort zones and gives you new experiences and skills that you would never have the chance to experience or achieve in school.”





# Credit Where Credit is Due

## Evidence of Achievement – Awards on the Scottish Credit and Qualifications Framework

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**The Curriculum for Excellence established an entitlement for young people to have the full range of their achievements recognised. As part of the legacy of the Year of Young People in 2018, the Scottish Parliament expressed support to ‘increase parity of esteem between formal qualifications and the skills and experiences that all young people gain through wider learning’.**

Future choices and opportunities are shaped and influenced not just by exam results but rather by the totality of learning, skills, experiences and achievements that a young person garners through their personal learner journey. So how can we evidence all of that?

Youth awards provide valued evidence of learning and achievement. Many lead to recognised qualifications, levelled on the **Scottish Credit and Qualifications Framework (SCQF)**. Others are nationally (and in some cases internationally) recognised for their curriculum content, approach and outcomes. **What they all provide is the opportunity for young people to achieve and have those achievements recognised and celebrated.**

Almost half of the awards featured in Amazing Things are now on the SCQF, delivering recognition for non-formal learning that complements and supplements that from formal education. Encompassing qualifications from school, college, university, youth awards, apprenticeships and other work-based qualifications, the SCQF provides a helpful comparator. It provides employers, admissions officers and others a better understanding of qualifications that may be unfamiliar to them.

Each qualification or learning programme on the SCQF has a level and a number of credit points. The level indicates the degree of difficulty and the number of credit points indicates the length of time it takes to complete. One SCQF credit point equates on average to 10 hours of learning time.

Awards on the SCQF and listed in Amazing Things range from SCQF level 2 to Level 7, providing from 1 to 31 SCQF credit points. As examples, Youth

Scotland’s awards span from Hi5 at SCQF Level 2 to the Platinum Youth Achievement Award at SCQF Level 7. The Boys’ Brigade’s KGVI Leadership Award also sits at SCQF Level 7, recognising learning at the same level as an Advanced Higher. Sports Leaders Awards are credit-rated from SCQF Levels 4 to 6. Cadets have mapped programme awards to SQA qualifications at Levels 4, 5 and 6. The YES Company Programme sits at SCQF Level 6.

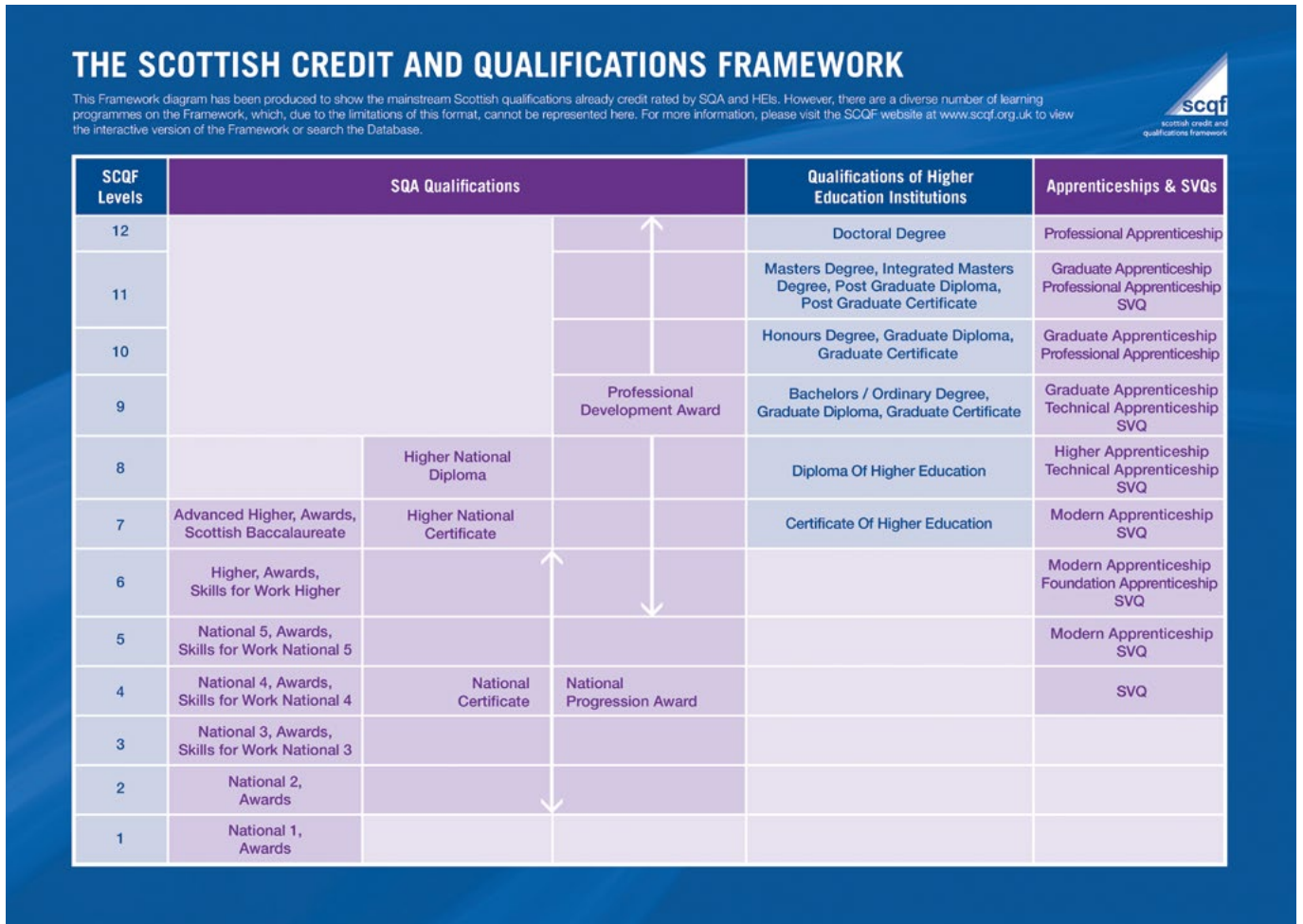
Achievement of some non-levelled awards can also deliver evidence to satisfy requirements of other credit-rated awards, e.g. the John Muir Award provides evidence towards achievement of SQA Personal Development Awards (SCQF 4) and Wellbeing Awards (SCQF 5). Similarly, Girlguiding’s Young Leader Qualification and the SQA Leadership Award (SCQF Level 5); Duke of Edinburgh’s Award and SQA Volunteering Awards (SCQF Levels 3-5).

**Credit where credit is due, knowing and understanding the breadth what young people are learning and achieving through youth awards within and beyond the school gates offers significant scope for improved recognition and recording of attainment.**

The SCQF interactive framework can be found **HERE**. More information about the SCQF, including a searchable database of credit-rated awards, can be found at [www.scqf.org.uk](http://www.scqf.org.uk).

To quickly scan the awards listed in Amazing Things and sort them by their SCQF level visit our **summarised table of awards**.

## The Awards Network is pleased to have the support of the SCQF Partnership as a Strategic Partner



“ Being part of this award has helped me to stay strong during tough times and to realise that we can work together as a team and communicate together to help to solve solutions and different tasks.”



# Directory of Members and Awards



## Archaeology Scotland

### Featured Award:

- ▶ **Heritage Hero Awards**

### Aim:

- ▶ **To improve self-confidence and wellbeing through engagement with challenging heritage projects**
- ▶ **To inspire young people to develop a lifelong interest in Scotland's past**
- ▶ **To increase awareness of how to access Scotland's heritage in schools, youth groups and similar organisations**
- ▶ **To help foster links between heritage organisations, community groups and young people**

Learning forms an integral part of Archaeology Scotland's activities. Our aim is to encourage understanding of, and promote involvement in, Scotland's archaeological heritage for all ages and levels of interest – from formal education to informal learning. We offer learner groups support and information about what archaeology is and how it can be used in delivering learning activities. We have online resources and activity kits available for loan, and host the Heritage Resources Portal.

### Case study:

- ▶ **HHA Case Study – Stobs Camp Project – Archaeology Scotland**
- ▶ **HHA Case Study – Digging in the Graveyard – Archaeology Scotland**

<https://archaeologyscotland.org.uk/learning/heritage-hero-awards/>

**Contact:** Becca Barclay, Heritage Training Officer

Stuart House Suite 1a, Eskmills, Station Road,  
Musselburgh, East Lothian EH21 7PB

**T:** 0300 012 9878 **E:** awards@archaeologyscotland.org.uk



## Army Cadet Force

### Featured Award:

- ▶ **Army Proficiency Certificate**
- ▶ **Army Cadet Achievement, Teamwork and Citizenship Award (SCQF 4)**

**Aim: to inspire young people to achieve success in life with a spirit of service to the Queen, their Country and their local community, and to develop in them the qualities of a good citizen.**

With 41,000 cadets (aged 12–18) and 9,500 adults in over 1,600 locations in every corner of the United Kingdom, the ACF is one of the country's largest voluntary youth organisations. It is also one of the oldest, tracing its history back to 1859. We provide progressive cadet training, often of a challenging and exciting nature, to foster confidence, self-reliance, initiative, loyalty and a sense of service to other people.

We encourage the development of personal powers of practical leadership and the ability to work successfully as a member of a team. Some of our activities have a military theme, others have more of a community focus but they all inspire young people to challenge their limits, become more independent, confident and able to step up to any challenge.

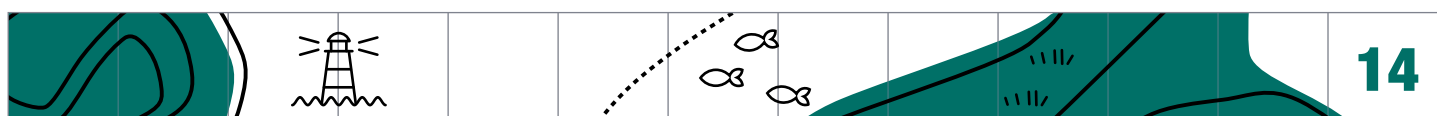
### Case study:

- ▶ **SQA Awards for Cadets – Cadet's perspective**

<https://armycadets.com/>

**Contact:** ACFA Scotland

**T:** 01334 472354 **E:** ACFA-Scotland@armycadets.com



# Directory of Members and Awards



## ASDAN

### Featured Awards:

- ▶ CoPE (Certificate of Personal Effectiveness)
- ▶ Employability Qualifications
- ▶ Key Steps Award
- ▶ Life Skills Challenge
- ▶ My Independence
- ▶ Personal Development Programmes – Bronze, Silver, Gold
- ▶ PSD Qualifications
- ▶ PSE (Personal and Social Effectiveness)
- ▶ Short Courses

**Aim: to engage young people through relevant and motivating courses to achieve meaningful learning outcomes, which elevate them to go on to further education, training and work, and empower them to take control of their lives.**

ASDAN is an education charity and awarding organisation providing regulated qualifications, accredited curriculum programmes and a range of other courses to engage, elevate and empower young people aged 11 to 25 years in greatest need. Our courses offer flexible ways to accredit personal and social education, skills development and enrichment activities, mainly for the 11-25 age group. ASDAN's programmes and qualifications explicitly grow skills for learning, skills for employment and skills for life.

### Case study:

- ▶ **ASDAN boosts student resilience and engagement with the wider world**

<https://www.asdan.org.uk/>

**Contact: Heather Aitken,**  
ASDAN Regional Relationship Manager (Scotland)

T: 07903082609 E: heatheraitken@asdان.org.uk

## Boys' Brigade (The BB)

### Featured Awards:

- ▶ The President's Badge
- ▶ The Queen's Badge
- ▶ KG VI Youth Leadership Training (SCQF L7)

**Aim: To recognise young people's achievements during their time in the Boys' Brigade, developing skills in leadership, communication, outdoor expeditions, working with people and volunteering in the wider community.**

The Boys' Brigade (BB) is a Christian voluntary uniformed youth organisation, founded in Glasgow in 1883, working to develop and support young people from the age of 5 to 18 years. The BB has faith in young people and provides opportunities for children and young people to learn, grow and discover in a safe, fun and caring environment that is rooted in the Christian faith.

We offer a progressive programme of educational and sporting activities, together with residential experiences. There's something for every young person whether it's camping or kayaking, first aid or five a side, music or crafts. Members develop skills, build confidence, make friends, take responsibility and are encouraged to make a real difference in their communities – sharing the values that make us who we are. Programmes are linked to our own award schemes and many groups also take part in the Duke of Edinburgh Award scheme.

### Case study:

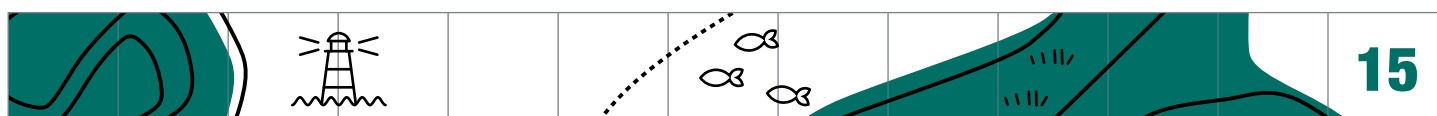
- ▶ **What I've Learned**

<http://scotland.boys-brigade.org.uk/>

**Contact: Alan Hunter,** Leader Development Manager

The Boys' Brigade, Carronvale House, Carronvale Road, Larbert, Stirlingshire FK5 3LH

T: 01324 550856 E: alan.hunter@boys-brigade.org.uk



# Directory of Members and Awards



## British Red Cross

### Featured Award:

#### ► British Red Cross RED Programme

**Aim: to recognise, empower and develop young people to do something positive for the community**

The British Red Cross is a volunteer-led humanitarian organisation that helps people in crisis, whoever and wherever they are. We are part of a global voluntary network, responding to conflicts, natural disasters and individual emergencies. We help vulnerable people in the UK and abroad prepare for, withstand and recover from emergencies in their own communities.

The RED programme is an internal British Red Cross accreditation scheme for all young (15-25 year old) volunteers engaged with the organisation. It is designed to recognise the hard work and time young volunteers invest; Empower young volunteers by self-assessing the skills, knowledge and competencies they have gained whilst volunteering; and Develop ethical leadership skills. We also provide a range of educational resources and workshops on First Aid and the impact of stigmatising behaviour towards refugees, migrants and asylum seekers.

### Case Study:

- Developing leadership skills
- Developing transferable skills

<http://www.redcross.org.uk/>

### Contact:

T: 0344 871 1111 E: [information@redcross.org.uk](mailto:information@redcross.org.uk)



## Children's University Scotland

### Featured Awards:

#### ► Children's University Scotland Awards

**Aims: to encourage children and young people to be curious, explore new challenges and choose experiences that set their imagination alight; to boost confidence and wellbeing, nurture skills, raise aspirations, and spark a lifelong love of learning**

Children's University is the flagship programme of Curiosity Collective, that works to tackle the impact of poverty on children's lives by removing barriers to education and connecting children to fun, affordable learning opportunities. Children's University awards promote and celebrate learning and achievement that takes place beyond the classroom – during lunchtimes, after school, at weekends and in the holidays. We work with schools, colleges, universities and learning organisations across Scotland.

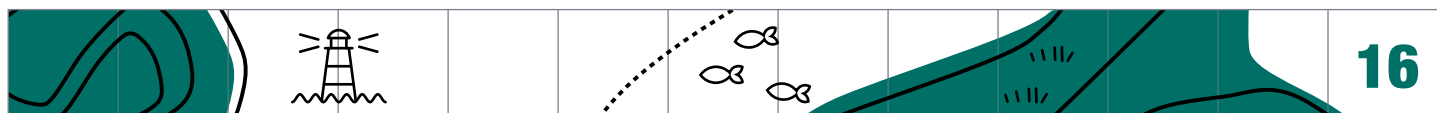
### Case study:

#### ► Rebecca – My CU Scotland Journey

<http://www.childrensuniversity.scot/>

Contact: Christine Norval

T: 0131 202 0430 E: [contactus@childrensuniversity.scot](mailto:contactus@childrensuniversity.scot)



# Directory of Members and Awards



## Comedy and Confidence

### Featured Awards:

- ▶ The DirectDevitt Confidence Award (SCQF L3 to L5)
- ▶ The DirectDevitt Comedy Award (SCQF L6)
- ▶ Comedy & Confidence The Direct Devitt Comedy Award (SCQF L6)

**Aim:** to support young people who lack the confidence– often those with complex lifestyles - to further their career or education and to develop the skills and traits needed for work, through a focus on young people's wellbeing and aspirations.

Comedy and Confidence was created by Anna Devitt due to her own experiences within school and her career as a stand-up comedian. It provides a creative, energetic, personal and employability skills development programme for the most disadvantaged young people that helps them to “get the life they deserve and not the one they were dealt”. Using the power within laughter to develop emotional understanding and the medium of comedy as a tool to build confidence, resilience and communication skills, the awards allow young people to grow their self-esteem and inner confidence by challenging themselves with new experiences and taking them out of their comfort zones.

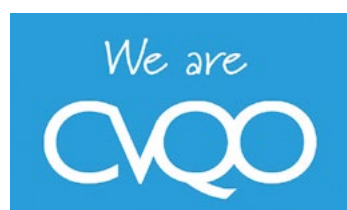
### Case Study:

- ▶ **SQA Mental Health and Wellbeing podcast – Anna Devitt**

<https://annadevitt.co.uk/comedy-confidence/>

**Contact: Anna Devitt,**  
DirectDevitt Comedy & Confidence Training Centre

T: 07749 109651 E: directtd@outlook.com



## CVQO

### Featured Awards:

- ▶ ILM Award for Young Leaders (SCQF L5)
- ▶ ILM Award in Effective Team Member Skills (SCQF L5)
- ▶ ILM Awards in Leadership and Management (SCQF L6)
- ▶ BTEC Certificate in Teamwork and Skills for Uniformed Youth Organisations (SCQF L4)
- ▶ BTEC Diploma Teamwork and Personal Development in the Community (SCQF L5)
- ▶ BTEC Level 2 Diploma in Music for Practical Performance

**Aim:** to make sure all of the fantastic skills young people and their adult instructors learn are accredited and made understandable to schools, colleges, universities and employers.

CVQO (Cadet Vocational Qualifications Organisations) is a UK-based education charity offering a broad range of vocational qualifications, designed to recognise the work undertaken by young people and adult volunteers within youth organisations. CVQO works closely in partnership with a wide range of uniformed youth organisations, including Cadet, Police, and Fire Services, to deliver internationally recognised qualifications. Through CVQO, young people can gain a qualification that validates what they have learned in their youth group, increasing the opportunities they have to progress to further education or employment.

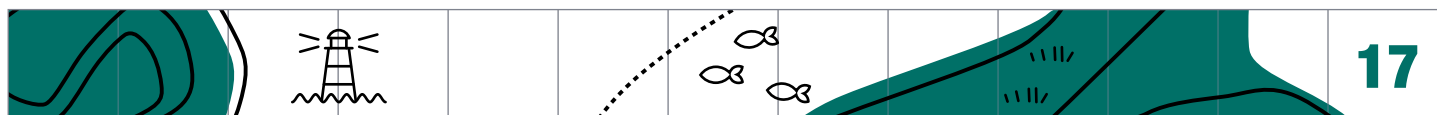
### Case Study:

- ▶ **Views of Cadets Emma, Emily and Daniel on benefits of CVQO awards**

<https://www.cvqo.org/>

**Contact: Jim Black,**  
Regional Manager, Scotland and N England

T: 07792 145737 E: jb@cvqo.org



# Directory of Members and Awards



## Duke of Edinburgh's Award

### Featured Awards:

- ▶ **The Duke of Edinburgh's Award – Bronze, Silver, Gold**

**Aim: to help young people build life-long belief in themselves, supporting them to take on their own challenges, follow their passions and discover talents they never knew they had.**

The Duke of Edinburgh's Award (DofE) is a personal journey that helps young people to get the most out of life and make a difference to the world around them. More than 20,000 young people start a DofE Award in Scotland every year supported by their school, youth club, uniformed youth organisation, workplace or community group.

The DofE is many things to many people:

- ▶ A life-changing experience
- ▶ A fun time with friends
- ▶ An opportunity to discover new interests and talents
- ▶ A tool to develop essential skills for life and work
- ▶ A recognised mark of achievement, respected by employers.

Since established in 1956, the DofE has been supporting generations to successfully navigate adult life.

### Case studies:

- ▶ **Olly and Taylor, Drumchapel High School, Glasgow**

<https://www.dofe.org/>

**Contact:** The Duke of Edinburgh's Award in Scotland, Commercial Quay, 84 Commercial Street, Edinburgh EH6 6LX

T: 0131 343 0920 E: scotland@DofE.org



## FOTA (Friends of the Award)

### Featured Awards:

- ▶ **JASS Award**

**Aim: To develop interpersonal skills: communication, problem solving and team work: and build self-confidence and sense of well-being through a progressive development programme for young people below the eligibility age for the Duke of Edinburgh's Award**

Friends of the Award in Edinburgh & the Lothians (FOTA) is both a not-for-profit company, limited by guarantee, and a charity. Established in 1998, its mission is to make the Duke of Edinburgh's Award and other youth awards accessible to all throughout the Edinburgh and Lothians area.

In 2010 we launched JASS (Junior Award Scheme for Schools), providing a progressive development programme for young people below the eligibility age for the Duke of Edinburgh's Award, with the aim also of generating an income stream to support our core mission. JASS is a fully inclusive award for young people aged from 5-14 years, which can be delivered in school, youth work and other settings.

### Case study:

- ▶ **JASS explained**
- ▶ **Daniel's JASS Journey – A Parent's Perspective**

<https://www.jassschools.org.uk/>

**Contact:** FOTA (JASS), The Risk Factory, 20 New Mart Road, Edinburgh EH14 1RL

T: 0131 467 4753 E: admin@jassschools.org.uk  
E: admin@fota.org.uk



# Directory of Members and Awards



## Girlguiding Scotland

### Featured Awards:

- ▶ Brownie Gold Award
- ▶ Guide Gold Award
- ▶ Ranger Gold Award
- ▶ Queen's Guide Award

**Aim: To provide a series of challenges that enables girls to develop their own skills whilst contributing to Guiding and their local community.**

We are Scotland's leading charity for girls and young women, with 45,000 young members. We build girls' confidence and raise their aspirations. We give them the chance to discover their full potential and encourage them to be a powerful force for good. We give them a space to have fun.

Girls take what they do in Guiding with them as they grow up. Everything from working in a team, to taking the lead, to speaking out on issues they care about. It helps them develop the skills and confidence to become the young women they want to be - And to make a difference to the world.

### Case study:

- ▶ <https://www.girlguiding.org.uk/girls-making-change/ways-to-take-action/action-for-change-campaign/>
- ▶ **Developing Leadership skills – Lauren's story**

<https://www.girlguidingscotland.org.uk/>

**Contact:** Girlguiding Scotland, 16 Coates Crescent, Edinburgh EH3 7AH

**T:** 0131 226 4511 **E:** info@girlguiding-scot.org.uk

## Girls' Brigade in Scotland

### Featured Award:

- ▶ The Queen's Award
- ▶ Brigader Brooch

**Aim: To encourage girls and young women to make a personal commitment to the Lord Jesus Christ while respecting other faiths, and inspire them to make a contribution to the Girls' Brigade and to service in the wider community**

The Girls' Brigade in Scotland (GBS) is a lively, vibrant, inclusive organisation for girls and young women. We are a volunteer led uniformed organisation which was founded on Christian principles over 120 years ago but which remain our bedrock today. Open to girls of all faiths or none, and supported by c. 1,500 adult volunteers, we operate through 230 companies serving over 9,000 members in local communities throughout Scotland. All GB companies are affiliated to local churches and are an integral part of both church and local community.

Girls' Brigade in Scotland offers girls and young women of all ages the opportunity to discover new skills, enjoy new experiences, make new friends and have fun in a supportive, nurturing environment. Adult leaders have been trained to help the young people in their care to reach their full potential through a programme of age appropriate informal learning, the pinnacle of which is achievement of the Queen's Badge.

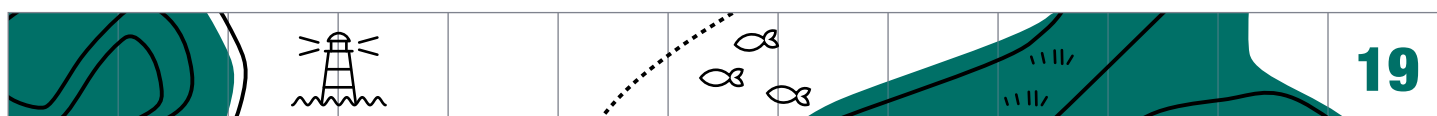
### Case Study:

- ▶ **The Queen's Award journey**
- ▶ **What is Girls' Brigade? – Voices of young people**

<https://www.girls-brigade-scotland.org.uk/>

**Contact:** The Girls' Brigade in Scotland, 11a Woodside Crescent, Glasgow G3 7UL

**T:** 0141 332 175 **E:** enquiries@girls-brigade-scotland.org.uk



# Directory of Members and Awards



## Glasgow Kelvin College

### Featured Award:

#### ► Community Achievement Award (SCQF L4 to L7)

**Aim: to enhance our learners' aspirations, careers and lives through accessible, inclusive, high quality lifelong learning.**

Glasgow Kelvin College delivers a range of courses and programmes in a range of settings to ensure that learners receive a high quality learning experience that will provide them with the skills and knowledge to enable them to compete in today's challenging jobs market, or to move on to further, more advanced learning.

Working with partners, supported by its own CLD workers, its' Community Achievement Awards are designed to allow young people and adults involved in, assisting in the delivery of, delivering or developing community activities the opportunity to design their own learning regarding personal milestones and achievements in partnership with varying levels of community participation. The awards framework has been developed to provide academic recognition and additional personal value to volunteering, community based and social justice based projects, recognising the impact of collective efforts in supporting community based organisations and groups and supporting people in development of their personal and group capacity.

<http://www.glasgowkelvin.ac.uk/>

**Contact: Jane Horne, CLD Manager/ Lecturer – Community Development, Glasgow Kelvin College**

**T:** 07788 472444 **T:** 0141 630 5000 ext: 2625

**E:** JHorne@glasgowkelvin.ac.uk

## John Muir Trust (The)

### Featured Award:

#### ► The John Muir Award

**Aim: encourages people to connect with, enjoy and care for wild places.**

The John Muir Trust is a membership based conservation charity dedicated to the protection and experience of wild places. The Trust was founded in 1983 and was inspired by the life and works of John Muir (1838-1914), the Scots-born founding father of modern conservation and the inspiration behind national parks.

The Trust's main engagement initiative is the John Muir Award - a national environmental award scheme that encourages people to connect with, enjoy and care for the natural environment. The John Muir Award was set up promote educational, social and personal development through engagement with wild places and involvement in nature conservation.

The Award encourages first hand experiences for individuals, groups or families. Three award levels encourage a progressive involvement. To achieve a John Muir Award, each participant meets four Challenges; Discover, Explore, Conserve, Share; completes the required time commitment; shows enthusiasm and commitment towards their involvement; has an awareness of John Muir; and understands what the John Muir Award is and why they are participating.

### Case study:

#### ► Our Wild Place – Whinhall Allotments

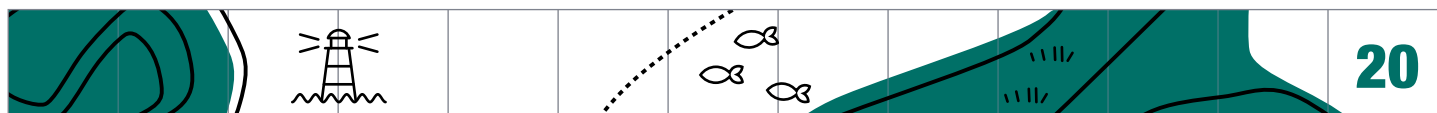
[www.johnmuiraward.org](http://www.johnmuiraward.org)

**Contact: Toby Clark, John Muir Award Scotland Manager**

John Muir Trust, Glasgow Science Centre,  
50 Pacific Quay, Glasgow G51 1EA

**T:** 0141 420 5021 **E:** toby@johnmuiraward.org

**TW:** @johnmuirtrust



# Directory of Members and Awards



## Outward Bound Trust (The)

### Featured Award:

- ▶ **The Summit 14-day Adventure**
- ▶ **Mark Scott Leadership for Life Award**

**Aim: to inspire young people to defy their limitations so they become strong, resilient and curious, ready for the challenges of life.**

The Outward Bound Trust is an educational charity that uses the outdoors to help develop young people from all walks of life. Founded in 1941, Outward Bound has helped over 1.2 million young people to unlock their full potential through our unique approach to learning and adventure in the wild.

Through exposing young people to new and challenging experiences in wild outdoor environments, our residential programmes develop in young people skills and behaviours that will lay the foundation for positive attitudes and behaviours throughout adolescence and into adulthood. Our Mark Scott Leadership for Life Award is a personal

We equip young people with a stronger sense of self-belief, able to cope better with stressful situations and interact more positively with others. We develop the attitudes, skills and behaviours young people need to make positive changes in their lives. We never let financial circumstance stand in the way. Over 80% of attendees receive funding to come on courses. Our goal is to empower all young people to succeed for themselves, their communities and society.

### Case Study:

- ▶ **Stephanie's journey of discovery with Outward Bound Trust**

<https://www.outwardbound.org.uk/scotland>

**Contact:** The Outward Bound Trust in Scotland, Roberston House, 152 Bath Street, Glasgow G2 4TB

**T:** 0141 413 0244 **E:** enquiriescotland@outwardbound.org.uk

## Prince's Trust (The)

### Featured Award:

- ▶ **Achieve Programme – Prince's Trust Education Offer**

**Aim: To help disadvantaged young people to change their lives and get into work, education, training or volunteering.**

The Prince's Trust helps disadvantaged young people to get their lives on track. Many of the young people helped by The Trust are in or leaving care, facing issues such as homelessness or mental health problems, or have been in trouble with the law.

We believe that every young person should have the chance to succeed and so, we help 13 to 30 year-olds who are unemployed or struggling at school to transform their lives. We are committed to giving young people the opportunity to create a better future through employment, education and enterprise, helping those facing the greatest adversity onto a pathway to employment.

Our programmes help young people at risk of exclusion to stay in school and continue to learn; they develop the confidence and motivation of the unemployed to turn their lives around; and they support young people to develop their skills to find work or start their own business. Our education programme Achieve is a personal development course for 13 to 19-year-olds who are at risk of underachievement or exclusion, offering a practical approach to learning to help them fulfil their potential.

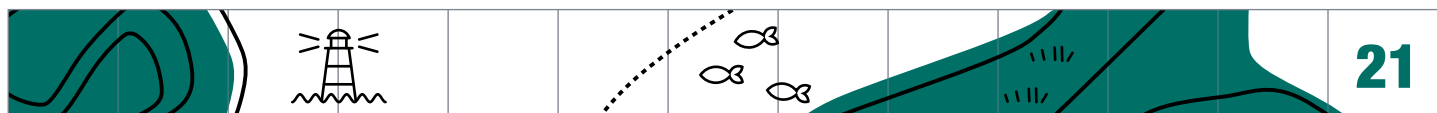
### Case study:

- ▶ **Prince's Trust Achieve – Leith Academy pupils launch milkshake bar**

<https://www.princes-trust.org.uk>

**Contact:** Prince's Trust Scotland, Cumbrae House, 15 Carlton Court, Glasgow G5 9JP

**T:** 0141 204 4409 **E:** webinfo@princes-trust.org.uk



# Directory of Members and Awards



## RAF Air Cadets

### Featured Awards:

- ▶ **RAF Air Cadets Award**
- ▶ **Air Cadet Aviation Practice 1 Award (SCQF L5)**
- ▶ **Air Cadet Aviation Practice 2 Award (SCQF L6)**

### Aim:

- ▶ **Promote and encourage a practical interest in aviation and the Royal Air Force among young people**
- ▶ **Provide training which will be useful in the Services and civilian life**
- ▶ **Encourage the spirit of adventure and develop qualities of leadership and good citizenship**

Better known as the 'Air Cadets', the UK-wide cadet force is a uniformed youth organisation with more than 40,000 members aged between 12 and 20 years, supported by c. 16,000 volunteers in over 900 squadrons. Sponsored by the Royal Air Force, it equips young people with skills for careers in the RAF and attitudes and attributes that are highly valued by employers in civilian life.

### Case Study:

- ▶ **Cadet SQA qualifications**

<https://www.raf.mod.uk/aircadets/>

**Contact:** Air Cadet Regional Headquarters (Scotland and Northern Ireland), Leuchars Station, St Andrews, Fife KY16 0JX

**T:** 01334 857564 **E:** ACO-RHQ-ScotlandNIreland-D@mod.uk

## RSPB Scotland

### Featured Awards:

- ▶ **Wild Challenge Award – Bronze, Silver, Gold**

**Aim: to inspire everyone to give nature a home**

The RSPB (Royal Society for the Protection of Birds) is the country's largest nature conservation charity. Its aim is. We exist to help our birds, wildlife and natural places to survive and thrive. Together with our partners, we protect threatened birds and wildlife so our towns, coast and countryside will teem with life once again. Over 200 RSPB Reserves are home to an astonishing array of precious but threatened birds and other wildlife.

RSPB Scotland believes that connecting with nature should be part of every child's life. Research has shown that only 27 per cent of Scottish children have a good connection to nature. It's vital for the future of wildlife that today's young people grow up closer and more in-tune with wildlife and wild places. Our website holds lots of resources and materials supporting school and family learning to help inspire young people to experience and learn about nature. Our Wild Challenge award is about forging a lasting friendship with the natural world around us and helping it to thrive and survive.

### Case study:

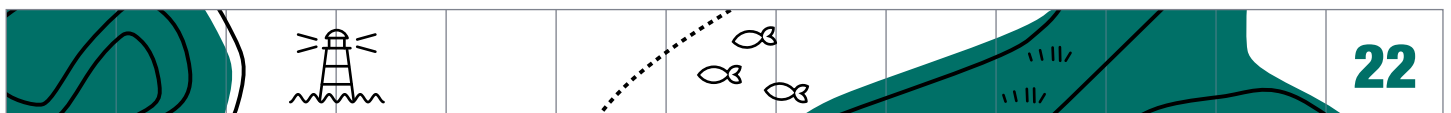
- ▶ **RSPB Learning blogs**

<https://www.rspb.org.uk>

**Contact:** Laura Copley, Scotland Education, Youth & Families Manager

RSPB Scotland, Ground floor, 2 Lochside View, Edinburgh Park, Edinburgh EH12 9DH

**T:** 0131 312 4128 **E:** awards@rspb.org.uk



# Directory of Members and Awards



## Saltire Award (via TSIs – Third Sector Interfaces)

### Featured Award:

- ▶ Saltire Awards

**Aim: Celebrating and recognising the volunteering achievements of young people in Scotland**

Saltire Awards is the Scottish Government's national scheme for recognising and rewarding youth volunteering. The Awards celebrate and recognise the commitment, contribution and achievements of young volunteers in Scotland, aged between 12 and 25, to their communities and good causes.

The Saltire Award is run by Scotland's network of 32 local Third Sector Interfaces (TSI) and is supported by the Scottish Government and the Scottish Council for Voluntary Organisations (SCVO). TSIs provide a range of support to community, voluntary and third sector groups and organisations in their area. This includes support for finding volunteers and volunteering opportunities and enabling young people in their area to claim Saltire Awards certificates for their volunteering.

Saltire Awards are achieved for 10, 25, 50, 100 and 500 hours of volunteering service. They can recognise stand-alone volunteering activity, but also volunteering undertaken through school, college and as part of another youth award with a required volunteering element, such as those of uniformed organisations and the DofE. Young people gain nationally recognised certificates, signed by Scottish Government Ministers, for the different amounts of volunteering they do.

<https://saltireawards.org.uk/>

**Contact:** Enquires via local TSIs, found at <https://saltireawards.scot/contact>

## Scouts Scotland

### Featured Awards:

- ▶ Queen's Scout Award
- ▶ Chief Scouts Challenge – Gold
- ▶ Chief Scouts Challenge – Platinum
- ▶ Chief Scouts Challenge – Diamond
- ▶ Explorer Scout Young Leader Scheme

**Aim: To actively engage and support young people in their personal development, empowering them to make a positive contribution to society, through a fun, enjoyable, high-quality programme consistently delivered and supported by simple tools.**

As Scouts, we believe in empowering young people with skills for life. We bring communities together and contribute to society. Above all, we aim to prepare young people for better futures. Each week we help nearly 40,000 young people in Scotland enjoy fun, friendship and outdoor adventure. They develop a sense of optimism and strong values, as well as the leadership and team working skills that are more valuable today than ever before.

Scouts Scotland provides a progressive non-formal age appropriate curriculum for young people aged 6 to 25, culminating in the prestigious Queen's Scout Award.

### Case study:

- ▶ Explorer Scout Young Leader Scheme

[www.scouts.scot](http://www.scouts.scot)

**Contact:** Scouts Scotland, Fordell Firs, Hillend, Dunfermline, Fife KY11 7HQ

**T:** 01383 419073 **E:** [admin@scouts.scot](mailto:admin@scouts.scot)



# Directory of Members and Awards



## Sea Cadets

### Featured Awards:

- ▶ Sea Cadets Programme
- ▶ Sea Cadet Achievement, Teamwork and Citizenship Award (SCQF L4)

**Aim: To give young people the best possible head start in life through nautical adventure and fun based on the customs and traditions of the Royal Navy.**

Whether at sea or on land, the Sea Cadets offers young people across the UK amazing opportunities for personal development by learning new skills and working in teams. We offer an environment where young people find new confidence and inspiration. Our programme is designed to help young people achieve in education, employment and in longer-term mental and physical wellbeing and community engagement.

Today, 15,000 young people based in c.400 units in towns, cities and ports across the UK are challenging themselves and developing new skills, like sailing, boating and rock climbing – supported by 9,000 volunteers. The Sea Cadets Pathway develops life skills; instils participants with key values; and leads to internally and externally recognised qualifications, equipping young people for life and work.

### Case Study:

- ▶ Sea Cadets

<http://www.sea-cadets.org/>

**Contact:** Sea Cadets (Northern Area)

**T:** 01383 425931 **E:** info@ms-sc.org

## Sports Leaders UK (SLQ)

### Featured Awards:

- ▶ Sports Leadership Award (SCQF L4/5/6)
- ▶ Dance Leadership Award (SCQF L4/5)
- ▶ Leadership Skills Programme (SCQF L5)

**Aim: to be the Leader in Youth Leadership and help every young person realise their potential**

SLQ is an accredited Awarding Organisation, regulated across the UK by OFQUAL, Qualifications Wales, SCQF and CCEA. We offer a suite of nationally recognised qualifications and awards that develop tutors to equip young people with leadership skills for life.

Our awards and qualifications equip young people with employability skills for life improving motivation, self-esteem, communication, teamwork and confidence. Leadership volunteering is a vital part of all our courses allowing young people to practice and build their skills to help them in employment and education.

To enable young people to recognise their personal development of skills and behaviours through our Qualifications and Awards and to evidence this through their learning we have created a skills framework that identifies a common language of five skills that employers are looking for - Communication; Self-Belief; Teamwork; Self-Management; Problem Solving.

Learners learn by doing rather than through written work. Assessment is made upon a learner's ability to lead and demonstrate their leadership skills for a certain period of time, within a specific setting. Delivery of some awards requires organisations to register as a Qualification Centre (see website for details).

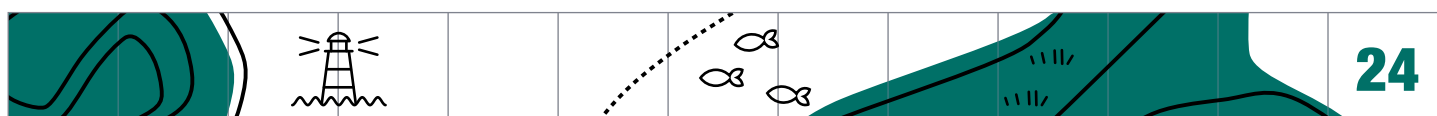
### Case study:

- ▶ Anna's Sports Leadership journey – 2020 Learner of the Year

<https://www.sportsleaders.org/>

**Contact details:** Sports Leaders UK, 24 Linford Forum, Rockingham Drive, Linford Wood, Milton Keynes MK14 6LY

**T:** 01908 689180 **E:** contact@sportsleaders.org



# Directory of Members and Awards

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## SQA (Scottish Qualifications Authority)

### Featured Awards:

#### Wider Achievement qualifications

- ▶ **Cycling Awards (SCQF L1/2)**
- ▶ **Employability Award (SCQF L3/4)**
- ▶ **Leadership Awards (SCQF L5/6)**
- ▶ **Mental Health and Wellbeing Award (SCQF L4/5)**
- ▶ **Personal Achievement Awards (SCQF L1/2)**
- ▶ **Personal Development Awards (SCQF L2 to L6)**
- ▶ **Safe Road User Award (SCQF L4)**
- ▶ **Volunteering Skills Award (SCQF L3 to L5)**
- ▶ **Steps to Work Award (SCQF L2 to L4)**
- ▶ **Wellbeing Awards (SCQF L3/4/5)**

**Aim: To help young people develop knowledge and skills through experience and activity, preparing them for the world of work with accredited qualifications.**

SQA helps people to realise their potential and to achieve their ambitions by providing a wide range of high quality, internationally recognised qualifications and associated services. SQA's range of Wider Achievement Awards recognise the life and work skills that learners gain from activities they may already be taking part in at school, at college, youth organisations or elsewhere – such as sport, mentoring, voluntary work or fund-raising activities.

SQA's Wider Achievement qualifications are designed to be flexible and can capture achievement in smaller chunks of learning. They are divided into units that can be taken and certificated by themselves or grouped together. There is no external assessment and the qualifications are ungraded. All achievements are recorded on the nationally recognised Scottish Qualifications

### Case study:

- ▶ **Delivering wider achievement awards**
- ▶ **Dumfries and Galloway Council and Employability Awards**
- ▶ **Wellbeing Award – Cardinal Newman High School**
- ▶ **Girlguiding Scotland and the SQA Leadership Award**
- ▶ **SQA Mental Health and Wellbeing Award – Experiences in delivery**

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<http://www.sqa.org.uk/>

**Contact:** SQA Customer Contact Centre

**T:** 0345 279 1000 **E:** [customer@sqa.org.uk](mailto:customer@sqa.org.uk)

# Directory of Members and Awards



## SSERC (Scottish Schools Education Research Centre)

### Featured awards:

- ▶ Young STEM Leader Programme (Formal, SCQF L4 to 6)
- ▶ Young STEM Leader Programme (non-formal)

**Aim: to stimulate and strengthen the development of peer mentoring and inspiration in STEM for children and young people by children and young people**

Set up in 1965 for the benefit of Scottish Education SSERC offers a broad portfolio of services, principally in support of the STEM (Science, Technology, Engineering and Mathematics) areas of the curriculum, which are not available from any other source and which can be broken down into three main stands of activity:

- ▶ Provision of Career Long Professional Learning (CLPL) for early years, primary and secondary teachers and school and college technicians
- ▶ The Advisory Service
- ▶ Lead Coordination role for STEM Ambassadors in Scotland and wider STEM engagement activities

SSERC is the lead developer and certification body for the Young STEM Leader Programme. A key element of the Inspiration strand of Scotland's STEM Strategy, the YSLP delivers both formal and non-formal awards in school, community and other settings.

### Case study:

- ▶ Examples of YSLP in School and Community settings

<https://www.youngstemleader.scot/>

**Contact:** Young STEM Leader Programme Project Team

**T:** 01383 626070 **E:** youngstemleader@sserc.scot

## Trinity College London

### Featured Award:

- ▶ Arts Awards

**Aim: to support young people who want to deepen their engagement with the arts, build creative and leadership skills and achieve a national qualification.**

Trinity College London is a leading international exam board and independent education charity that has been providing assessments around the world since 1877. It exists to promote and foster the best possible communicative and performance skills through assessment, content and training that is innovative, personal and authentic.

Trinity is the awarding body responsible the Arts Award, a range of unique qualifications that supports anyone aged up to 25 to grow as artists and arts leaders, inspiring them to connect with and take part in the wider arts world through taking challenges in an art form – from fashion to digital art, pottery to poetry. Arts Award is flourishing in arts centres, colleges and schools, community projects, libraries, galleries, local authorities, theatres, youth clubs and youth justice settings.

### Case Study:

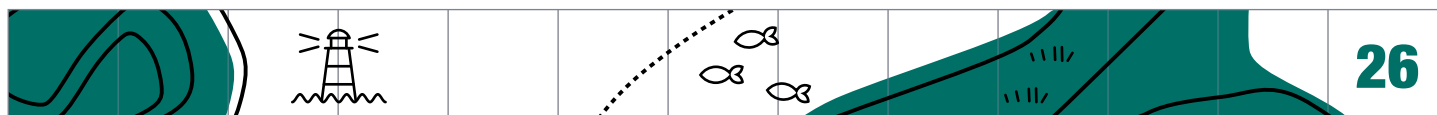
- ▶ Young Artist Achieves Gold Arts Award with Dyslexia Scotland

<https://www.artsaward.org.uk/site/?id=1977>

**Contact:** Trinity College London, AMP House, Dingwall Road, Croydon CR0 2LX

Arts Award Team

**T:** 020 7820 6178 **E:** artsawardenquiries@trinitycollege.co.uk



# Directory of Members and Awards



## Young Enterprise Scotland

### Featured Award:

- ▶ **Company Programme (SCQF L6)**
- ▶ **YES 'Strathclyde Exam'**
- ▶ **Team Programme (SCQF L3)**

**Aim: to inspire and equip young people to learn and succeed through enterprise**

Young Enterprise Scotland has been operating for over 40 years and each year works with over 10,000 students across Scotland in a variety of inspiring enterprise and entrepreneurship programmes. Our programmes – some carrying SQA accreditation – are designed for young people aged 5-30 across primary, secondary and tertiary educations, as well as in prisons, secure and residential units and with community groups. Our Mission is to inspire and equip young people, irrespective of their background, to learn, develop and reach their full potential through enterprise education.

Our Company Programme enables S5/6 pupils to set-up and run their own company, with support from local business volunteers and YES staff, and compete on a local, regional, national and European level to be crowned Company of the Year. Participants can also sit the reflective YES Exam offered in partnership with the University of Strathclyde Business School and the Hunter Centre for Entrepreneurship. Our Team Programme is a year-long enterprise journey for students aged 15+ who have mild to moderate additional support needs.

### Case Study:

- ▶ **Reflections of a YES Company Programme participant, Kirkwall Grammar School, Orkney**

<https://yes.org.uk/>

**Contact:** Young Enterprise Scotland, Rouken Glen Centre, Rouken Glen Park, Thornliebank, Glasgow G46 7UG

**T:** 0141 406 7722 **E:** admin@yes.org.uk

## Young Scot

### Featured Award:

- ▶ **Digiknow? Champions Award (SCQF L4)**
- ▶ **Young Scot Awards**

**Aim: to make young people informed, incentivised and active citizens**

Young Scot is the national youth information and citizenship charity for 11-26 year olds in Scotland. young.scot is Scotland's leading website for young people, packed with quality-assured and specialised youth information. Our work helps young people navigate the challenges they face as they grow up – particularly during times of change in their lives – such as moving to high school or starting a job.

Our free Young Scot National Entitlement Card (Young Scot NEC) connects young people in Scotland to opportunities and services. Our Young Scot Hive #YSHive volunteering opportunities empower young people to be system changers by sharing power with organisations and tackling society's toughest challenges.

Since its launch in 2006, the Sunday Mail Young Scot Awards have been Scotland's only national awards evening for the young people of Scotland, celebrating the inspirational contributions and achievements of thousands of young Scots who have made a real difference to communities across Scotland.

### Case Study:

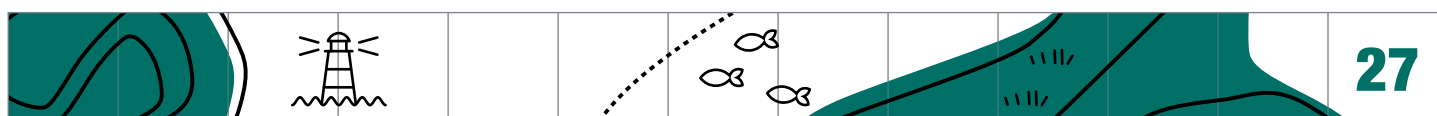
- ▶ **Young Scot Awards - Hitting the Headlines since 2006**

<https://young.scot/>

**Awards Web:** <https://youngscotawards.com/>

**Contact:** Young Scot, Caledonian Exchange, 19A Canning Street, Edinburgh EH3 8EG

**T:** 0808 801 0338 **E:** infoline@young.scot





# Directory of Members and Awards



## Youth Scotland

### Featured Awards:

- ▶ Hi5 Award (SCQF L2)
- ▶ Dynamic Youth Awards (SCQF L3)
- ▶ Youth Achievement Awards (SCQF L4 to L7)

**Aim: To support young people to achieve their full potential**

Youth Scotland is the national charity for supporting and delivering youth work in the community. We believe in changing lives through youth work. We provide quality youth work programmes, accredited non-formal learning awards, information, resources and training. We are the largest national youth work organisation in Scotland, supporting 73,000 young people, 1,550 youth groups and over 8,500 youth workers. Our membership is diverse, from small rural youth groups to large urban projects.

Youth Scotland's nationally recognised suite of SQA customised youth awards recognise and accredit the non-formal learning and achievements of young people ages 5+. A progression pathway from the introductory Hi5 award, through Dynamic Youth Awards to Youth Achievement Awards, and an open framework that providers can mould to fit their existing programmes offers accreditation from SCQF Level 2 to 7. The awards are delivered in a range of settings through a growing number of Operating Agencies (including local authorities, voluntary agencies, colleges and schools) and by participating units (including youth groups, volunteer centres, youth councils and schools).

### Case Study:

- ▶ [Youth Scotland's Awards – their stories](#)

[www.youthscotland.org.uk](http://www.youthscotland.org.uk)

**Contact:** Awards Team, Youth Scotland, Balfour House, 19 Bonnington Grove, Edinburgh EH6 4BL

**T:** 0131 554 2561 **E:** awards@youthscotland.org.uk

## YouthLink Scotland

### Featured Award:

- ▶ Participative Democracy Certificate (SCQF L5)

**Aim: To give young people the opportunity to develop their active participation, citizenship and social capital.**

YouthLink Scotland is the national agency for youth work. It is a membership organisation and is in the unique position of representing the interests and aspirations of the whole of the sector both voluntary and statutory. It champions the role and value of the youth work sector, challenging government at national and local levels to invest in the development of the sector.

YouthLink Scotland's Participative Democracy Certificate (PDC) is an award that provides accreditation to young people actively involved in decision-making in groups. It gives participants the opportunity to acknowledge and develop communication, decision-making and participation in the context of democratic engagement. It fits in nicely with Pupil Councils, where supported by the youth work and CLD sector, Youth Councils, Youth forums, young people making a difference on a local, national and global scale or involved in developing their group or organisations programmes.

### Case Study:

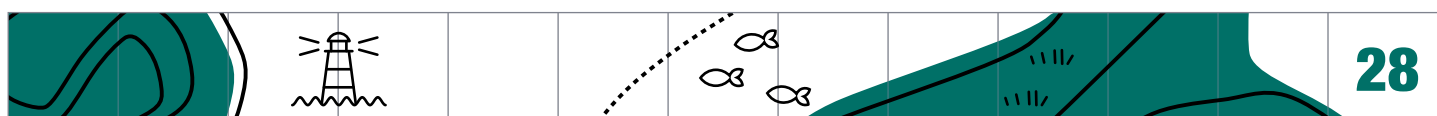
- ▶ [PDC and Carers Trust Scotland](#)

[www.youthlinkscotland.org](http://www.youthlinkscotland.org)

**Contact details:** Sarah Robertson, Senior Development Officer (Training)

YouthLink Scotland – The National Agency for Youth Work, Caledonian Exchange, 19A Canning Street, Edinburgh, EH3 8EG

**T:** 0131 313 2488 **E:** srobertson@youthlinkscotland.org



# Acknowledgements

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We gratefully acknowledge the support and engagement of the following:

## Our Strategic Partners



## Our Funders



The Awards Network is hosted and administered on behalf of its members by Youth Scotland



# Endnotes

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1. Learning Resource 8: Personal Learning and Achievement (Education Scotland, 2019)
2. Building the Curriculum 5 a framework for assessment: Recognising achievement, profiling and reporting' (Scottish Government 2010)
3. Education Governance: Next Steps (Scottish Government, June 2017)
4. <https://scotlandscurriculum.scot/4/> (Education Scotland, Sept 2019)
5. Statement on the nature and Purpose of Youth Work (YouthLink Scotland, 2005)
6. Improving outcomes for young people through school education, Audit Scotland, March 2021
7. The Future of Developing the Young Workforce – Vision Paper, Education Scotland, March 2021
8. What Scotland Learned, Thought Pieces, Graeme Logan, Education Scotland, Jan 2021

## Awards Network (c/o Youth Scotland)

Balfour House, 19 Bonnington Grove, Edinburgh EH6 4BL

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**Twitter:** @youthscotland **Facebook:** [fb.com/youthscotland](https://www.facebook.com/youthscotland)

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